



2017 – 2018 Institutional Fact Book

With Accountability Measures

Office of Institutional Effectiveness



A Member of the Texas State University System

Introduction to Lamar State College Port Arthur

The Lamar State College-Port Arthur Institutional Fact Book is an annual publication of the Office of Institutional Effectiveness. The Institutional Fact Book is designed to provide reliable and consistent, current and longitudinal information about the institution, its students and faculty.

Administrators, faculty, staff, students can use the Institutional Fact Book and stakeholders as a reference for answering the most frequently asked questions about the College. This publication can be used for comparisons, forecasting, and internal studies. In addition, by reviewing the College's historical progress and current trends, we may better anticipate and plan. Comments and recommendations from the Institutional Fact Book users are welcomed and encouraged.

Mission

Lamar State College - Port Arthur, a member of The Texas State University System, is an open-access, comprehensive public two-year college offering quality and affordable instruction leading to associate degrees and a variety of certificates. The College provides learning experiences that prepare students to continue their education or enter the workforce.

Core Values

- ❖ Shared commitment by faculty, staff and administration to a mission characterized by student learning, diversity, and community involvement.
- ❖ General education/core curriculum that develops the values and concepts that allows the student to make a meaningful contribution in the workplace or community.

- ❖ Academic and technical programs designed to fulfill our commitment to accommodate students with diverse goals and backgrounds, using a variety of delivery methods, on and off campus.
- ❖ Technical education programs that provide for the acquisition of the knowledge, skills and behavior necessary for initial and continued employment.
- ❖ Student achievement characterized by attainment of individual goals and measured by successful accomplishments and completion of curriculum.
- ❖ Co-curricular opportunities that develop social, financial and civic acuity

Principles

Lamar State College - Port Arthur operates in the belief that all individuals should be:

- ❖ treated with dignity and respect;
- ❖ afforded equal opportunity to acquire a complete educational experience;
- ❖ given an opportunity to discover and develop their special aptitudes and insights; and,
- ❖ Provided the opportunity to equip themselves for a fulfilling life and responsible citizenship in a world characterized by change.

Accreditations

Lamar State College-Port Arthur is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Lamar State College-Port Arthur. Normal inquiries about the institution, such as admission requirements, financial aid, educational programs, etc., should be addressed directly to Lamar State College-Port Arthur and not to the Commission's office. The Commission should be contacted only if there is evidence that appears to support an institution's significant non-compliance with a requirement or standard of *The Principles of Accreditation: Foundations for Quality Enhancement*. Lamar State College-Port Arthur is a member of the Class of 2013 for Reaffirmation of Accreditation by the Southern Association of Colleges and Schools Commission on Colleges.

The College is approved by the Texas Education Agency for training veterans under all classifications. The College is also a member of or approved by the American Bar Association, the Commission on Accreditation of Allied Health Education Programs (CAAHEP), the Texas Department of Aging and Disability Services, the Texas Certification Board of Addiction Professionals, the Texas

Department of Licensing and Regulation, the Texas Board of Nursing, the Accreditation Review Council on Education in Surgical Technology and Surgical Assisting (ARC/SSTSA), the U.S. Department of Education and the Veterans Administration.

General Information

Location

Lamar State College-Port Arthur (LSC-PA), a two-year, state-supported institution, is located in Port Arthur, an industrial and cultural center of Southeast Texas. The College offers freshman- and sophomore-level work in numerous academic and technical/vocational fields. The campus sits between the 1000 and 1800 blocks of Procter Street and Lakeshore Drive and is immediately adjacent to the Sabine-Neches Intercostal Waterway.



Figure 1: Lamar State College Port Arthur Campus

Port Arthur has modern public schools, churches, shopping districts and recreation areas serving a community and its suburbs of approximately 100,000 persons. Principal industries in the area are oil refining, chemical production, shipping and shipbuilding.

2010 Census data used to extrapolate trends from 2011-2016 show that, in comparison to the nation, the Port Arthur area is losing a percentage of overall population and will experience corresponding declines in total number of households, families, and heads of households who owned

property. In opposition to this trend, Port Arthur enjoys a median household income higher than the state and national Average.

