## Lamar State College Port Arthur

## SENSE 2022 Executive Summary of Results



## Standardized Benchmark Scores



The SENSE benchmarks are groups of conceptually related survey items that address key areas of student engagement. The six benchmarks denote areas that educational research has shown to be important to students' early college experiences and educational outcomes. Therefore, they provide colleges with a useful starting point for looking at institutional results and allow colleges to gauge and monitor their performance in areas that are central to their work. In addition, participating colleges have the opportunity to make appropriate and useful comparisons between their performance and that of groups of other colleges.

Performing as well as the national average or a peer-group average may be a reasonable initial aspiration, but it is important to recognize that these averages are sometimes unacceptably low. Aspiring to match and then exceed high-performance targets is the stronger strategy.

Therefore, provided above is a comparison of your college's standardized benchmark scores with the averaged benchmark scores from the top $10 \%$ of the current three-year cohort.

For further information about SENSE benchmarks and how they are computed, please visit www.cccse.org.

## Highest and Lowest Aspects of Student Engagement



| Item | Benchmark |
| :--- | :--- |
| 18d. Able to meet with an academic <br> advisor at times convenient for me | Clear Academic <br> Plan \& Pathway |
| 18t. I have the motivation to do what <br> it takes to succeed in college | High <br>  <br> Aspirations |
| 19c. Frequency: Turned in an <br> assignment late | High <br>  |
| 19f. Frequency: Came to class <br> without completing readings or <br> assignments | Aspirations |
| High |  |
| 20f2. Frequency: Used writing, |  |
| math, or other skill lab | Engaged |
|  | Learning |


| Item | Benchmark |
| :--- | :--- |
| 19a. Frequency: Asked questions <br> in class or contributed to class <br> discussions | Engaged <br> Learning |
| 19e. Frequency: Participated in <br> supplemental instruction | Engaged <br> Learning |
| 19g. Frequency: Worked with other <br> students on a project or assignment <br> during class | Engaged |
| Learning |  |

One way to dig more deeply into benchmark scores is to analyze those items that contribute to the overall benchmark score. This section features the five items across all benchmarks (excluding those for which means are not calculated) on which the college scored highest and the five items on which the college scored lowest relative to the 2022 SENSE Cohort. It is important to note that some colleges' highest mean scores may be lower than the cohort mean, and conversely, some colleges' lowest mean scores may be higher than the cohort mean.

While examining these data, keep in mind that the selected items may not be those that are most closely aligned with the college's goals; thus, it is important to review all institutional reports on the SENSE online reporting system at www.cccse.org.

Notes:
For Item(s) 18, strongly agree and agree responses are combined.
For Item(s) 19, except 19c, 19d, 19f, and 19s, once, two or three times, and four or more times responses are combined.
For Item(s) 19c, d, f, and s, responses have been reversed. The frequency displayed is the percentage of students who report never doing the activities described in the items.
For Item(s) 20, once, two or three times, and four or more times responses are combined.


## CCCSE

Department of Educational Leadership and Policy College of Education
The University of Texas at Austin

# Survey of Entering Student Engagement - Lamar State College Port Arthur (2022 Administration) 2022 Frequency Distributions - Main Survey 

## Comparison Group: Small Colleges in the 2022 Cohort*

Entering Students Only
[Weighted]

|  |  |  | Your College |  | Small Colleges |  | 2022 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 3 |  |  |  |  |  |  |  |  |
| 3. Did you begin college at this college or elsewhere? | ENTER | Started here | 82 | 86.4 | 6,187 | 84.9 | 26,107 | 85.6 |
|  |  | Started elsewhere | 13 | 13.6 | 1,104 | 15.1 | 4,379 | 14.4 |
|  |  | Total | 95 | 100.0 | 7,291 | 100.0 | 30,486 | 100.0 |
| Item 4: While in high school, did you earn college credit for one or more courses? (Mark all that apply) |  |  |  |  |  |  |  |  |
| 4a. No | NOHS | No response | 20 | 20.8 | 2,731 | 36.2 | 10,971 | 34.6 |
|  |  | Response | 77 | 79.2 | 4,812 | 63.8 | 20,748 | 65.4 |
|  |  | Total | 97 | 100.0 | 7,543 | 100.0 | 31,719 | 100.0 |
| 4b. Yes, at this college | THISC | No response | 89 | 91.1 | 6,649 | 88.2 | 29,134 | 91.9 |
|  |  | Response | 9 | 8.9 | 894 | 11.8 | 2,585 | 8.1 |
|  |  | Total | 97 | 100.0 | 7,543 | 100.0 | 31,719 | 100.0 |
| 4c. Yes, at a different college | DIFFC | No response | 96 | 98.8 | 6,930 | 91.9 | 29,341 | 92.5 |
|  |  | Response | 1 | 1.2 | 613 | 8.1 | 2,378 | 7.5 |
|  |  | Total | 97 | 100.0 | 7,543 | 100.0 | 31,719 | 100.0 |
| 4d. Yes, at my high school | MYHS | No response | 85 | 87.4 | 5,862 | 77.7 | 24,136 | 76.1 |
|  |  | Response | 12 | 12.6 | 1,681 | 22.3 | 7,583 | 23.9 |
|  |  | Total | 97 | 100.0 | 7,543 | 100.0 | 31,719 | 100.0 |
| Item 5 |  |  |  |  |  |  |  |  |
| 5. In addition to taking courses at this college, were/are you also enrolled at a 4 -year college or university during your first semester/quarter? | OTHERENR | Yes | 4 | 3.7 | 412 | 5.5 | 1,644 | 5.2 |
|  |  | No | 94 | 96.3 | 7,091 | 94.5 | 29,883 | 94.8 |
|  |  | Total | 97 | 100.0 | 7,503 | 100.0 | 31,527 | 100.0 |
| Item 7 |  |  |  |  |  |  |  |  |
| 7. How many courses did you enroll in for your first semester/quarter at this college? | COURSENO | One | 2 | 2.4 | 482 | 6.5 | 2,021 6.4 |  |
|  |  | Two | 7 | 7.3 | 1,001 | 13.4 | 5,011 | 15.9 |
|  |  | Three | 12 | 12.7 | 1,464 | 19.6 | 6,856 | 21.8 |
|  |  | Four or more | 75 | 77.6 | 4,531 | 60.6 | 17,545 55.8 |  |
|  |  | Total | 97 | 100.0 | 7,478 | 100.0 | 31,433 | 100.0 |
| Item 8 |  |  |  |  |  |  |  |  |
| 8. Did you add or drop any classes within the first three weeks of your first | ADDROP | Yes, without discussing my decision with a college staff member or instructor | 3 | 3.2 | 286 | 3.8 | 1,799 | 5.7 |
| semester/quarter at this college? |  | Yes, after discussing my decision with a college staff member or instructor | 12 | 12.0 | 837 | 11.1 | 2,787 | 8.8 |
|  |  | No, I did not add or drop any courses | 82 | 84.8 | 6,398 | 85.1 | 27,046 | 85.5 |
|  |  | Total | 96 | 100.0 | 7,521 | 100.0 | 31,632 | 100.0 |

[^0]Please see Table 1 for unweighted sample and population values of demographic items.

