

2017 Accountability Report

for

Texas State Technical Colleges

and Lamar State Colleges

Lamar State College-Port Arthur

Accountability System, Updated May 2018

Degrees and Certificates Awarded

Degrees and certificates awarded for students at public 2-year institutions. Percent change is from first to last year displayed.

| | 2015 | 2016 | 2017 | Percent Change |
|---------------------------------|-------|-------|-------|----------------|
| | Count | Count | Count | |
| Total | 669 | 459 | 481 | -28.1 % |
| Certificate 1 | 184 | 164 | 193 | 4.9 % |
| Certificate 2 | 47 | 62 | 39 | -17.0 % |
| Advanced Technology Certificate | | 1 | | -100.0 % |
| Associate | 438 | 232 | 249 | -43.2 % |
| Bachelor's | | | | |

Degrees and Certificates Awarded (Economically Disadvantaged)

Economically disadvantaged undergraduates receiving a certificate, associate degree or bachelor's degree. Percent change is from first to last year displayed.

| | 2015 | 2016 | 2017 | Percent Change |
|-----------------------------------|-------|-------|-------|----------------|
| | Count | Count | Count | |
| Undergraduates Receiving an Award | 316 | 181 | 229 | -27.5 % |

Graduation Rate: 3-, 4-, and 6-Year

First-time, full-time entering degree-seeking students who enrolled in a minimum of 12 SCH their first fall semester who graduated from the same institution or another Texas public or independent institution. Percentage point change is from first to last year displayed.

| | 2015 | | | 2016 | | | 2017 | | | Point Change |
|------------------------|----------------------|-------|---------|----------------------|-------|---------|----------------------|-------|---------|--------------|
| | Entering Fall Cohort | Count | Percent | Entering Fall Cohort | Count | Percent | Entering Fall Cohort | Count | Percent | |
| 3-Year Graduation Rate | 2012 | 307 | 26.4 % | 2013 | 323 | 26.6 % | 2014 | 281 | 21.4 % | -5.0 |
| Bachelor's or Above | | | 0.3 % | | | 0.3 % | | | 0.0 % | -0.3 |
| Associate | | | 21.5 % | | | 18.6 % | | | 17.8 % | -3.7 |
| Certificate | | | 4.6 % | | | 7.7 % | | | 3.6 % | -1.0 |
| 4-Year Graduation Rate | 2011 | 265 | 26.4 % | 2012 | 307 | 34.9 % | 2013 | 323 | 33.4 % | 7.0 |
| Bachelor's or Above | | | 1.1 % | | | 3.3 % | | | 1.9 % | 0.8 |
| Associate | | | 20.8 % | | | 26.4 % | | | 22.3 % | 1.5 |
| Certificate | | | 4.5 % | | | 5.2 % | | | 9.3 % | 4.8 |
| 6-Year Graduation Rate | 2009 | 336 | 36.0 % | 2010 | 406 | 37.7 % | 2011 | 265 | 35.8 % | -0.2 |
| Bachelor's or Above | | | 7.7 % | | | 8.9 % | | | 8.3 % | 0.6 |
| Associate | | | 21.1 % | | | 20.7 % | | | 23.0 % | 1.9 |
| Certificate | | | 7.1 % | | | 8.1 % | | | 4.5 % | -2.6 |

Fall Headcount

Fall headcount including dual credit students and not including fall flex students. Percent change is from first to last year displayed.

| | 2015 | 2016 | 2017 | Percent Change |
|------------------|-------|-------|-------|----------------|
| | Count | Count | Count | |
| Total | 1,802 | 2,051 | 2,293 | 27.2 % |
| Male | 703 | 813 | 904 | 28.6 % |
| Female | 1,099 | 1,238 | 1,389 | 26.4 % |
| Total | 1,802 | 2,051 | 2,293 | 27.2 % |
| White | 678 | 731 | 705 | 4.0 % |
| African American | 499 | 569 | 658 | 31.9 % |
| Hispanic | 453 | 581 | 745 | 64.5 % |
| Asian | 145 | 144 | 150 | 3.4 % |
| International | 5 | 7 | 4 | -20.0 % |
| Other | 22 | 19 | 31 | 40.9 % |