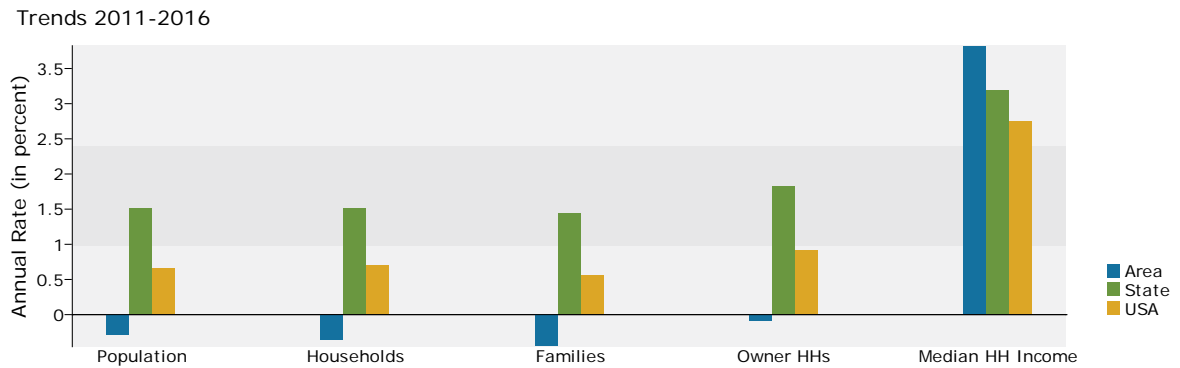


Figure 2: Trends 2011-2016

The metropolitan area, known as the Golden Triangle, includes Port Arthur and the cities of Beaumont, Bridge City, Groves, Orange, Port Neches, Nederland and Vidor, all of which are located within 25 miles of Port Arthur and form the heart of the upper Texas Gulf Coast where approximately 350,000 people live.

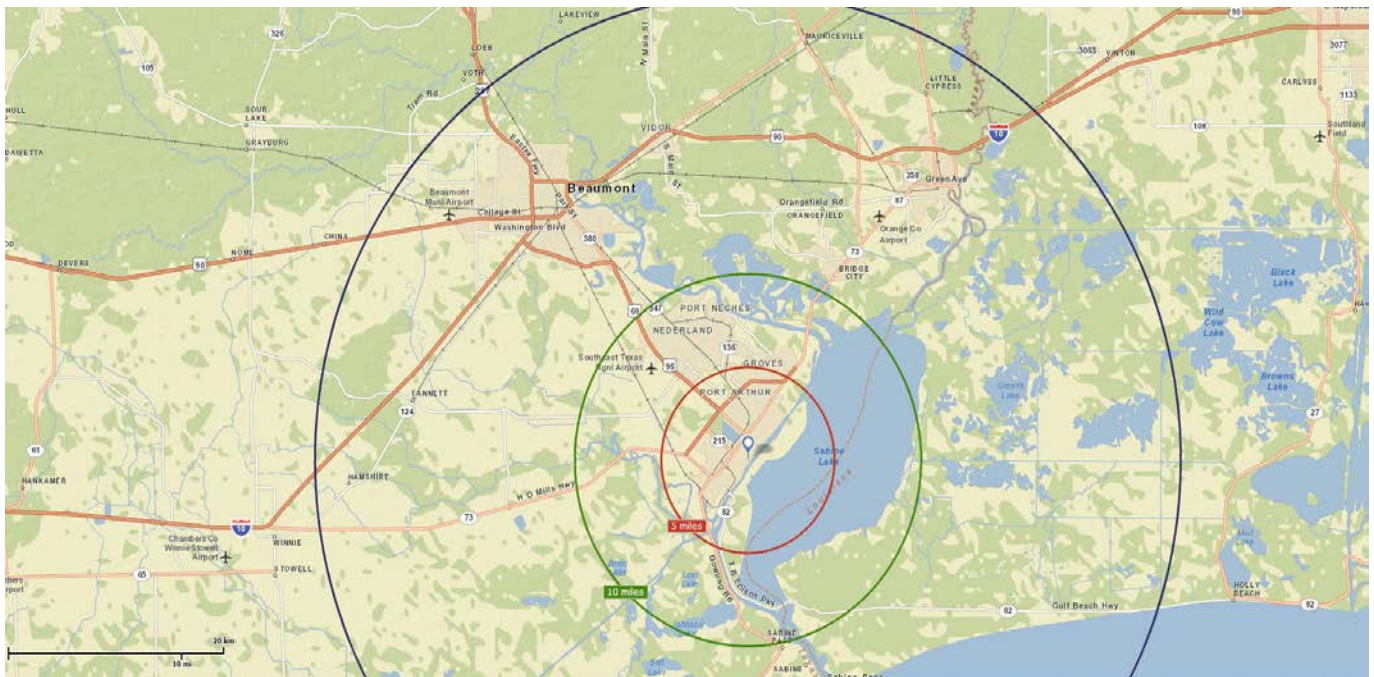


Figure 3: Location of Campus with five, 10 and 25 Mile Rings

LSC-PA is located on a 40-acre campus with more than 300,000 gross square footage of building space. Every educational building on the LSC-PA campus was either designed and built for the specific program it serves, or has been professionally redesigned and remodeled to provide the highest level of compatibility between the physical plant and the College's programs and services. In addition, the LSC-PA Physical Plant Department is designed, staffed, and funded to carry out the task of preserving and maintaining the campus and its buildings.