# Survey of Entering Student Engagement - Lamar State College Port Arthur (2022 Administration) 2022 Frequency Distributions - Main Survey 

## Comparison Group: Small Colleges in the 2022 Cohort*

Entering Students Only
[Weighted]

|  |  |  | Your College |  | Small Colleges |  | 2022 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 9 |  |  |  |  |  |  |  |  |
| 9. Of the courses you enrolled in during your first semester/quarter at this college, how many did you drop after the first day of class? | DROPNO | None | 8 | 54.8 | 522 | 45.8 | 2,125 | 45.6 |
|  |  | One | 4 | 27.1 | 471 | 41.4 | 1,913 | 41.1 |
|  |  | Two | 3 | 18.1 | 100 | 8.8 | 459 | 9.9 |
|  |  | Three | 0 | N/A | 32 | 2.8 | 101 | 2.2 |
|  |  | Four or more | 0 | N/A | 14 | 1.2 | 59 | 1.3 |
|  |  | Total | 15 | 100.0 | 1,139 | 100.0 | 4,658 | 100.0 |
| Item 10 |  |  |  |  |  |  |  |  |
| 10. When did you register for your courses for your first semester/quarter at this college? | REGCLASS | More than one week before classes began | 71 | 72.6 | 6,332 | 84.5 | 26,962 | 85.5 |
|  |  | During the week before classes began | 20 | 20.8 | 883 | 11.8 | 3,593 | 11.4 |
|  |  | During the first week of classes | 6 | 6.6 | 205 | 2.7 | 726 | 2.3 |
|  |  | After the first week of classes | 0 | N/A | 78 | 1.0 | 247 | 0.8 |
|  |  | Total | 97 | 100.0 | 7,498 | 100.0 | 31,528 | 100.0 |
| Item 11: The following statements are about this college's orientation for new students.(Mark all that apply) |  |  |  |  |  |  |  |  |
| 11a. I took part in an online orientation prior to the beginning of classes | ONLORIEN | No response | 88 | 90.7 | 5,181 | 68.7 | 19,728 | 62.2 |
|  |  | Response | 9 | 9.3 | 2,362 | 31.3 | 11,991 | 37.8 |
|  |  | Total | 97 | 100.0 | 7,543 | 100.0 | 31,719 | 100.0 |
| 11b. I attended an on-campus orientation prior to the beginning of classes | ONCORIEN | No response | 77 | 78.9 | 4,973 | 65.9 | 22,332 | 70.4 |
|  |  | Response | 21 | 21.1 | 2,570 | 34.1 | 9,387 | 29.6 |
|  |  | Total | 97 | 100.0 | 7,543 | 100.0 | 31,719 | 100.0 |
| 11c. I enrolled in an orientation course as part of my course schedule during my first semester/quarter at this college | CSORIEN | No response | 96 | 98.4 | 6,684 | 88.6 | 28,284 | 89.2 |
|  |  | Response | 2 | 1.6 | 859 | 11.4 | 3,435 | 10.8 |
|  |  | Total | 97 | 100.0 | 7,543 | 100.0 | 31,719 | 100.0 |
| 11d. I was not aware of a college orientation | NWORIEN | No response | 71 | 72.7 | 6,246 | 82.8 | 26,961 | 85.0 |
|  |  | Response | 27 | 27.3 | 1,297 | 17.2 | 4,758 | 15.0 |
|  |  | Total | 97 | 100.0 | 7,543 | 100.0 | 31,719 | 100.0 |
| 11e. I was unable to participate in orientation due to scheduling or other issues | UNAORIEN | No response | 58 | 59.3 | 6,117 | 81.1 | 25,974 | 81.9 |
|  |  | Response | 40 | 40.7 | 1,426 | 18.9 | 5,745 | 18.1 |
|  |  | Total | 97 | 100.0 | 7,543 | 100.0 | 31,719 | 100.0 |


| 12a. Before I could register for classes, I was required to take a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) to assess my skills in reading, writing, and/or math [COLLREAD] | REQPTEST | Yes | 77 | 82.7 | 3,471 | 48.1 | 15,350 | 50.5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No | 16 | 17.3 | 3,750 | 51.9 | 15,034 | 49.5 |
|  |  | Total | 94 | 100.0 | 7,221 | 100.0 | 30,384 | 100.0 |
| 12b. I took a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) [COLLREAD] | TKPTEST | Yes | 82 | 94.7 | 4,093 | 57.9 | 17,827 | 60.0 |
|  |  | No | 5 | 5.3 | 2,974 | 42.1 | 11,909 | 40.0 |
|  |  | Total | 87 | 100.0 | 7,067 | 100.0 | 29,735 | 100.0 |

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

# Survey of Entering Student Engagement - Lamar State College Port Arthur (2022 Administration) 2022 Frequency Distributions - Main Survey 

## Comparison Group: Small Colleges in the 2022 Cohort*

Entering Students Only
[Weighted]

|  |  |  | Your College |  | Small Colleges |  | 2022 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |


| 12c. I was exempt from taking a placement test at this college | EXPTEST | Yes | 9 | 10.1 | 2,389 | 34.7 | 10,298 | 35.7 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No | 79 | 89.9 | 4,502 | 65.3 | 18,523 | 64.3 |
|  |  | Total | 88 | 100.0 | 6,891 | 100.0 | 28,822 | 100.0 |

Item 13: My placement test scores indicated that I needed to take a Developmental course (also referred to as Basic Skills, College Prep, etc.) in the following areas. (Mark all that apply)

| 13a. Didn't take a placement test | NOTEST | No response | 91 | 98.4 | 3,925 | 85.9 | 17,283 | 87.2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Response | 2 | 1.6 | 644 | 14.1 | 2,528 | 12.8 |
|  |  | Total | 93 | 100.0 | 4,569 | 100.0 | 19,810 | 100.0 |
| 13b. Developmental Reading | NEEDREAD | No response | 67 | 72.6 | 3,697 | 80.9 | 16,069 | 81.1 |
|  |  | Response | 25 | 27.4 | 872 | 19.1 | 3,742 | 18.9 |
|  |  | Total | 93 | 100.0 | 4,569 | 100.0 | 19,810 | 100.0 |
| 13c. Developmental Writing | NEEDWRIT | No response | 58 | 63.0 | 3,623 | 79.3 | 15,901 | 80.3 |
|  |  | Response | 34 | 37.0 | 946 | 20.7 | 3,909 | 19.7 |
|  |  | Total | 93 | 100.0 | 4,569 | 100.0 | 19,810 | 100.0 |
| 13d. Developmental Math | NEEDMATH | No response | 33 | 35.1 | 3,044 | 66.6 | 13,471 | 68.0 |
|  |  | Response | 60 | 64.9 | 1,525 | 33.4 | 6,339 | 32.0 |
|  |  | Total | 93 | 100.0 | 4,569 | 100.0 | 19,810 | 100.0 |
| 13e. Didn't place into any Developmental courses | NEEDNONE | No response | 81 | 87.3 | 2,628 | 57.5 | 11,042 | 55.7 |
|  |  | Response | 12 | 12.7 | 1,941 | 42.5 | 8,768 | 44.3 |
|  |  | Total | 93 | 100.0 | 4,569 | 100.0 | 19,810 | 100.0 |
| Item 14 |  |  |  |  |  |  |  |  |
| 14. This college required me to enroll in classes indicated by my placement test scores during my first semester/quarter [COLLREAD] | REQCLASS | Yes | 72 | 79.7 | 2,547 | 42.3 | 10,875 | 43.9 |
|  |  | No | 18 | 20.3 | 3,472 | 57.7 | 13,914 | 56.1 |
|  |  | Total | 91 | 100.0 | 6,019 | 100.0 | 24,790 | 100.0 |

Item 15: With regard to financial assistance (scholarships, grants, or loans, etc.) to help with your college costs:

| 15a. I applied for financial assistance | APPLIED | Yes | 78 | 84.0 | 6,154 | 83.8 | 24,486 | 79.4 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No | 15 | 16.0 | 1,190 | 16.2 | 6,363 | 20.6 |
|  |  | Total | 93 | 100.0 | 7,344 | 100.0 | 30,849 | 100.0 |
| 15b. I was notified I was eligible to receive financial assistance | OFFERED | Yes | 72 | 79.2 | 5,446 | 75.8 | 21,694 | 71.9 |
|  |  | No | 19 | 20.8 | 1,740 | 24.2 | 8,496 | 28.1 |
|  |  | Total | 91 | 100.0 | 7,186 | 100.0 | 30,189 | 100.0 |
| 15 c . I received financial assistance funds before classes began | RECEIVED | Yes | 52 | 56.7 | 4,459 | 61.7 | 16,978 | 55.9 |
|  |  | No | 40 | 43.3 | 2,766 | 38.3 | 13,383 | 44.1 |
|  |  | Total | 92 | 100.0 | 7,225 | 100.0 | 30,361 | 100.0 |

[^1]Please see Table 1 for unweighted sample and population values of demographic items.