Working or Enrolled in Texas within One Year after Award

Students found working or enrolled in Texas within one year after earning a degree or certificate. Note that this measure was revised to match the 60x30TX state strategic plan. Percentage point change is from first to last year displayed.

| | 2014 | | 2015 | | 2016 | | Point Change |
|----------------------|-------|---------|-------|---------|-------|---------|--------------|
| | Count | Percent | Count | Percent | Count | Percent | |
| Total | 745 | 87.2 % | 434 | 81.4 % | 270 | 89.7 % | 2.5 |
| Working Only | 580 | 67.9 % | 330 | 61.9 % | 161 | 53.5 % | -14.4 |
| Enrolled Only | 47 | 5.5 % | 26 | 4.9 % | 42 | 14.0 % | 8.5 |
| Working and Enrolled | 118 | 13.8 % | 78 | 14.6 % | 67 | 22.3 % | 8.5 |

Undergraduate Student Debt as Percentage of First Year Wage

Median of undergraduate student loan debt as a percentage of first year wage for graduates of Texas public institutions. Point change is from first to last year displayed.

| | 2013 | 2014 | 2015 | Point Change |
|--------|--------|--------|--------|--------------|
| | Pct | Pct | Pct | |
| Median | 34.8 % | 22.6 % | 34.8 % | 0.1 |

Excess Semester Credit Hours Attempted

Average semester credit hours attempted when completing an associate degree. Percentage change is from first to last year displayed.

| | 2015 | 2016 | 2017 | Percent Change |
|-------|-------|-------|-------|----------------|
| | Count | Count | Count | |
| Same | 16 | 15 | 17 | 6.3 % |
| Other | 49 | 38 | 46 | -6.1 % |
| Total | 26 | 20 | 25 | -3.8 % |

Percent of Undergraduates Completing with Debt

Percent of undergraduate students earning an associate degree or certificate with student loan debt. Percentage point change is from first year to last year displayed.

| | 2015 | 2016 | 2017 | Point Change |
|-------------|--------|--------|--------|--------------|
| | Pct | Pct | Pct | |
| Certificate | 40.4 % | 35.3 % | 32.8 % | -7.6 |
| Associate | 44.4 % | 44.2 % | 44.0 % | -0.4 |
| Total | 43.6 % | 40.8 % | 40.4 % | -3.2 |

Tuition and Fees for 30 Semester Credit Hours

Average cost of tuition and fees charged a student taking 30 semester credit hours. Percent change is from first to last year displayed.

| | 2016 | 2017 | 2018 | Percent Change |
|--------------------------|---------|---------|---------|----------------|
| | Amount | Amount | Amount | |
| Average Tuition and Fees | \$5,533 | \$5,698 | \$5,698 | 3.0 % |

Annual Contact Hours for Continuing Education Students

Annual contacts hours for students enrolled in continuing education. Percent change is from first to last year displayed.

| | 2015 | 2016 | 2017 | Percent Change |
|----------------------------|---------|---------|---------|----------------|
| | Count | Count | Count | |
| Total | 306,155 | 307,111 | 287,227 | -6.2 % |
| State Funded Contact Hours | 306,155 | 306,515 | 286,945 | -6.3 % |
| Non Funded Contact Hours | | 596 | 282 | -52.7 % |

Annual Contact Hours for Credit Enrollment Students

Annual contact hours for credit enrollment students. Percent change is from first to last year displayed.

| | 2015 | 2016 | 2017 | Percent Change |
|--------------------------|---------|---------|---------|----------------|
| | Count | Count | Count | |
| Total | 879,200 | 895,536 | 978,512 | 11.3 % |
| State Funded - Academic | 476,208 | 439,216 | 484,400 | 1.7 % |
| State Funded - Technical | 394,304 | 447,392 | 485,680 | 23.2 % |
| State Funded - BAT | | | | |
| Non Funded | 8,688 | 8,928 | 8,432 | -2.9 % |

Annual Semester Credit Hours by Funding Type

Annual semester credit hours by funding type. Percent change is from first to last year displayed.