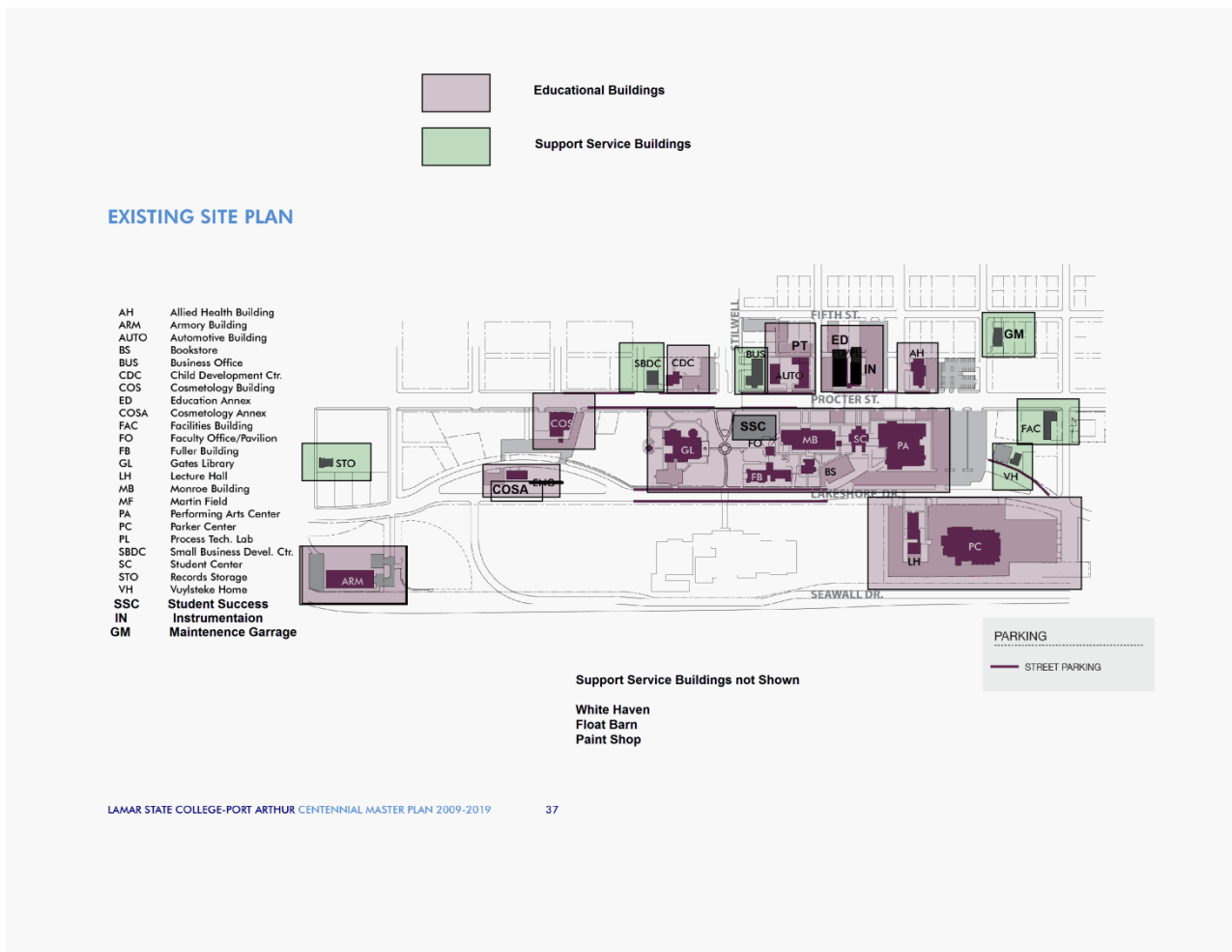


Figure 4: Educational and Support Service Buildings

History

John Warne Gates of New York City, one of the founders of Texaco, established Port Arthur Business College in 1909 to train people for the petrochemical industry, then in its infancy. The College became Port Arthur Collegiate Institute in 1911, when the school was presented to the Board of Education of the Methodist Episcopal Church North, a forerunner of the present United Methodist Temple.