# Survey of Entering Student Engagement - Lamar State College Port Arthur (2022 Administration) 2022 Frequency Distributions - Main Survey 

## Comparison Group: Small Colleges in the 2022 Cohort*

Entering Students Only
[Weighted]

|  |  |  | Your College |  | Small Colleges |  | 2022 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 16 |  |  |  |  |  |  |  |  |
| 16. When did you first apply for financial assistance? | TIMEAPPL | 3 or more months before classes began | 40 | 50.8 | 3,080 | 49.4 | 13,491 | 54.3 |
|  |  | 1 to 2 months before classes began | 17 | 21.1 | 1,608 | 25.8 | 6,141 | 24.7 |
|  |  | Less than 1 month before classes began | 18 | 22.9 | 1,083 | 17.4 | 3,602 | 14.5 |
|  |  | After classes began | 4 | 5.2 | 318 | 5.1 | 1,145 | 4.6 |
|  |  | I did not apply for financial assistance | 0 | N/A | 146 | 2.3 | 450 | 1.8 |
|  |  | Total | 79 | 100.0 | 6,236 | 100.0 | 24,828 | 100.0 |
| Item 17: In which of the following types of courses were you enrolled during your first semester/quarter at this college? |  |  |  |  |  |  |  |  |
| 17a. Developmental Reading (also referred to as Basic Skills, College Prep, etc.) | EDCPR | Enrolled | 23 | 25.5 | 1,596 | 22.4 | 6,218 | 20.9 |
|  |  | Not enrolled | 67 | 74.5 | 5,520 | 77.6 | 23,523 | 79.1 |
|  |  | Total | 90 | 100.0 | 7,116 | 100.0 | 29,740 | 100.0 |
| 17b. Developmental Writing (also referred to as Basic Skills, College Prep, etc.) | EDCPW | Enrolled | 33 | 36.9 | 1,786 | 25.2 | 7,270 | 24.5 |
|  |  | Not enrolled | 57 | 63.1 | 5,299 | 74.8 | 22,459 | 75.5 |
|  |  | Total | 90 | 100.0 | 7,085 | 100.0 | 29,730 | 100.0 |
| 17c. Developmental Math (also referred to as Basic Skills, College Prep, etc.) | EDCPM | Enrolled | 53 | 57.2 | 2,122 | 29.8 | 8,286 | 27.7 |
|  |  | Not enrolled | 40 | 42.8 | 4,990 | 70.2 | 21,577 | 72.3 |
|  |  | Total | 93 | 100.0 | 7,112 | 100.0 | 29,863 | 100.0 |
| 17d. An English course taught specifically for students whose first language is not English (ESL, ESOL) | ENRLENG | Enrolled | 1 | 0.9 | 470 | 6.8 | 1,562 | 5.4 |
|  |  | Not enrolled | 86 | 99.1 | 6,424 | 93.2 | 27,419 | 94.6 |
|  |  | Total | 87 | 100.0 | 6,894 | 100.0 | 28,980 | 100.0 |
| 17e. A course specifically designed to teach skills and strategies to help students succeed in college (e.g., a college success or student success course) | ENRLSSDC | Enrolled | 32 | 36.0 | 3,057 | 43.0 | 11,086 | 37.4 |
|  |  | Not enrolled | 56 | 64.0 | 4,050 | 57.0 | 18,594 | 62.6 |
|  |  | Total | 88 | 100.0 | 7,107 | 100.0 | 29,680 | 100.0 |
| 17f. An organized "learning community" (two or more courses that a group of students take together) | ENRLOLC | Enrolled | 3 | 3.1 | 547 | 7.9 | 1,714 | 5.9 |
|  |  | Not enrolled | 84 | 96.9 | 6,378 | 92.1 | 27,296 | 94.1 |
|  |  | Total | 87 | 100.0 | 6,924 | 100.0 | 29,010 | 100.0 |

Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.

| 18a. The very first time I came to this college I felt welcome [EARLYCON] | WELCOME | Strongly disagree | 1 | 0.8 | 27 | 0.4 | 144 | 0.5 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Disagree | 2 | 2.6 | 69 | 0.9 | 367 | 1.2 |
|  |  | Neutral | 17 | 18.4 | 1,197 | 16.0 | 6,165 | 19.7 |
|  |  | Agree | 37 | 39.3 | 3,087 | 41.4 | 13,172 | 42.1 |
|  |  | Strongly agree | 36 | 38.9 | 3,080 | 41.3 | 11,468 | 36.6 |
|  |  | Total | 94 | 100.0 | 7,460 | 100.0 | 31,316 | 100.0 |

[^2]Please see Table 1 for unweighted sample and population values of demographic items.

# Survey of Entering Student Engagement - Lamar State College Port Arthur (2022 Administration) 2022 Frequency Distributions - Main Survey 

## Comparison Group: Small Colleges in the 2022 Cohort*

Entering Students Only
[Weighted]

|  |  |  | Your College |  | Small Colleges |  | 2022 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. |  |  |  |  |  |  |  |  |
| 18b. The instructors at this college want me to succeed [HIEXPECT] | WNTSCCD | Strongly disagree | 0 | N/A | 16 | 0.2 | 76 | 0.2 |
|  |  | Disagree | 0 | N/A | 39 | 0.5 | 202 | 0.6 |
|  |  | Neutral | 9 | 10.1 | 569 | 7.7 | 3,198 | 10.3 |
|  |  | Agree | 37 | 40.0 | 2,996 | 40.3 | 13,075 | 41.9 |
|  |  | Strongly agree | 47 | 49.8 | 3,810 | 51.3 | 14,620 | 46.9 |
|  |  | Total | 94 | 100.0 | 7,431 | 100.0 | 31,171 | 100.0 |
| 18c. All the courses I needed to take during my first semester/quarter were available at times convenient for me | CONVTIME | Strongly disagree | 2 | 2.2 | 68 | 0.9 | 430 | 1.4 |
|  |  | Disagree | 6 | 6.7 | 302 | 4.1 | 2,166 | 6.9 |
|  |  | Neutral | 19 | 20.3 | 1,068 | 14.4 | 4,940 | 15.8 |
|  |  | Agree | 30 | 32.7 | 2,912 | 39.1 | 12,026 | 38.5 |
|  |  | Strongly agree | 35 | 38.0 | 3,088 | 41.5 | 11,673 | 37.4 |
|  |  | Total | 92 | 100.0 | 7,438 | 100.0 | 31,235 | 100.0 |
| 18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN] | AACONTIM | Strongly disagree | 1 | 0.8 | 85 | 1.1 | 634 | 2.0 |
|  |  | Disagree | 6 | 6.1 | 251 | 3.4 | 1,694 | 5.4 |
|  |  | Neutral | 11 | 11.9 | 1,394 | 18.8 | 6,736 | 21.6 |
|  |  | Agree | 37 | 40.7 | 2,802 | 37.8 | 11,707 | 37.6 |
|  |  | Strongly agree | 37 | 40.4 | 2,878 | 38.8 | 10,351 | 33.3 |
|  |  | Total | 91 | 100.0 | 7,410 | 100.0 | 31,122 | 100.0 |
| 18e. An advisor helped me to select a course of study, program, or major [ACADPLAN] | AASELMAJ | Strongly disagree | 4 | 4.1 | 166 | 2.2 | 1,151 | 3.7 |
|  |  | Disagree | 8 | 8.9 | 562 | 7.6 | 2,842 | 9.1 |
|  |  | Neutral | 18 | 18.8 | 1,131 | 15.2 | 5,299 | 17.0 |
|  |  | Agree | 25 | 26.3 | 2,444 | 32.9 | 10,370 | 33.2 |
|  |  | Strongly agree | 39 | 41.9 | 3,137 | 42.2 | 11,564 | 37.0 |
|  |  | Total | 94 | 100.0 | 7,440 | 100.0 | 31,226 | 100.0 |
| 18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN] | ACADGOAL | Strongly disagree | 6 | 6.8 | 212 | 2.9 | 1,488 | 4.8 |
|  |  | Disagree | 21 | 22.7 | 852 | 11.5 | 4,577 | 14.7 |
|  |  | Neutral | 28 | 30.1 | 1,941 | 26.2 | 8,637 | 27.8 |
|  |  | Agree | 19 | 20.3 | 2,190 | 29.5 | 8,485 | 27.3 |
|  |  | Strongly agree | 19 | 20.0 | 2,221 | 29.9 | 7,927 | 25.5 |
|  |  | Total | 92 | 100.0 | 7,415 | 100.0 | 31,115 | 100.0 |
| 18 g . An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN] | CRSADV | Strongly disagree | 0 | N/A | 99 | 1.3 | 908 | 2.9 |
|  |  | Disagree | 6 | 6.6 | 293 | 3.9 | 1,814 | 5.8 |
|  |  | Neutral | 10 | 11.2 | 856 | 11.5 | 4,065 | 13.0 |
|  |  | Agree | 38 | 40.8 | 2,800 | 37.7 | 11,571 | 37.1 |
|  |  | Strongly agree | 39 | 41.4 | 3,384 | 45.5 | 12,843 | 41.2 |
|  |  | Total | 94 | 100.0 | 7,432 | 100.0 | 31,201 | 100.0 |