| | 2015 | 2016 | 2017 | Percent Change |
|--------------------------|--------|--------|--------|----------------|
| | Count | Count | Count | |
| Total | 41,909 | 40,643 | 43,822 | 4.6 % |
| State Funded - Academic | 26,897 | 24,527 | 26,808 | -0.3 % |
| State Funded - Technical | 14,538 | 15,690 | 16,602 | 14.2 % |
| State Funded - BAT | | | | |
| Non Funded | 474 | 426 | 412 | -13.1 % |

Students Receiving Pell Grants

Fall undergraduate students receiving a Pell Grant as reported in the THECB's Financial Aid Database System. Percentage point change is from first to last year displayed.

| | 2014 | | 2015 | | 2016 | | Point Change |
|---------|-------|---------|-------|---------|-------|---------|--------------|
| | Count | Percent | Count | Percent | Count | Percent | |
| Pell | 713 | 34.3 % | 572 | 31.7 % | 625 | 30.5 % | -3.8 |
| No Pell | 1,365 | 65.7 % | 1,230 | 68.3 % | 1,426 | 69.5 % | 3.8 |

Students Enrolled in Dual Credit

Fall undergraduate students enrolled in dual credit courses in the fall. Percentage point change is from first to last year displayed.

| | 2015 | | 2016 | | 2017 | | Point Change |
|-----------------|-------|---------|-------|---------|-------|---------|--------------|
| | Count | Percent | Count | Percent | Count | Percent | |
| Dual Credit | 289 | 16.0 % | 495 | 24.1 % | 662 | 28.9 % | 12.9 |
| Not Dual Credit | 1,513 | 84.0 % | 1,556 | 75.9 % | 1,631 | 71.1 % | -12.9 |

Persistence Rates (One Year)

One year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

| | 2015 | | | 2016 | | | 2017 | | | Point Change |
|--------------------------|----------------------|-------|---------|----------------------|-------|---------|----------------------|-------|---------|--------------|
| | Entering Fall Cohort | Count | Percent | Entering Fall Cohort | Count | Percent | Entering Fall Cohort | Count | Percent | |
| 1-Year Persistence Rates | 2014 | 274 | 70.8 % | 2015 | 220 | 66.4 % | 2016 | 300 | 64.7 % | -6.1 |
| Same | | | 55.8 % | | | 55.5 % | | | 57.3 % | 1.5 |
| Other | | | 15.0 % | | | 10.9 % | | | 7.3 % | -7.7 |

Persistence Rates (Two Year)

Two year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

| | 2015 | | | 2016 | | | 2017 | | | Point Change |
|--------------------------|----------------------|-------|---------|----------------------|-------|---------|----------------------|-------|---------|--------------|
| | Entering Fall Cohort | Count | Percent | Entering Fall Cohort | Count | Percent | Entering Fall Cohort | Count | Percent | |
| 2-Year Persistence Rates | 2013 | 289 | 49.1 % | 2014 | 267 | 61.4 % | 2015 | 212 | 52.4 % | 3.3 |
| Same | | | 31.8 % | | | 31.1 % | | | 31.6 % | -0.2 |
| Other | | | 17.3 % | | | 30.3 % | | | 20.8 % | 3.5 |

Graduation and Persistence Rate (Six Year)

Six year graduation and persistence rate for first-time, full-time degree-seeking students who enrolled in a minimum of 12 semester credit hours (SCH) their first fall semester. Percentage point change is from first to last year displayed.

| | 2015 | | | 2016 | | | 2017 | | | Point Change |
|------------------------|----------------------|-------|---------|----------------------|-------|---------|----------------------|-------|---------|--------------|
| | Entering Fall Cohort | Count | Percent | Entering Fall Cohort | Count | Percent | Entering Fall Cohort | Count | Percent | |
| 6-Year Graduation Rate | 2009 | 336 | 44.9 % | 2010 | 406 | 44.3 % | 2011 | 265 | 45.3 % | 0.4 |
| Graduated or Persisted | | | 44.9 % | | | 44.3 % | | | 45.3 % | 0.4 |