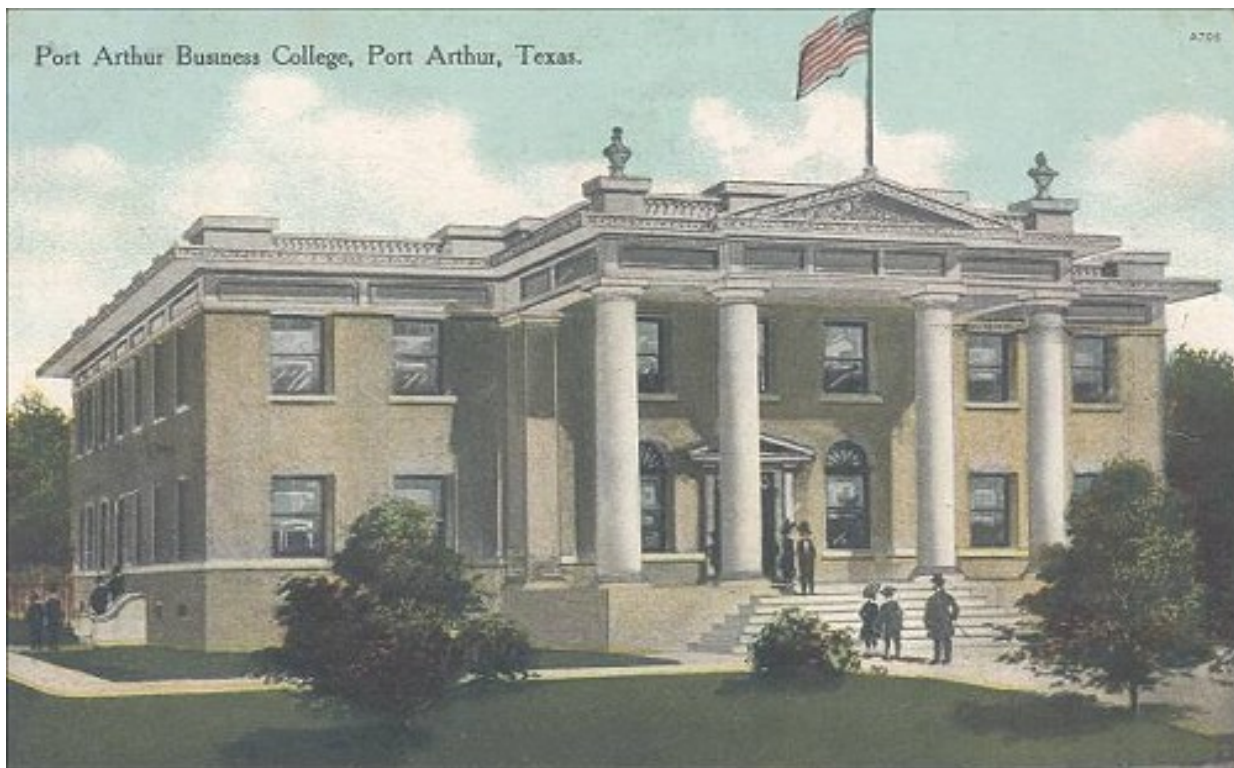


Figure 5: Port Arthur Business College Circa 1909

The church operated the growing campus until 1918, when it was turned over to a non-profit Texas corporation, which had no capital stock and was overseen by a self-perpetuating board of trustees. The name of the school was changed back to Port Arthur Business College and finally, in 1932, to Port Arthur College.

Another milestone in the school's history was reached July 31, 1974, when W. Sam Monroe, president of Port Arthur College and a Lamar University regent, presented a resolution to merge the college into Lamar University. The 21 trustees agreed that a merger would be in the best interests of both institutions and their constituencies.

The 64th Texas Legislature authorized the merger and appropriated \$600,000 for creation of the Lamar University Extension Center at Port Arthur. On August 21, 1975, the trustees presented the deed for Port Arthur College to the Lamar University Board of Regents. Classes began on the Port Arthur campus on August 28, 1975.

In the years following the merger, enrollment increased from 151 students to a peak of more than 3,000 and the curriculum expanded to more than 50 areas of study.

In 1977, the 65th Legislature approved House Bill 1134 renaming the school Lamar University-Port Arthur and dropping the “Extension Center” designation.

In 1983, the 68th Legislature passed three bills that directly affected the college:

1. Senate Bill 409 deleted the restrictive language of House Bill 130 (passed in 1971 by the 63rd Legislature), making Lamar University-Port Arthur eligible, on an equal basis with other state institutions, for state funds to be used to buy land and/or building.
2. Senate Bill 410 provided Lamar University regents with the authority to levy a fixed student fee and the authority to bond against said fee for construction of a Student Center on the Port Arthur campus. This legislation was validated by a majority vote of the Lamar University-Port Arthur student body in November 1983.
3. Senate Bill 620 created the Lamar University System. Lamar University-Port Arthur thus became a component institution of that system on August 29, 1983.

In 1985, two bills affected the school:

1. Senate Bill 578 provided that Lamar University-Port Arthur be a beneficiary institution and receive money from the Higher Education Assistance Fund.
2. The General Appropriations Act of 1985 directed that a formula be developed by the Texas Higher Education Coordinating Board to provide operational funding to Lamar University-Port Arthur on the same basis as other state-supported institutions of higher education.

Senate Bill 78 in 1989 removed restrictions imposed by earlier legislation on the acquisition of real estate and the construction of facilities on campus.

Senate Bill 843 in 1991 clarified the degree-granting authority by allowing Lamar University-Port Arthur to issue associate degrees in its own name.

On September 1, 1995, the Texas Legislature dissolved the Lamar University System, and Lamar University-Port Arthur and its three sister institutions in Orange and Beaumont joined the Texas State University System, which is headquartered in Austin and includes Sam Houston State University, Texas State University-San Marcos and Sul Ross State University.

House Bill 1297, signed in June 1999, changed the name of the school to Lamar State College-Port Arthur.