[^3]
# Survey of Entering Student Engagement - Lamar State College Port Arthur (2022 Administration) 2022 Frequency Distributions - Main Survey 

## Comparison Group: Small Colleges in the 2022 Cohort*

Entering Students Only
[Weighted]

|  |  |  | Your College |  | Small Colleges |  | 2022 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. |  |  |  |  |  |  |  |  |
| 18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN] | OSCOMM | Strongly disagree | 13 | 13.8 | 548 | 7.4 | 3,387 | 10.9 |
|  |  | Disagree | 37 | 39.3 | 1,651 | 22.2 | 8,459 | 27.1 |
|  |  | Neutral | 24 | 25.5 | 2,079 | 28.0 | 8,275 | 26.6 |
|  |  | Agree | 10 | 10.7 | 1,672 | 22.5 | 6,092 | 19.5 |
|  |  | Strongly agree | 10 | 10.7 | 1,474 | 19.9 | 4,950 | 15.9 |
|  |  | Total | 94 | 100.0 | 7,425 | 100.0 | 31,164 | 100.0 |
| 18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON] | FAINFO | Strongly disagree | 6 | 6.3 | 215 | 2.9 | 1,285 | 4.1 |
|  |  | Disagree | 13 | 13.5 | 635 | 8.5 | 3,469 | 11.1 |
|  |  | Neutral | 20 | 21.8 | 1,679 | 22.6 | 7,962 | 25.5 |
|  |  | Agree | 32 | 34.4 | 2,691 | 36.2 | 10,681 | 34.2 |
|  |  | Strongly agree | 22 | 23.9 | 2,215 | 29.8 | 7,808 | 25.0 |
|  |  | Total | 94 | 100.0 | 7,435 | 100.0 | 31,206 | 100.0 |
| 18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON] | QUALFA | Strongly disagree | 8 | 8.5 | 382 | 5.1 | 2,609 | 8.4 |
|  |  | Disagree | 27 | 29.3 | 1,296 | 17.5 | 7,265 | 23.4 |
|  |  | Neutral | 18 | 19.6 | 1,872 | 25.2 | 8,198 | 26.4 |
|  |  | Agree | 22 | 23.1 | 2,073 | 27.9 | 7,218 | 23.2 |
|  |  | Strongly agree | 18 | 19.5 | 1,797 | 24.2 | 5,816 | 18.7 |
|  |  | Total | 94 | 100.0 | 7,420 | 100.0 | 31,107 | 100.0 |
| 18k. All instructors had activities to introduce students to one another | ACTINTRO | Strongly disagree | 11 | 11.9 | 340 | 4.6 | 1,761 | 5.7 |
|  |  | Disagree | 26 | 27.4 | 1,079 | 14.5 | 5,227 | 16.8 |
|  |  | Neutral | 21 | 22.9 | 1,751 | 23.6 | 7,363 | 23.6 |
|  |  | Agree | 22 | 23.6 | 2,396 | 32.2 | 9,789 | 31.4 |
|  |  | Strongly agree | 13 | 14.2 | 1,865 | 25.1 | 7,004 | 22.5 |
|  |  | Total | 94 | 100.0 | 7,431 | 100.0 | 31,143 | 100.0 |
| 181. All instructors clearly explained academic and student support services available at this college [ACSOCSUP] | RESOURCE | Strongly disagree | 1 | 1.3 | 87 | 1.2 | 405 | 1.3 |
|  |  | Disagree | 9 | 10.0 | 379 | 5.1 | 1,790 | 5.8 |
|  |  | Neutral | 18 | 19.0 | 1,234 | 16.6 | 5,538 | 17.8 |
|  |  | Agree | 35 | 36.9 | 3,094 | 41.7 | 12,882 | 41.4 |
|  |  | Strongly agree | 31 | 32.9 | 2,620 | 35.3 | 10,498 | 33.7 |
|  |  | Total | 94 | 100.0 | 7,414 | 100.0 | 31,112 | 100.0 |
| 18m. All instructors clearly explained course grading policies [ACSOCSUP] | GRADEPOL | Strongly disagree | 0 | N/A | 36 | 0.5 | 174 | 0.6 |
|  |  | Disagree | 2 | 2.0 | 149 | 2.0 | 650 | 2.1 |
|  |  | Neutral | 9 | 9.8 | 651 | 8.8 | 2,836 | 9.1 |
|  |  | Agree | 44 | 46.7 | 3,174 | 42.8 | 13,246 | 42.5 |
|  |  | Strongly agree | 39 | 41.4 | 3,412 | 46.0 | 14,256 | 45.7 |
|  |  | Total | 94 | 100.0 | 7,424 | 100.0 | 31,162 | 100.0 |

[^4]Please see Table 1 for unweighted sample and population values of demographic items.

# Survey of Entering Student Engagement - Lamar State College Port Arthur (2022 Administration) 2022 Frequency Distributions - Main Survey 

## Comparison Group: Small Colleges in the 2022 Cohort*

Entering Students Only
[Weighted]

