

Developmental Education

Lamar State College Port Arthur is dedicated to providing “compensatory education programs designed to fulfill our commitment to accommodate students with diverse goals and backgrounds.

The College makes the following definitions:

1. Developmental Education is remedial instruction that prepares students to successfully pursue college programs of education or training.
2. Developmental Education courses deal with knowledge and skills normally acquired at the secondary level.

The Developmental Education Department is responsible for developmental courses as well as activities in the Student Success Center.

Lamar State College Port Arthur offers developmental courses to assist students with basic skills in reading, writing, and mathematics. Developmental courses cannot be used to satisfy degree requirements.

Developmental Education Courses

The courses listed below are Developmental Education Courses:

1. DMTH 0110 Beginning Algebra
2. DMTH 0310 Beginning Algebra
3. DMTH 0314 Foundations of College Algebra
4. DMTH 0132 Foundations of Quantitative Reasoning
5. DENG 0110 Integrated Reading and Writing
6. DENG 0410 Integrated Reading and Writing
7. DENG 0301 Foundations of Composition

Attendance

Students enrolled in developmental courses are expected to follow the attendance requirements outlined in the course syllabus and complete all assignments and testing. Instructors may drop a student with a grade of “FD” for failure to follow the attendance policy, failure to complete assigned work and/or failure to complete all required testing.

Requirements

1. A student completes a “required developmental education program” by complying with one of the following provisions:

- a. Passing the relevant section or sections of an approved test for TSI purposes.
 - b. Passing an approved developmental course or courses with a grade of “CD” or better. Students who earn a grade of “CD” or better will advance to the next level. Students who earn a “DD” or “FD” must repeat that course subject to all attendant conditions.
2. Students testing into any first-level developmental courses must be in remediation in the Student Success Center. The SSC requirement for any developmental course must be completed concurrently with that course, or a grade of “FD” will be issued for the course. See an advisor for details.
 3. If a student earns a “DD” or “FD” in a developmental course once and takes it a second time, the student must be enrolled in EDUC 1300 OR PSYC 1300 (Learning Framework) concurrently. If a student earns a “DD” or “FD” in a developmental course the second time, he/she must be in remediation in the Student Success Center. See an advisor for details.

Grade Scale for Developmental Courses

| | |
|-----|----------------|
| AD* | Excellent |
| BD | Good |
| CD | Satisfactory |
| DD | Unsatisfactory |
| FD | Failure |
| I | Incomplete |
| W | Withdrawn |
| Q | Course Dropped |

* ‘D’ indicates a developmental class

Tutoring

The Student Success Center provides tutorial services, web-based learning systems, computers and printers for student use and administers make-up exams for all departments.

Placement

Students who are deficient in any basic skill will be placed in an appropriate developmental program designed to remedy the deficiency. Until the deficiency is eliminated, students may be prohibited from enrolling in certain credit courses. See Placement Guidelines, page 16.

Remediation

Students must be continuously enrolled in a developmental course until they have passed the TSI or an approved alternative test. A student must remain in one or more developmental courses until all TSI testing requirements have been met.

Students may retake an approved test for TSI purposes with no waiting period to determine their readiness to perform college level academic coursework. However, students who do not score high enough on such a placement test must enroll in and complete the prescribed developmental course or sequence of courses. Students who pass placement tests on this campus during a semester must fulfill the requirements of the course(s) in which they are enrolled.

Students who fall into first level of remediation on the assessment exam must participate in continuous remediation in the Student Success Center, in addition to enrolling in the appropriate developmental course(s).

Repeating a Developmental Course

A student who enrolls for a second time in the same developmental course must enroll concurrently in EDUC 1300 and/or the corresponding Student Success Center lab.

If a student earns a "DD" or "FD" again, but passed EDUC 1300, the student will continue in the SSC lab until both the course and lab are passed concurrently.

After a student exceeds the state's maximum of twenty seven (27) semester credit hours of remedial courses, the College may charge an additional fee for further remedial courses.

A student must place into a college level course or successfully complete the developmental sequence that precedes the required college level course before enrolling in that course.