THE TEXAS STATE UNIVERSITY SYSTEM
Board of Regents

William F. Scott, Nederland – Chairman
David Montagne, Beaumont – Vice Chairman

Charlie Amato, San Antonio
Garry Crain, The Hills
Veronica Muzquiz Edwards, San Antonio
Jaime R. Garza, San Antonio
Vernon Reaser III, Houston
Rossanna Salazar, Austin
Alan L. Tinsley, Madisonville
Leanna Mouton, Student Regent, San Marcos

System Administration

Brian McCall, Ph.D., Chancellor
Fernando C. Gomez, J.D., Ph.D., Vice Chancellor and General Counsel
John Hayek, Ph.D., Vice Chancellor for Academic Affairs
Daniel Harper, M.B.A., Vice Chancellor for Finance
Sean Cunningham, J.D., Vice Chancellor for Governmental Relations
Rob Roy Parnell, AIA, RAS, Deputy Vice Chancellor for Capital Project Administration
Carole Fox, C.P.A., Director of Audits and Analysis
Mike Wintemute, Executive Director, TSUS Foundation

LAMAR STATE COLLEGE-PORT ARTHUR
ADMINISTRATION

Betty Reynard, Ed.D. – President
Pamela Millsap, Ph.D. – Vice President for Academic Affairs
Mary Wickland, C.P.A. – Vice President for Finance & Operations
Deborrah Hebert, Ph.D. – Dean of Student Services
Helena Gawu, M.L.S. – Dean of Library Services
Ben Stafford, Dr.P.H. – Dean of Workforce Training and Continuing Education
Sheila Trahan, M.Ed. – Dean of Technical Programs
Gary Stretcher, Ed.D. – Executive Director for External Learning Experiences
J. Mark Knowles, M.Ed. – Director of Institutional Effectiveness
W. Scott Odom – Director of Physical Plant
Scott A. Street, M.B.A., M.S. – Director of Athletics

LAMAR STATE COLLEGE-PORT ARTHUR - Degrees and Certificates Awarded

Degrees and certificates awarded for students at public 2-year institutions. Percent change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Count	Count	Count	
Total	459	481	457	-0.4 %
Certificate 1	164	193	160	-2.4 %
Certificate 2	62	39	41	-33.9 %
Advanced Technology Certificate	1		2	100.0 %
Associate	232	249	254	9.5 %
Bachelor's				

LAMAR STATE COLLEGE-PORT ARTHUR - Degrees and Certificates Awarded (Economically Disadvantaged)

Economically disadvantaged undergraduates receiving a certificate, associate degree or bachelor's degree. Percent change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Count	Count	Count	
Undergraduates Receiving an Award	181	229		-100.0 %

LAMAR STATE COLLEGE-PORT ARTHUR - Graduation Rate: 3-, 4-, and 6-Year

First-time, full-time entering degree-seeking students who enrolled in a minimum of 12 SCH their first fall semester who graduated from the same institution or another Texas public or independent institution. Percentage point change is from first to last year displayed.

	2016			2017			2018			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
3-Year Graduation Rate	2013	323	26.6 %	2014	281	21.4 %	2015	228	22.4 %	-4.2
* Bachelor's or Above			0.3 %			0.0 %			0.0 %	-0.3
* Associate			18.6 %			17.8 %			17.5 %	-1.1
* Certificate			7.7 %			3.6 %			4.8 %	-2.9
4-Year Graduation Rate	2012	307	34.9 %	2013	323	33.4 %	2014	281	29.2 %	-5.7
* Bachelor's or Above			3.3 %			1.9 %			3.2 %	-0.1
* Associate			26.4 %			22.3 %			20.6 %	-5.8
* Certificate			5.2 %			9.3 %			5.3 %	0.1
6-Year Graduation Rate	2010	406	37.7 %	2011	265	35.8 %	2012	307	44.3 %	6.6
* Bachelor's or Above			8.9 %			8.3 %			13.4 %	4.5

* Associate			20.7 %			23.0 %			25.4 %	4.7
* Certificate			8.1 %			4.5 %			5.5 %	-2.6

LAMAR STATE COLLEGE-PORT ARTHUR - Fall Headcount

Fall headcount including dual credit students and not including fall flex students. Percent change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Count	Count	Count	
Total	2,051	2,293	2,413	17.6 %
Male	813	904	978	20.3 %
Female	1,238	1,389	1,435	15.9 %
Total	2,051	2,293	2,413	17.6 %
White	731	705	710	-2.9 %
African American	569	658	716	25.8 %
Hispanic	581	745	814	40.1 %
Asian	144	150	128	-11.1 %
International	7	4		-100.0 %
Other	19	31	45	136.8 %

LAMAR STATE COLLEGE-PORT ARTHUR - Working or Enrolled in Texas within One Year after Award

Students found working or enrolled in Texas within one year after earning a degree or certificate. Note that this measure was revised to match the 60x30TX state strategic plan. Percentage point change is from first to last year displayed.