|  |  |  | Your College |  | Small Colleges |  | 2022 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. |  |  |  |  |  |  |  |  |
| 18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP] | SYLLABI | Strongly disagree | 0 | N/A | 29 | 0.4 | 133 | 0.4 |
|  |  | Disagree | 0 | N/A | 123 | 1.7 | 502 | 1.6 |
|  |  | Neutral | 11 | 11.7 | 585 | 7.9 | 2,438 | 7.8 |
|  |  | Agree | 32 | 34.8 | 2,998 | 40.4 | 12,485 | 40.1 |
|  |  | Strongly agree | 49 | 53.6 | 3,686 | 49.7 | 15,579 | 50.0 |
|  |  | Total | 92 | 100.0 | 7,421 | 100.0 | 31,137 | 100.0 |
| 180. I knew how to get in touch with my instructors outside of class [ACSOCSUP] | FACMEET | Strongly disagree | 1 | 0.8 | 40 | 0.5 | 156 | 0.5 |
|  |  | Disagree | 2 | 2.2 | 123 | 1.7 | 537 | 1.7 |
|  |  | Neutral | 9 | 9.3 | 601 | 8.1 | 2,484 | 8.0 |
|  |  | Agree | 37 | 39.8 | 2,989 | 40.2 | 12,644 | 40.5 |
|  |  | Strongly agree | 45 | 47.9 | 3,680 | 49.5 | 15,362 | 49.3 |
|  |  | Total | 94 | 100.0 | 7,434 | 100.0 | 31,182 | 100.0 |
| 18p. At least one college staff member (other than an instructor) learned my name [EARLYCON] | CSTAFNAM | Strongly disagree | 10 | 10.9 | 493 | 6.6 | 3,046 | 9.8 |
|  |  | Disagree | 18 | 19.1 | 1,019 | 13.7 | 5,617 | 18.0 |
|  |  | Neutral | 17 | 17.9 | 1,304 | 17.5 | 6,304 | 20.2 |
|  |  | Agree | 25 | 26.6 | 2,171 | 29.2 | 7,963 | 25.6 |
|  |  | Strongly agree | 24 | 25.5 | 2,444 | 32.9 | 8,204 | 26.3 |
|  |  | Total | 94 | 100.0 | 7,431 | 100.0 | 31,134 | 100.0 |
| 18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP] | OSTUDNAM | Strongly disagree | 5 | 5.6 | 295 | 4.0 | 1,446 | 4.6 |
|  |  | Disagree | 9 | 9.8 | 578 | 7.8 | 2,650 | 8.5 |
|  |  | Neutral | 14 | 15.0 | 1,077 | 14.5 | 4,734 | 15.2 |
|  |  | Agree | 33 | 35.5 | 2,451 | 33.0 | 10,589 | 34.0 |
|  |  | Strongly agree | 31 | 34.1 | 3,029 | 40.8 | 11,772 | 37.7 |
|  |  | Total | 92 | 100.0 | 7,430 | 100.0 | 31,190 | 100.0 |
| 18r. At least one instructor learned my name [ACSOCSUP] | FACNAM | Strongly disagree | 1 | 0.8 | 98 | 1.3 | 501 | 1.6 |
|  |  | Disagree | 10 | 10.6 | 205 | 2.8 | 1,039 | 3.3 |
|  |  | Neutral | 13 | 13.7 | 613 | 8.3 | 3,217 | 10.4 |
|  |  | Agree | 37 | 40.3 | 2,827 | 38.3 | 11,890 | 38.3 |
|  |  | Strongly agree | 32 | 34.6 | 3,647 | 49.3 | 14,394 | 46.4 |
|  |  | Total | 93 | 100.0 | 7,389 | 100.0 | 31,040 | 100.0 |
| 18s. I learned the name of at least one other student in most of my classes [ACSOCSUP] | STUNAM | Strongly disagree | 6 | 6.0 | 194 | 2.6 | 936 | 3.0 |
|  |  | Disagree | 5 | 5.0 | 367 | 4.9 | 1,891 | 6.1 |
|  |  | Neutral | 8 | 8.6 | 761 | 10.2 | 3,346 | 10.7 |
|  |  | Agree | 36 | 38.5 | 2,724 | 36.6 | 11,450 | 36.7 |
|  |  | Strongly agree | 39 | 41.8 | 3,392 | 45.6 | 13,572 | 43.5 |
|  |  | Total | 94 | 100.0 | 7,437 | 100.0 | 31,195 | 100.0 |

[^5]
# Survey of Entering Student Engagement - Lamar State College Port Arthur (2022 Administration) 2022 Frequency Distributions - Main Survey 

Comparison Group: Small Colleges in the 2022 Cohort*
Entering Students Only
[Weighted]


[^6]Please see Table 1 for unweighted sample and population values of demographic items.

# Survey of Entering Student Engagement - Lamar State College Port Arthur (2022 Administration) 2022 Frequency Distributions - Main Survey 

Comparison Group: Small Colleges in the 2022 Cohort*
Entering Students Only
[Weighted]

|  |  |  | Your College |  | Small Colleges |  | 2022 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following? |  |  |  |  |  |  |  |  |
| 19f. Come to class without completing readings or assignments [HIEXPECT] | NOTCOMPL | Never | 63 | 64.7 | 4,608 | 61.7 | 18,899 | 60.2 |
|  |  | Once | 23 | 23.5 | 1,767 | 23.7 | 7,719 | 24.6 |
|  |  | Two or three times | 12 | 11.9 | 827 | 11.1 | 3,617 | 11.5 |
|  |  | Four or more times | 0 | N/A | 267 | 3.6 | 1,165 | 3.7 |
|  |  | Total | 97 | 100.0 | 7,468 | 100.0 | 31,400 | 100.0 |
| 19 g . Work with other students on a project or assignment during class [ENGAGLRN] | PINCLASS | Never | 46 | 48.3 | 2,658 | 35.5 | 10,641 | 33.8 |
|  |  | Once | 28 | 28.9 | 1,767 | 23.6 | 7,123 | 22.6 |
|  |  | Two or three times | 17 | 18.2 | 2,146 | 28.6 | 9,560 | 30.4 |
|  |  | Four or more times | 4 | 4.5 | 923 | 12.3 | 4,165 | 13.2 |
|  |  | Total | 96 | 100.0 | 7,495 | 100.0 | 31,489 | 100.0 |
| 19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN] | PREPOUTC | Never | 68 | 70.7 | 4,753 | 63.5 | 21,116 | 67.3 |
|  |  | Once | 14 | 14.5 | 1,247 | 16.7 | 5,051 | 16.1 |
|  |  | Two or three times | 11 | 11.1 | 1,046 | 14.0 | 3,704 | 11.8 |
|  |  | Four or more times | 4 | 3.7 | 440 | 5.9 | 1,525 | 4.9 |
|  |  | Total | 96 | 100.0 | 7,487 | 100.0 | 31,396 | 100.0 |
| 19i. Participate in a required study group outside of class [ENGAGLRN] | GRPSTUDY | Never | 89 | 91.5 | 6,120 | 81.6 | 26,376 | 83.8 |
|  |  | Once | 6 | 6.2 | 669 | 8.9 | 2,655 | 8.4 |
|  |  | Two or three times | 2 | 1.6 | 449 | 6.0 | 1,633 | 5.2 |
|  |  | Four or more times | 1 | 0.8 | 263 | 3.5 | 800 | 2.5 |
|  |  | Total | 97 | 100.0 | 7,500 | 100.0 | 31,464 | 100.0 |
| 19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN] | NRGSTUDY | Never | 84 | 86.8 | 5,981 | 80.3 | 25,591 | 81.8 |
|  |  | Once | 8 | 8.7 | 737 | 9.9 | 2,980 | 9.5 |
|  |  | Two or three times | 3 | 3.1 | 504 | 6.8 | 1,824 | 5.8 |
|  |  | Four or more times | 1 | 1.3 | 224 | 3.0 | 901 | 2.9 |
|  |  | Total | 96 | 100.0 | 7,445 | 100.0 | 31,296 | 100.0 |
| 19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN] | USEINTMG | Never | 43 | 43.9 | 2,845 | 38.0 | 12,738 | 40.5 |
|  |  | Once | 24 | 24.3 | 1,547 | 20.7 | 6,362 | 20.2 |
|  |  | Two or three times | 19 | 19.7 | 1,611 | 21.5 | 6,533 | 20.8 |
|  |  | Four or more times | 12 | 12.0 | 1,477 | 19.7 | 5,825 | 18.5 |
|  |  | Total | 97 | 100.0 | 7,479 | 100.0 | 31,457 | 100.0 |
| 191. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN] | MAILFAC | Never | 30 | 30.8 | 1,448 | 19.4 | 6,852 | 21.9 |
|  |  | Once | 28 | 29.0 | 1,624 | 21.8 | 7,311 | 23.3 |
|  |  | Two or three times | 27 | 28.4 | 2,569 | 34.5 | 10,386 | 33.1 |
|  |  | Four or more times | 11 | 11.9 | 1,805 | 24.2 | 6,789 | 21.7 |
|  |  | Total | 96 | 100.0 | 7,446 | 100.0 | 31,338 | 100.0 |

[^7]Please see Table 1 for unweighted sample and population values of demographic items.