Graduates as a Percent of Undergraduate FTE Enrollment

The number of students who received an associate degree or certificate from the institution in a given year divided by the annual full-time equivalent enrollment at that institution. Percentage point change is from first to last year displayed.

| | 2015 | 2016 | 2017 | Point Change |
|----------------------------|--------|--------|--------|--------------|
| | Pct | Pct | Pct | |
| Certificates and Associate | 50.0 % | 36.0 % | 36.4 % | -13.6 |

Students Who Transferred to a Senior Institution

Students who entered college for the first time at a two-year institution and were not concurrently enrolled at a four-year institution, and then transferred for the first time to a four-year institution. Percentage point change is from first to last year displayed.

| | 2015 | | 2016 | | 2017 | | Point Change |
|----------------------------|-------|---------|-------|---------|-------|---------|--------------|
| | Count | Percent | Count | Percent | Count | Percent | |
| Total | 443 | 100.0 % | 577 | 100.0 % | 381 | 100.0 % | 0.0 |
| 0-12 Hours | 5 | 1.1 % | 9 | 1.6 % | 5 | 1.3 % | 0.2 |
| 13-24 Hours | 7 | 1.6 % | 10 | 1.7 % | 6 | 1.6 % | 0.0 |
| 25-29 Hours | 10 | 2.3 % | 6 | 1.0 % | 7 | 1.8 % | -0.5 |
| 30-42 Hours | 7 | 1.6 % | 15 | 2.6 % | 10 | 2.6 % | 1.0 |
| 43+ Hours | 56 | 12.6 % | 64 | 11.1 % | 43 | 11.3 % | -1.3 |
| Not a Transfer | 358 | 80.8 % | 473 | 82.0 % | 310 | 81.4 % | 0.6 |
| Total | 443 | 100.0 % | 577 | 100.0 % | 381 | 100.0 % | 0.0 |
| All Transfers | 85 | 19.2 % | 104 | 18.0 % | 71 | 18.6 % | -0.6 |
| Non Transfer Completer | 86 | 19.4 % | 128 | 22.2 % | 82 | 21.5 % | 2.1 |
| Non-Completers | 272 | 61.4 % | 345 | 59.8 % | 228 | 59.8 % | -1.6 |
| Total | 443 | 100.0 % | 577 | 100.0 % | 381 | 100.0 % | 0.0 |
| Awarded Core | 34 | 7.7 % | 39 | 6.8 % | 26 | 6.8 % | -0.9 |
| Not Awarded Core | 409 | 92.3 % | 538 | 93.2 % | 355 | 93.2 % | 0.9 |
| Total | 443 | 100.0 % | 577 | 100.0 % | 381 | 100.0 % | 0.0 |
| Awarded Field of Study | | 0.0 % | | 0.0 % | | 0.0 % | 0.0 |
| Not Awarded Field of Study | 443 | 100.0 % | 577 | 100.0 % | 381 | 100.0 % | 0.0 |

Underprepared Students Who Satisfy TSI in Two Years

Of the first-time summer/fall entering (non-flex entry) degree-seeking undergraduates who did not meet the college readiness standard (math, reading, writing) and were not TSI exempted, the percent of students who satisfied TSI requirements in 2 years. Percentage point change is from first to last year displayed.

| | 2012 | | 2013 | | 2014 | | Point Change |
|--------------|-------|---------|-------|---------|-------|---------|--------------|
| | Count | Percent | Count | Percent | Count | Percent | |
| Math | 180 | 100.0 % | 185 | 100.0 % | 128 | 100.0 % | 0.0 |
| Met | 55 | 30.6 % | 64 | 34.6 % | 42 | 32.8 % | 2.2 |
| Did Not Meet | 125 | 69.4 % | 121 | 65.4 % | 86 | 67.2 % | -2.2 |
| Reading | 92 | 100.0 % | 85 | 100.0 % | 85 | 100.0 % | 0.0 |
| Met | 40 | 43.5 % | 38 | 44.7 % | 32 | 37.6 % | -5.9 |
| Did Not Meet | 52 | 56.5 % | 47 | 55.3 % | 53 | 62.4 % | 5.9 |
| Writing | 59 | 100.0 % | 63 | 100.0 % | 81 | 100.0 % | 0.0 |
| Met | 19 | 32.2 % | 35 | 55.6 % | 32 | 39.5 % | 7.3 |
| Did Not Meet | 40 | 67.8 % | 28 | 44.4 % | 49 | 60.5 % | -7.3 |