	2014		2015		2016		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	745	87.2 %	434	81.4 %	270	89.7 %	2.5
Working Only	580	67.9 %	330	61.9 %	161	53.5 %	-14.4
Enrolled Only	47	5.5 %	26	4.9 %	42	14.0 %	8.5
Working and Enrolled	118	13.8 %	78	14.6 %	67	22.3 %	8.5

LAMAR STATE COLLEGE-PORT ARTHUR - Undergraduate Student Debt as Percentage of First Year Wage

Median of undergraduate student loan debt as a percentage of first year wage for graduates of Texas public institutions. Point change is from first to last year displayed.

	2014	2015	2016	Point Change
	Pct	Pct	Pct	
Median	22.6 %	34.8 %	49.0 %	0.2634

LAMAR STATE COLLEGE-PORT ARTHUR - Excess Semester Credit Hours Attempted

Average semester credit hours attempted when completing an associate degree. Percentage change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Count	Count	Count	

	2016	2017	2018	Point Change
Same	15	17	14	-6.7 %
Other	38	46	30	-21.1 %
Total	20	25	19	-5.0 %

LAMAR STATE COLLEGE-PORT ARTHUR - Percent of Undergraduates Completing with Debt

Percent of undergraduate students earning an associate degree or certificate with student loan debt. Percentage point change is from first year to last year displayed.

	2016	2017	2018	Point Change
	Pct	Pct	Pct	
Certificate	35.3 %	32.8 %		-35.3
Associate	44.2 %	44.0 %		-44.2
Total	40.8 %	40.4 %		-40.8

LAMAR STATE COLLEGE-PORT ARTHUR - Tuition and Fees for 30 Semester Credit Hours

Average cost of tuition and fees charged a student taking 30 semester credit hours. Percent change is from first to last year displayed.

	2017	2018	2019	Percent Change
	Amount	Amount	Amount	
Average Tuition and Fees	\$5,698	\$5,698	\$6,012	5.5 %

LAMAR STATE COLLEGE-PORT ARTHUR - Annual Contact Hours for Continuing Education Students

Annual contacts hours for students enrolled in continuing education. Percent change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Count	Count	Count	
Total	307,111	287,227	269,823	-12.1 %
State Funded Contact Hours	306,515	286,945	269,448	-12.1 %
Non Funded Contact Hours	596	282	375	-37.1 %

LAMAR STATE COLLEGE-PORT ARTHUR - Annual Contact Hours for Credit Enrollment Students

Annual contact hours for credit enrollment students. Percent change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Count	Count	Count	
Total	895,536	978,512	966,864	8.0 %
State Funded - Academic	439,216	484,400	518,096	18.0 %
State Funded - Technical	447,392	485,680	441,088	-1.4 %
State Funded - BAT				
Non Funded	8,928	8,432	7,680	-14.0 %

LAMAR STATE COLLEGE-PORT ARTHUR - Annual Semester Credit Hours by Funding Type

Annual semester credit hours by funding type. Percent change is from first to last year displayed.

	2016		2017		2018		Percent Change
	Count		Count		Count		
Total	40,643		43,822		44,441		9.3 %
State Funded - Academic	24,527		26,808		29,096		18.6 %
State Funded - Technical	15,690		16,602		14,980		-4.5 %
State Funded - BAT							
Non Funded	426		412		365		-14.3 %

LAMAR STATE COLLEGE-PORT ARTHUR - Students Receiving Pell Grants

Fall undergraduate students receiving a Pell Grant as reported in the THECB's Financial Aid Database System.

Percentage point change is from first to last year displayed.

	2015		2016		2017		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Pell	572	31.7 %	625	30.5 %			
No Pell	1,230	68.3 %	1,426	69.5 %			

LAMAR STATE COLLEGE-PORT ARTHUR - Students Enrolled in Dual Credit

Fall undergraduate students enrolled in dual credit courses in the fall. Percentage point change is from first to last year displayed.

	2016		2017		2018		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Dual Credit	495	24.1 %	662	28.9 %	674	27.9 %	3.8
Not Dual Credit	1,556	75.9 %	1,631	71.1 %	1,739	72.1 %	-3.8

LAMAR STATE COLLEGE-PORT ARTHUR - Persistence Rates (One Year)

One year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	2015	2016		2017			2018			Point Change
		Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	
1-Year Persistence Rates		220	66.4 %	2016	300	64.7 %	2017	262	65.6 %	-0.8
* Same			55.5 %			57.3 %			58.4 %	2.9
* Other			10.9 %			7.3 %			7.3 %	-3.6

LAMAR STATE COLLEGE-PORT ARTHUR - Persistence Rates (Two Year)

Two year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	2016	2017		2018			Point Change
		Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	

2-Year Persistence Rates	2014	267	61.4 %	2015	212	52.4 %	2016	280	53.2 %	-8.2
* Same			31.1 %			31.6 %			32.5 %	1.4
* Other			30.3 %			20.8 %			20.7 %	-9.6

LAMAR STATE COLLEGE-PORT ARTHUR - Graduation and Persistence Rate (Six Year)

Six year graduation and persistence rate for first-time, full-time degree-seeking students who enrolled in a minimum of 12 semester credit hours (SCH) their first fall semester. Percentage point change is from first to last year displayed.