# Survey of Entering Student Engagement - Lamar State College Port Arthur (2022 Administration) <br> 2022 Frequency Distributions - Main Survey 

Comparison Group: Small Colleges in the 2022 Cohort*
Entering Students Only
[Weighted]

|  |  |  | Your College |  | Small Colleges |  | 2022 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following? |  |  |  |  |  |  |  |  |
| 19 m . Discuss an assignment or grade with an instructor [ENGAGLRN] | FACASSN | Never | 40 | 41.0 | 2,263 | 30.2 | 10,350 | 32.9 |
|  |  | Once | 38 | 39.6 | 2,386 | 31.9 | 10,214 | 32.5 |
|  |  | Two or three times | 15 | 15.8 | 2,110 | 28.2 | 8,252 | 26.2 |
|  |  | Four or more times | 4 | 3.7 | 730 | 9.8 | 2,634 | 8.4 |
|  |  | Total | 97 | 100.0 | 7,489 | 100.0 | 31,450 | 100.0 |
| 19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN] | CLASSREL | Never | 24 | 25.1 | 1,592 | 21.3 | 7,216 | 23.0 |
|  |  | Once | 34 | 35.8 | 2,113 | 28.3 | 9,225 | 29.4 |
|  |  | Two or three times | 30 | 31.3 | 2,635 | 35.3 | 10,827 | 34.5 |
|  |  | Four or more times | 8 | 7.8 | 1,119 | 15.0 | 4,121 | 13.1 |
|  |  | Total | 96 | 100.0 | 7,458 | 100.0 | 31,388 | 100.0 |
| 190. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN] | FEEDBACK | Never | 29 | 30.2 | 1,526 | 20.5 | 6,259 | 20.0 |
|  |  | Once | 27 | 28.1 | 1,771 | 23.8 | 7,379 | 23.5 |
|  |  | Two or three times | 31 | 31.8 | 2,501 | 33.6 | 10,872 | 34.7 |
|  |  | Four or more times | 10 | 9.9 | 1,648 | 22.1 | 6,851 | 21.8 |
|  |  | Total | 97 | 100.0 | 7,445 | 100.0 | 31,361 | 100.0 |
| 19p. Receive grades or points on assignments, quizzes, tests, or papers, etc. | RCVGRDS | Never | 0 | N/A | 227 | 3.0 | 950 | 3.0 |
|  |  | Once | 11 | 11.6 | 580 | 7.8 | 2,264 | 7.2 |
|  |  | Two or three times | 38 | 41.0 | 1,510 | 20.3 | 6,685 | 21.4 |
|  |  | Four or more times | 44 | 47.4 | 5,112 | 68.8 | 21,369 | 68.3 |
|  |  | Total | 93 | 100.0 | 7,428 | 100.0 | 31,268 | 100.0 |
| 19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN] | FACIDOC | Never | 67 | 70.1 | 4,597 | 61.5 | 19,908 | 63.5 |
|  |  | Once | 21 | 21.9 | 1,398 | 18.7 | 5,661 | 18.0 |
|  |  | Two or three times | 6 | 6.6 | 993 | 13.3 | 3,901 | 12.4 |
|  |  | Four or more times | 1 | 1.4 | 486 | 6.5 | 1,896 | 6.0 |
|  |  | Total | 95 | 100.0 | 7,474 | 100.0 | 31,367 | 100.0 |
| 19r. Discuss ideas from your readings or classes with others outside of class (students, family, co-workers, etc.) | OCIDEAS | Never | 40 | 41.6 | 2,852 | 38.4 | 12,416 | 39.7 |
|  |  | Once | 17 | 17.2 | 1,472 | 19.8 | 6,148 | 19.7 |
|  |  | Two or three times | 27 | 27.4 | 1,887 | 25.4 | 7,718 | 24.7 |
|  |  | Four or more times | 13 | 13.7 | 1,218 | 16.4 | 4,995 | 16.0 |
|  |  | Total | 97 | 100.0 | 7,429 | 100.0 | 31,277 | 100.0 |
| 19s. Skip class [HIEXPECT] | SKIPCL | Never | 74 | 76.8 | 5,913 | 79.3 | 25,220 | 80.4 |
|  |  | Once | 14 | 14.9 | 968 | 13.0 | 3,950 | 12.6 |
|  |  | Two or three times | 8 | 8.4 | 443 | 5.9 | 1,760 | 5.6 |
|  |  | Four or more times | 0 | N/A | 128 | 1.7 | 425 | 1.4 |
|  |  | Total | 96 | 100.0 | 7,453 | 100.0 | 31,355 | 100.0 |

[^8]Please see Table 1 for unweighted sample and population values of demographic items.

# Survey of Entering Student Engagement - Lamar State College Port Arthur (2022 Administration) 2022 Frequency Distributions - Main Survey 

Comparison Group: Small Colleges in the 2022 Cohort*
Entering Students Only
[Weighted]

|  |  |  | Your College |  | Small Colleges |  | 2022 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |

Item 20.1: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Did you know about the following services?

| 20.1a. Academic advising/planning | ACADPLNG | Yes | 83 | 88.3 | 6,133 | 82.7 | 26,712 | 85.7 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | No | 11 | 11.7 | 1,284 | 17.3 | 4,467 | 14.3 |
|  |  | Total | 94 | 100.0 | 7,417 | 100.0 | 31,180 | 100.0 |
| 20.1b. Career counseling | CAREERC | Yes | 40 | 43.4 | 4,326 | 58.5 | 19,200 | 61.8 |
|  |  | No | 52 | 56.6 | 3,073 | 41.5 | 11,891 | 38.2 |
|  |  | Total | 92 | 100.0 | 7,399 | 100.0 | 31,092 | 100.0 |
| 20.1c. Job placement assistance | JOBPLACE | Yes | 33 | 35.1 | 3,127 | 42.5 | 13,140 | 42.5 |
|  |  | No | 61 | 64.9 | 4,229 | 57.5 | 17,811 | 57.5 |
|  |  | Total | 94 | 100.0 | 7,356 | 100.0 | 30,951 | 100.0 |
| 20.1d. Face-to-face tutoring | FFTUTOR | Yes | 73 | 78.2 | 6,026 | 81.5 | 25,237 | 81.2 |
|  |  | No | 21 | 21.8 | 1,365 | 18.5 | 5,845 | 18.8 |
|  |  | Total | 94 | 100.0 | 7,390 | 100.0 | 31,082 | 100.0 |
| 20.1e. Online tutoring | OLTUTOR | Yes | 60 | 64.4 | 5,110 | 69.3 | 22,364 | 72.2 |
|  |  | No | 33 | 35.6 | 2,263 | 30.7 | 8,620 | 27.8 |
|  |  | Total | 93 | 100.0 | 7,373 | 100.0 | 30,984 | 100.0 |
| 20.1f. Writing, math, or other skill lab | SKILLABS | Yes | 54 | 57.7 | 4,897 | 66.3 | 20,996 | 67.7 |
|  |  | No | 39 | 42.3 | 2,489 | 33.7 | 10,037 | 32.3 |
|  |  | Total | 93 | 100.0 | 7,386 | 100.0 | 31,033 | 100.0 |
| 20.1g. Financial assistance advising | FAADVS | Yes | 77 | 83.3 | 6,020 | 81.5 | 24,960 | 80.4 |
|  |  | No | 15 | 16.7 | 1,364 | 18.5 | 6,083 | 19.6 |
|  |  | Total | 92 | 100.0 | 7,384 | 100.0 | 31,043 | 100.0 |
| 20.1h. Computer lab | COMPLAB | Yes | 69 | 74.5 | 5,642 | 76.3 | 22,731 | 73.2 |
|  |  | No | 24 | 25.5 | 1,752 | 23.7 | 8,326 | 26.8 |
|  |  | Total | 92 | 100.0 | 7,394 | 100.0 | 31,057 | 100.0 |
| 20.1i. Student organizations | STUORGS | Yes | 56 | 59.7 | 4,788 | 64.9 | 20,663 | 66.7 |
|  |  | No | 38 | 40.3 | 2,588 | 35.1 | 10,335 | 33.3 |
|  |  | Total | 94 | 100.0 | 7,375 | 100.0 | 30,998 | 100.0 |
| 20.1j. Transfer credit assistance | TRANSFCR | Yes | 30 | 31.5 | 3,939 | 53.3 | 16,345 | 52.6 |
|  |  | No | 65 | 68.5 | 3,449 | 46.7 | 14,708 | 47.4 |
|  |  | Total | 95 | 100.0 | 7,389 | 100.0 | 31,054 | 100.0 |
| 20.1k. Services to students with disabilities | DISABSVS | Yes | 39 | 42.6 | 4,514 | 61.1 | 19,059 | 61.4 |
|  |  | No | 53 | 57.4 | 2,873 | 38.9 | 11,991 | 38.6 |
|  |  | Total | 92 | 100.0 | 7,387 | 100.0 | 31,050 | 100.0 |