Distance Education

Distance Learning Coordinator

Coordinator: Darren McIntire
Office: Madison Monroe Bldg., Office 114
Email: darrenm@lamarpa.edu
Office: (409) 984-6141
Fax: (409) 984-6000

Lamar State College Port Arthur offers online and off-campus courses to make the pursuit of degrees and certificates more accessible for students who may find it difficult to attend regular on-campus classes.

Off-campus courses are available in the evening for the general public on area high school campuses, and co-enrollment courses for high school students are offered on some high school campuses.

Online courses offer the most convenience and flexibility by providing internet delivery of all course content, exams, assignments, activities, and communication with the instructor.

However, online courses usually are not self-paced, and deadlines for examinations and assignments will apply. Eight week courses will be more demanding as the same amount of material is covered in half the number of days of a regular semester.

Academic, technical, and developmental courses are available online, but students should be familiar with and have reliable access to the internet before enrolling in online courses. Students cannot

complete an online course using only a mobile device.

Students should also be aware that to succeed in these classes they need to be motivated to learn, responsible, and very well organized. If students are unsure or want to learn more about Distance Learning classes, they should contact the Distance Learning Coordinator.

Online Courses

E-Learning Homepage
(<http://www.lamarpa.edu/distanceedu/e-learn.html>)

If students are unsure or want to learn more about E-Learning courses, they should contact the Distance Learning Coordinator.

Technical Support

Help Desk/Technical Support for My Lamar, email & Distance Education

Office: Gates Memorial Library Open Computer Lab

Email: helpdesk@lamarpa.edu
Office: (409) 984-6150

Blackboard Online Orientation

Click the following link <http://blackboard.lamarpa.edu/webapps/portal/frameset.jsp> to access the Student Orientation Course page. Once logged in, click the "Student Orientation Course" link located in the "My Courses" box to begin the orientation.

Below are several characteristics of successful online students. Interested students should possess several of the characteristics below to be successful in online courses.

- Self-StarterNo one has to tell me when to do my schoolwork.
- Motivated.....I feel a strong desire to accomplish whatever I put my mind to.
- Organized.....I am a planner and can schedule things so most get done.
- Goal-OrientedI like to set goals for myself and follow through.
- Computer-Friendly...I am very comfortable using a computer and have few problems.
- AssertiveIf I need help, I'm not afraid to seek out answers.
- Good Writer.....I can communicate well in writing.

Good ReaderI can read with understanding and assimilate large amounts of information.

Orientation Courses

Students majoring in an associate of arts degree program must complete EDUC 1100 or PSYC 1100 (Learning Framework) as part of the core curriculum, and it is highly recommended that they do so in their first semester of college. Students majoring in an associate of applied science degree plan who are enrolled in a developmental course and who have not completed fifteen (15) semester credit hours of college level work are also required to enroll in and complete EDUC 1100 or PSYC 1100.

EDUC 1100 and PSYC 1100 (Learning Framework) provide an introduction to college and assist the student in making adequate social and personal adjustments to college life and the factors affecting learning and success.

Opportunities are provided that allow students to develop educational and career goals, as well as to become familiar with institutional curricula and policies. Time management, note taking, and preparing for exams also are stressed.

Tuition and Fees

Vice President for Finance:

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Email: wicklandma@lamarpa.edu

Tuition

Tuition is calculated based on the number of semester credit hours which the student registers. It is determined by the student's classification as a Texas resident, a non-resident U.S. citizen or a non-resident who is a citizen of another country. Students also are responsible for paying several fees that support college services and programs. The tuition rate varies based upon the residency status of a student.

The tuition rate for resident and non-resident students is:

- Texas resident \$50 per SCH
- Non-Texas resident\$465 per SCH

A designated tuition fee of \$89.96 per semester credit hour is also charged for both resident and non-resident students.



Summary of Expenses

Each student must plan a budget carefully. It is possible to attend Lamar State College Port Arthur on a modest sum and yet participate in most of the College programs. To assist in planning expenses, the following estimate is furnished as a guide.