	2016			2017			2018			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
6-Year Graduation Rate	2010	406	44.3 %	2011	265	45.3 %	2012	307	52.4 %	8.1
* Graduated or Persisted			44.3 %			45.3 %			52.4 %	8.1

LAMAR STATE COLLEGE-PORT ARTHUR - Graduates as a Percent of Undergraduate FTE Enrollment

The number of students who received an associate degree or certificate from the institution in a given year divided by the annual full-time equivalent enrollment at that institution. Percentage point change is from first to last year displayed.

	2016	2017	2018	Point Change
	Pct	Pct	Pct	
Certificates and Associate	36.0 %	36.4 %	35.7 %	-0.0031

LAMAR STATE COLLEGE-PORT ARTHUR - Students Who Transferred to a Senior Institution

Students who entered college for the first time at a two-year institution and were not concurrently enrolled at a four-year institution, and then transferred for the first time to a four-year institution. Percentage point change is from first to last year displayed.

	2016		2017		2018		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	577	100.0 %	381	100.0 %	400	100.0 %	0.0
0-12 Hours	9	1.6 %	5	1.3 %	6	1.5 %	-0.1
13-24 Hours	10	1.7 %	6	1.6 %	14	3.5 %	1.8
25-29 Hours	6	1.0 %	7	1.8 %	9	2.3 %	1.3
30-42 Hours	15	2.6 %	10	2.6 %	19	4.8 %	2.2
43+ Hours	64	11.1 %	43	11.3 %	61	15.3 %	4.2
Not a Transfer	473	82.0 %	310	81.4 %	291	72.8 %	-9.2
Total	577	100.0 %	381	100.0 %	400	100.0 %	0.0
All Transfers	104	18.0 %	71	18.6 %	109	27.3 %	9.3
Non Transfer Completer	128	22.2 %	82	21.5 %	94	23.5 %	1.3
Non-Completers	345	59.8 %	228	59.8 %	197	49.3 %	-10.5
Total	577	100.0 %	381	100.0 %	400	100.0 %	0.0
Awarded Core	39	6.8 %	26	6.8 %	42	10.5 %	3.7
Not Awarded Core	538	93.2 %	355	93.2 %	358	89.5 %	-3.7

Total	577	100.0 %	381	100.0 %	400	100.0 %	0.0
Awarded Field of Study		0.0 %		0.0 %		0.0 %	0.0
Not Awarded Field of Study	577	100.0 %	381	100.0 %	400	100.0 %	0.0

LAMAR STATE COLLEGE-PORT ARTHUR - Underprepared Students Who Satisfy TSI in Two Years

Of the first-time summer/fall entering (non-flex entry) degree-seeking undergraduates who did not meet the college readiness standard (math, reading, writing) and were not TSI exempted, the percent of students who satisfied TSI requirements in 2 years. Percentage point change is from first to last year displayed.

	2013		2014		2015		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	185	100.0 %	128	100.0 %	145	100.0 %	0.0
* Met	64	34.6 %	42	32.8 %	49	33.8 %	-0.8
* Did Not Meet	121	65.4 %	86	67.2 %	96	66.2 %	0.8
Reading	85	100.0 %	85	100.0 %	104	100.0 %	0.0
* Met	38	44.7 %	32	37.6 %	33	31.7 %	-13.0
* Did Not Meet	47	55.3 %	53	62.4 %	71	68.3 %	13.0
Writing	63	100.0 %	81	100.0 %	93	100.0 %	0.0
* Met	35	55.6 %	32	39.5 %	32	34.4 %	-21.2
* Did Not Meet	28	44.4 %	49	60.5 %	61	65.6 %	21.2

LAMAR STATE COLLEGE-PORT ARTHUR - Underprepared Students Completing a College Level Course

Underprepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in the subject they entered not ready (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2013		2014		2015		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	185	100.0 %	128	100.0 %	145	100.0 %	0.0
* Completed Course	36	19.5 %	26	20.3 %	33	22.8 %	3.3
* Did Not Complete Course	149	80.5 %	102	79.7 %	112	77.2 %	-3.3
Reading	85	100.0 %	85	100.0 %	104	100.0 %	0.0
* Completed Course	22	25.9 %	15	17.6 %	24	23.1 %	-2.8
* Did Not Complete Course	63	74.1 %	70	82.4 %	80	76.9 %	2.8
Writing	63	100.0 %	81	100.0 %	93	100.0 %	0.0
* Completed Course	16	25.4 %	24	29.6 %	20	21.5 %	-3.9
* Did Not Complete Course	47	74.6 %	57	70.4 %	73	78.5 %	3.9

LAMAR STATE COLLEGE-PORT ARTHUR - Prepared Students Completing a College Level Course

Prepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in each subject area (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2013		2014		2015		Point Change
	Count	Percent	Count	Percent	Count	Percent	