[^9]
# Survey of Entering Student Engagement - Lamar State College Port Arthur (2022 Administration) <br> 2022 Frequency Distributions - Main Survey 

Comparison Group: Small Colleges in the 2022 Cohort*
Entering Students Only
[Weighted]

|  |  |  | Your College |  | Small Colleges |  | 2022 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services? |  |  |  |  |  |  |  |  |
| 20.2a. Academic advising/planning | ACADPUSE | Never | 8 | 9.8 | 1,532 | 25.4 | 6,541 | 24.9 |
|  |  | Once | 32 | 39.6 | 2,357 | 39.1 | 10,438 | 39.8 |
|  |  | Two or three times | 35 | 42.8 | 1,742 | 28.9 | 7,649 | 29.1 |
|  |  | Four or more times | 6 | 7.9 | 391 | 6.5 | 1,627 | 6.2 |
|  |  | Total | 81 | 100.0 | 6,022 | 100.0 | 26,255 | 100.0 |
| 20.2b. Career counseling | CARCUSE | Never | 23 | 60.6 | 2,910 | 68.9 | 12,977 | 69.1 |
|  |  | Once | 12 | 31.5 | 923 | 21.8 | 4,061 | 21.6 |
|  |  | Two or three times | 3 | 7.9 | 320 | 7.6 | 1,421 | 7.6 |
|  |  | Four or more times | 0 | N/A | 73 | 1.7 | 312 | 1.7 |
|  |  | Total | 38 | 100.0 | 4,225 | 100.0 | 18,771 | 100.0 |
| 20.2c. Job placement assistance | JOBPLUSE | Never | 30 | 95.2 | 2,574 | 84.5 | 11,162 | 87.2 |
|  |  | Once | 2 | 4.8 | 348 | 11.4 | 1,198 | 9.4 |
|  |  | Two or three times | 0 | N/A | 87 | 2.9 | 327 | 2.6 |
|  |  | Four or more times | 0 | N/A | 38 | 1.2 | 115 | 0.9 |
|  |  | Total | 32 | 100.0 | 3,047 | 100.0 | 12,803 | 100.0 |
| 20.2d. Face-to-face tutoring [ENGAGLRN] | FFTUSE | Never | 66 | 92.5 | 4,873 | 82.3 | 20,676 | 83.5 |
|  |  | Once | 0 | N/A | 545 | 9.2 | 2,066 | 8.3 |
|  |  | Two or three times | 5 | 7.5 | 283 | 4.8 | 1,149 | 4.6 |
|  |  | Four or more times | 0 | N/A | 221 | 3.7 | 855 | 3.5 |
|  |  | Total | 72 | 100.0 | 5,922 | 100.0 | 24,747 | 100.0 |
| 20.2e. Online tutoring | OLTUSE | Never | 54 | 93.5 | 4,325 | 86.3 | 18,661 | 85.3 |
|  |  | Once | 3 | 5.2 | 411 | 8.2 | 1,828 | 8.4 |
|  |  | Two or three times | 1 | 1.3 | 178 | 3.5 | 933 | 4.3 |
|  |  | Four or more times | 0 | N/A | 100 | 2.0 | 465 2.1 |  |
|  |  | Total | 58 | 100.0 | 5,012 | 100.0 | 21,886 | 100.0 |
| 20.2f. Writing, math, or other skill lab [ENGAGLRN] | SKLABUSE | Never | 34 | 65.2 | 3,004 | 62.7 | 14,033 | 68.4 |
|  |  | Once | 8 | 15.3 | 640 | 13.4 | 2,686 | 13.1 |
|  |  | Two or three times | 5 | 10.3 | 562 | 11.7 | 1,960 9.6 |  |
|  |  | Four or more times | 5 | 9.1 | 582 | 12.2 | 1,834 | 8.9 |
|  |  | Total | 52 | 100.0 | 4,788 | 100.0 | 20,512 | 100.0 |
| 20.2g. Financial assistance advising | FAUSE | Never | 19 | 25.3 | 2,295 | 39.0 | 11,169 | 45.7 |
|  |  | Once | 26 | 34.5 | 2,006 | 34.1 | 7,518 | 30.8 |
|  |  | Two or three times | 21 | 28.7 | 1,243 | 21.1 | 4,458 | 18.3 |
|  |  | Four or more times | 9 | 11.5 | 346 | 5.9 | 1,273 | 5.2 |
|  |  | Total | 74 | 100.0 | 5,888 | 100.0 | 24,419 | 100.0 |

[^10]
# Survey of Entering Student Engagement - Lamar State College Port Arthur (2022 Administration) 2022 Frequency Distributions - Main Survey 

Comparison Group: Small Colleges in the 2022 Cohort*
Entering Students Only
[Weighted]

|  |  |  | Your College |  | Small Colleges |  | 2022 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |

Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?

| 20.2h. Computer lab [ENGAGLRN] | COMLBUSE | Never | 42 | 62.1 | 3,164 | 57.3 | 14,416 | 64.8 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Once | 13 | 19.9 | 909 | 16.4 | 3,320 | 14.9 |
|  |  | Two or three times | 6 | 9.3 | 736 | 13.3 | 2,405 | 10.8 |
|  |  | Four or more times | 6 | 8.7 | 715 | 12.9 | 2,101 | 9.4 |
|  |  | Total | 67 | 100.0 | 5,523 | 100.0 | 22,242 | 100.0 |
| 20.2i. Student organizations | STORGUSE | Never | 46 | 83.6 | 3,631 | 77.5 | 16,414 | 81.3 |
|  |  | Once | 6 | 11.3 | 577 | 12.3 | 2,129 | 10.5 |
|  |  | Two or three times | 2 | 2.7 | 332 | 7.1 | 1,104 | 5.5 |
|  |  | Four or more times | 1 | 2.3 | 146 | 3.1 | 542 | 2.7 |
|  |  | Total | 55 | 100.0 | 4,686 | 100.0 | 20,188 | 100.0 |
| 20.2j. Transfer credit assistance | TRNFCRAS | Never | 26 | 88.5 | 2,864 | 74.3 | 12,106 | 75.9 |
|  |  | Once | 2 | 6.4 | 762 | 19.8 | 2,797 | 17.5 |
|  |  | Two or three times | 2 | 5.1 | 163 | 4.2 | 799 | 5.0 |
|  |  | Four or more times | 0 | N/A | 65 | 1.7 | 252 | 1.6 |
|  |  | Total | 30 | 100.0 | 3,855 | 100.0 | 15,954 | 100.0 |
| 20.2k. Services to students with disabilities | DISVSUSE | Never | 37 | 96.1 | 3,867 | 87.4 | 16,514 | 88.7 |
|  |  | Once | 0 | N/A | 277 | 6.3 | 1,051 | 5.6 |
|  |  | Two or three times | 1 | 2.0 | 179 | 4.0 | 603 | 3.2 |
|  |  | Four or more times | 1 | 2.0 | 101 | 2.3 | 450 | 2.4 |
|  |  | Total | 39 | 100.0 | 4,424 | 100.0 | 18,619 | 100.0 |

Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?