Underprepared Students Completing a College Level Course

Underprepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in the subject they entered not ready (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

| | 2012 | | 2013 | | 2014 | | Point Change |
|-------------------------|-------|---------|-------|---------|-------|---------|--------------|
| | Count | Percent | Count | Percent | Count | Percent | |
| Math | 180 | 100.0 % | 185 | 100.0 % | 128 | 100.0 % | 0.0 |
| Completed Course | 28 | 15.6 % | 36 | 19.5 % | 26 | 20.3 % | 4.7 |
| Did Not Complete Course | 152 | 84.4 % | 149 | 80.5 % | 102 | 79.7 % | -4.7 |
| Reading | 92 | 100.0 % | 85 | 100.0 % | 85 | 100.0 % | 0.0 |
| Completed Course | 16 | 17.4 % | 22 | 25.9 % | 15 | 17.6 % | 0.2 |
| Did Not Complete Course | 76 | 82.6 % | 63 | 74.1 % | 70 | 82.4 % | -0.2 |
| Writing | 59 | 100.0 % | 63 | 100.0 % | 81 | 100.0 % | 0.0 |
| Completed Course | 12 | 20.3 % | 16 | 25.4 % | 24 | 29.6 % | 9.3 |
| Did Not Complete Course | 47 | 79.7 % | 47 | 74.6 % | 57 | 70.4 % | -9.3 |

Prepared Students Completing a College Level Course

Prepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in each subject area (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

| | 2012 | | 2013 | | 2014 | | Point Change |
|-------------------------|-------|---------|-------|---------|-------|---------|--------------|
| | Count | Percent | Count | Percent | Count | Percent | |
| Math | 176 | 100.0 % | 222 | 100.0 % | 197 | 100.0 % | 0.0 |
| Completed Course | 87 | 49.4 % | 115 | 51.8 % | 132 | 67.0 % | 17.6 |
| Did Not Complete Course | 89 | 50.6 % | 107 | 48.2 % | 65 | 33.0 % | -17.6 |
| Reading | 264 | 100.0 % | 320 | 100.0 % | 240 | 100.0 % | 0.0 |
| Completed Course | 177 | 67.0 % | 216 | 67.5 % | 177 | 73.8 % | 6.8 |
| Did Not Complete Course | 87 | 33.0 % | 104 | 32.5 % | 63 | 26.3 % | -6.7 |
| Writing | 297 | 100.0 % | 343 | 100.0 % | 244 | 100.0 % | 0.0 |
| Completed Course | 189 | 63.6 % | 221 | 64.4 % | 176 | 72.1 % | 8.5 |
| Did Not Complete Course | 108 | 36.4 % | 122 | 35.6 % | 68 | 27.9 % | -8.5 |

Underprepared and Prepared Students Receiving an Award

Underprepared and prepared students receiving an award within three years. Percentage point change is from first to last year displayed.

| | 2015 | | | 2016 | | | 2017 | | | Point Change |
|---------------------|----------------------|-------|---------|----------------------|-------|---------|----------------------|-------|---------|--------------|
| | Entering Fall Cohort | Count | Percent | Entering Fall Cohort | Count | Percent | Entering Fall Cohort | Count | Percent | |
| Prepared | 2012 | 139 | 38.1 % | 2013 | 144 | 33.3 % | 2014 | 153 | 26.1 % | -12.0 |
| Bachelor's or Above | | 1 | 0.7 % | | 1 | 0.7 % | | | 0.0 % | -0.7 |
| Associate | | 46 | 33.1 % | | 36 | 25.0 % | | 38 | 24.8 % | -8.3 |
| Certificate | | 6 | 4.3 % | | 11 | 7.6 % | | 2 | 1.3 % | -3.0 |
| Underprepared | 2012 | 150 | 13.3 % | 2013 | 138 | 17.4 % | 2014 | 107 | 13.1 % | -0.2 |
| Bachelor's or Above | | | 0.0 % | | | 0.0 % | | | 0.0 % | 0.0 |
| Associate | | 19 | 12.7 % | | 22 | 15.9 % | | 12 | 11.2 % | -1.5 |
| Certificate | | 1 | 0.7 % | | 2 | 1.4 % | | 2 | 1.9 % | 1.2 |