Math	222	100.0 %	197	100.0 %	131	100.0 %	0.0
* Completed Course	115	51.8 %	132	67.0 %	102	77.9 %	26.1
* Did Not Complete Course	107	48.2 %	65	33.0 %	29	22.1 %	-26.1
Reading	320	100.0 %	240	100.0 %	172	100.0 %	0.0
* Completed Course	216	67.5 %	177	73.8 %	118	68.6 %	1.1
* Did Not Complete Course	104	32.5 %	63	26.3 %	54	31.4 %	-1.1
Writing	343	100.0 %	244	100.0 %	183	100.0 %	0.0
* Completed Course	221	64.4 %	176	72.1 %	130	71.0 %	6.6
* Did Not Complete Course	122	35.6 %	68	27.9 %	53	29.0 %	-6.6

LAMAR STATE COLLEGE-PORT ARTHUR - Underprepared and Prepared Students Receiving an Award

Underprepared and prepared students receiving an award within three years. Percentage point change is from first to last year displayed.

	2016			2017			2018			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
Prepared	2013	144	33.3 %	2014	153	26.1 %	2015	95	32.6 %	-0.7
* Bachelor's or Above		1	0.7 %			0.0 %			0.0 %	-0.7
* Associate		36	25.0 %		38	24.8 %		29	30.5 %	5.5
* Certificate		11	7.6 %		2	1.3 %		2	2.1 %	-5.5
Underprepared	2013	138	17.4 %	2014	107	13.1 %	2015	117	10.3 %	-7.1
* Bachelor's or Above			0.0 %			0.0 %			0.0 %	0.0
* Associate		22	15.9 %		12	11.2 %		10	8.5 %	-7.4
* Certificate		2	1.4 %		2	1.9 %		2	1.7 %	0.3

LAMAR STATE COLLEGE-PORT ARTHUR - Certificate and Licensure Pass Rates

Pass rate for students who take a certification or licensure exam in their discipline. For more information, see licensure report at: <http://www.txhighereddata.org/reports/performance/ctclbb/licensure.cfm>. Percentage point change is from first to last year displayed.

	2015	2016	2017	Point Change
	Pct	Pct	Pct	
Pass Rate	71.1 %	86.6 %	93.5 %	0.2243

LAMAR STATE COLLEGE-PORT ARTHUR - Associate Degree Graduates With No More Than 3 Excess Hours

Percent of associate degree graduates completing with no more than 3 hours of their degree plan from a public two-year institution.

	2016	2017	2018	Point Change
	Pct	Pct	Pct	

Percent with no more than 3 excess hours	21.7 %	26.4 %	36.1 %	0.1436
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LAMAR STATE COLLEGE-PORT ARTHUR - Average Debt of Graduates with Loans

Each student's debt at time of receiving an applicable degree, based on the highest degree earned. Percent change from first year to last year displayed.

	2016	2017	2018	Percent Change
	Amount	Amount	Amount	
Same	\$13,709	\$15,969		-100.0 %
Other	\$17,207	\$21,900		-100.0 %
Total	\$14,661	\$17,605		-100.0 %

LAMAR STATE COLLEGE-PORT ARTHUR - Percent of State-funded Attempted SCH Completed

Fall state-funded semester credit hours (SCH) completed divided by the fall state-funded semester credit hours attempted. Percentage point change is from first to last year displayed.

	2015	2016	2017	Point Change
	Pct	Pct	Pct	
Completed	95.0 %	96.2 %	95.3 %	0.3
Successfully completed	82.3 %	83.3 %	82.3 %	0.0

LAMAR STATE COLLEGE-PORT ARTHUR - Average Time to Degree in Years

The average length of time in years to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2016	2017	2018	Percent Change
	TotalCount1	TotalCount1	TotalCount1	
Average Time to Degree	3.7	3.9	3.6	-2.7 %

LAMAR STATE COLLEGE-PORT ARTHUR - Average SCH to Degree

The average attempted semester credit hours (SCH) to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2016	2017	2018	Percent Change
	Count	Count	Count	
Average SCH to Degree	80	85	79	-1.3 %

LAMAR STATE COLLEGE-PORT ARTHUR - Student/Faculty Ratio

Fall full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty. Percent change is from first year to last year displayed.

	2015	2016	2017	Percent Change
	RatioCount	RatioCount	RatioCount	
Student/Faculty Ratio	16:1	17:1	17:1	6.3 %

LAMAR STATE COLLEGE-PORT ARTHUR - Expenditures per FTE Student

Total operating expenses divided by full-time equivalent (FTE) students. Percent change is from first to last year displayed.

	2016	2017	2018	Percent Change
	Amount	Amount	Amount	
Instructional Support Per FTSE	\$4,361	\$4,857	\$4,876	11.8 %
Academic Support Per FTSE	\$1,135	\$1,350	\$1,215	7.0 %
Institutional Support Per FTSE	\$2,021	\$1,707	\$1,914	-5.3 %
Other Expenditures Per FTSE	\$3,925	\$9,030	\$3,421	-12.8 %
Total Operating Expenses Per FTSE	\$11,441	\$16,945	\$11,425	-0.1 %