Certificate and Licensure Pass Rates

Pass rate for students who take a certification or licensure exam in their discipline. For more information, see licensure report at: <http://www.txhighereddata.org/reports/performance/ctclbb/licensure.cfm>. Percentage point change is from first to last year displayed.

| | 2014 | 2015 | 2016 | Point Change |
|-----------|--------|--------|--------|--------------|
| | Pct | Pct | Pct | |
| Pass Rate | 75.5 % | 71.1 % | 86.6 % | 11.1 |

Associate Degree Graduates With No More Than 3 Excess Hours

Percent of associate degree graduates completing with no more than 3 hours of their degree plan from a public two-year institution.

| | 2015 | 2016 | 2017 | Point Change |
|--|--------|--------|--------|--------------|
| | Pct | Pct | Pct | |
| Percent with no more than 3 excess hours | 17.2 % | 21.7 % | 26.4 % | 9.1 |

Average Debt of Graduates with Loans

Each student's debt at time of receiving an applicable degree, based on the highest degree earned. Percent change from first year to last year displayed.

| | 2015 | 2016 | 2017 | Percent Change |
|-------|----------|----------|----------|----------------|
| | Amount | Amount | Amount | |
| Same | \$18,339 | \$13,709 | \$15,969 | -12.9 % |
| Other | \$18,186 | \$17,207 | \$21,900 | 20.4 % |
| Total | \$18,303 | \$14,661 | \$17,605 | -3.8 % |

Percent of State-funded Attempted SCH Completed

Fall state-funded semester credit hours (SCH) completed divided by the fall state-funded semester credit hours attempted. Percentage point change is from first to last year displayed.

| | 2014 | 2015 | 2016 | Point Change |
|------------------------|--------|--------|--------|--------------|
| | Pct | Pct | Pct | |
| Completed | 94.9 % | 95.0 % | 96.2 % | 1.3 |
| Successfully completed | 82.5 % | 82.3 % | 83.3 % | 0.8 |

Average Time to Degree in Years

The average length of time in years to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

| | 2015 | 2016 | 2017 | Percent Change |
|------------------------|-------------|-------------|-------------|----------------|
| | TotalCount1 | TotalCount1 | TotalCount1 | |
| Average Time to Degree | 4.2 | 3.7 | 3.9 | -7.1 % |

Average SCH to Degree

The average attempted semester credit hours (SCH) to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

| | 2015 | 2016 | 2017 | Percent Change |
|-----------------------|-------|-------|-------|----------------|
| | Count | Count | Count | |
| Average SCH to Degree | 86 | 80 | 85 | -1.2 % |

Student/Faculty Ratio

Fall full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty. Percent change is from first year to last year displayed.

| | 2014 | 2015 | 2016 | Percent Change |
|-----------------------|------------|------------|------------|----------------|
| | RatioCount | RatioCount | RatioCount | |
| Student/Faculty Ratio | 16:1 | 16:1 | 17:1 | 6.3 % |

Expenditures per FTE Student

Total operating expenses divided by full-time equivalent (FTE) students. Percent change is from first to last year displayed.

| | 2015 | 2016 | 2017 | Percent Change |
|-----------------------------------|----------|----------|----------|----------------|
| | Amount | Amount | Amount | |
| Instructional Support Per FTSE | \$4,143 | \$4,361 | \$4,857 | 17.2 % |
| Academic Support Per FTSE | \$1,327 | \$1,135 | \$1,350 | 1.7 % |
| Institutional Support Per FTSE | \$1,998 | \$2,021 | \$1,707 | -14.6 % |
| Other Expenditures Per FTSE | \$3,393 | \$3,925 | \$9,030 | 166.1 % |
| Total Operating Expenses Per FTSE | \$10,861 | \$11,441 | \$16,945 | 56.0 % |