| 20.3a. Academic advising/planning | ACADPSAT | Not applicable | 1 | 1.1 | 71 | 1.6 | 342 | 1.8 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Not at all | 4 | 5.5 | 73 | 1.7 | 543 | 2.8 |
|  |  | Somewhat | 30 | 41.6 | 1,480 | 33.8 | 7,096 | 36.9 |
|  |  | Very | 37 | 51.8 | 2,752 | 62.9 | 11,239 | 58.5 |
|  |  | Total | 72 | 100.0 | 4,376 | 100.0 | 19,220 | 100.0 |
| 20.3b. Career counseling | CARCSAT | Not applicable | 0 | N/A | 31 | 2.5 | 135 | 2.4 |
|  |  | Not at all | 0 | N/A | 20 | 1.6 | 141 | 2.5 |
|  |  | Somewhat | 10 | 73.2 | 420 | 33.5 | 1,902 | 34.4 |
|  |  | Very | 4 | 26.8 | 782 | 62.4 | 3,355 | 60.6 |
|  |  | Total | 14 | 100.0 | 1,253 | 100.0 | 5,533 | 100.0 |
| 20.3c. Job placement assistance | JOBPLSAT | Not applicable | 0 | N/A | 16 | 3.6 | 76 | 4.9 |
|  |  | Not at all | 0 | N/A | 18 | 4.0 | 86 | 5.6 |
|  |  | Somewhat | 0 | N/A | 161 | 35.7 | 549 | 35.6 |
|  |  | Very | 2 | 100.0 | 255 | 56.6 | 829 | 53.8 |
|  |  | Total | 2 | 100.0 | 451 | 100.0 | 1,540 | 100.0 |

[^11]Please see Table 1 for unweighted sample and population values of demographic items.

# Survey of Entering Student Engagement - Lamar State College Port Arthur (2022 Administration) 2022 Frequency Distributions - Main Survey 

Comparison Group: Small Colleges in the 2022 Cohort*
Entering Students Only
[Weighted]

|  |  |  | Your College |  | Small Colleges |  | 2022 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services? |  |  |  |  |  |  |  |  |
| 20.3d. Face-to-face tutoring | FFTSAT | Not applicable | 0 | N/A | 28 | 2.8 | 101 | 2.6 |
|  |  | Not at all | 0 | N/A | 22 | 2.2 | 94 | 2.4 |
|  |  | Somewhat | 0 | N/A | 238 | 23.7 | 991 | 25.5 |
|  |  | Very | 5 | 100.0 | 715 | 71.3 | 2,706 | 69.5 |
|  |  | Total | 5 | 100.0 | 1,002 | 100.0 | 3,892 | 100.0 |
| 20.3e. Online tutoring | OLTSAT | Not applicable | 1 | 25.0 | 23 | 3.6 | 88 | 2.9 |
|  |  | Not at all | 0 | N/A | 32 | 5.0 | 133 | 4.4 |
|  |  | Somewhat | 2 | 50.0 | 215 | 33.4 | 993 | 32.6 |
|  |  | Very | 1 | 25.0 | 374 | 58.1 | 1,827 | 60.1 |
|  |  | Total | 3 | 100.0 | 644 | 100.0 | 3,042 | 100.0 |
| 20.3f. Writing, math, or other skill lab | SKLBSAT | Not applicable | 0 | N/A | 57 | 3.4 | 230 | 3.7 |
|  |  | Not at all | 1 | 7.8 | 46 | 2.7 | 158 | 2.5 |
|  |  | Somewhat | 9 | 57.3 | 609 | 35.7 | 2,179 | 35.0 |
|  |  | Very | 6 | 34.9 | 993 | 58.2 | 3,650 | 58.7 |
|  |  | Total | 16 | 100.0 | 1,704 | 100.0 | 6,217 | 100.0 |
| 20.3g. Financial assistance advising | FAADVSAT | Not applicable | 3 | 5.2 | 93 | 2.7 | 330 | 2.6 |
|  |  | Not at all | 3 | 5.2 | 126 | 3.6 | 584 | 4.6 |
|  |  | Somewhat | 17 | 31.2 | 1,041 | 29.8 | 4,071 | 31.8 |
|  |  | Very | 32 | 58.4 | 2,239 | 64.0 | 7,827 | 61.1 |
|  |  | Total | 54 | 100.0 | 3,499 | 100.0 | 12,812 | 100.0 |
| 20.3h. Computer lab | COMLBSAT | Not applicable | 2 | 7.6 | 57 | 2.5 | 231 | 3.1 |
|  |  | Not at all | 1 | 4.6 | 42 | 1.8 | 116 |  |
|  |  | Somewhat | 8 | 30.1 | 617 | 27.2 | 2,056 | 27.3 |
|  |  | Very | 15 | 57.7 | 1,554 | 68.5 | 5,129 | 68.1 |
|  |  | Total | 25 | 100.0 | 2,269 | 100.0 | 7,533 | 100.0 |
| 20.3i. Student organizations | STORGSAT | Not applicable | 1 | 8.4 | 43 | 4.3 | 165 | 4.6 |
|  |  | Not at all | 0 | N/A | 30 | 3.0 | 105 | 2.9 |
|  |  | Somewhat | 3 | 31.0 | 341 | 33.8 | 1,193 | 33.3 |
|  |  | Very | 5 | 60.6 | 595 | 59.0 | 2,121 | 59.2 |
|  |  | Total | 9 | 100.0 | 1,010 | 100.0 | 3,583 | 100.0 |
| 20.3j. Transfer credit assistance | TRCRASAT | Not applicable | 0 | N/A | 29 | 3.0 | 113 | 3.0 |
|  |  | Not at all | 0 | N/A | 37 | 3.9 | 157 | 4.2 |
|  |  | Somewhat | 1 | 33.9 | 283 | 29.7 | 1,199 | 32.4 |
|  |  | Very | 2 | 66.1 | 604 | 63.4 | 2,237 | 60.4 |
|  |  | Total | 3 | 100.0 | 953 | 100.0 | 3,705 | 100.0 |

[^12]
# Survey of Entering Student Engagement - Lamar State College Port Arthur (2022 Administration) 2022 Frequency Distributions - Main Survey 

## Comparison Group: Small Colleges in the 2022 Cohort*

Entering Students Only
[Weighted]

|  |  |  | Your College |  | Small Colleges |  | 2022 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |

Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?

| 20.3k. Services to students with disabilities | DISVSAT | Not applicable | 1 | 50.0 | 19 | 3.5 | 75 | 3.7 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Not at all | 0 | N/A | 22 | 4.0 | 107 | 5.3 |
|  |  | Somewhat | 1 | 50.0 | 144 | 26.9 | 537 | 26.7 |
|  |  | Very | 0 | N/A | 351 | 65.5 | 1,297 | 64.3 |
|  |  | Total | 2 | 100.0 | 535 | 100.0 | 2,015 | 100.0 |

Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:

| 21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD] | LNDSTUDY | Strongly disagree | 1 | 0.8 | 104 | 1.4 | 529 | 1.7 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Disagree | 4 | 3.9 | 275 | 3.7 | 1,260 | 4.1 |
|  |  | Neutral | 18 | 18.6 | 1,299 | 17.7 | 5,895 | 19.2 |
|  |  | Agree | 43 | 44.0 | 2,922 | 39.7 | 12,410 | 40.4 |
|  |  | Strongly agree | 32 | 32.6 | 2,753 | 37.4 | 10,605 | 34.5 |
|  |  | Total | 97 | 100.0 | 7,353 | 100.0 | 30,700 | 100.0 |
| 21b. I learned to understand my academic strengths and weaknesses [COLLREAD] | LNDACAWK | Strongly disagree | 1 | 0.8 | 85 | 1.2 | 393 | 1.3 |
|  |  | Disagree | 6 | 6.4 | 221 | 3.0 | 1,091 | 3.6 |
|  |  | Neutral | 20 | 21.2 | 1,380 | 18.8 | 6,242 | 20.4 |
|  |  | Agree | 41 | 43.0 | 3,088 | 42.0 | 13,118 | 42.8 |
|  |  | Strongly agree | 27 | 28.6 | 2,572 | 35.0 | 9,811 | 32.0 |
|  |  | Total | 95 | 100.0 | 7,347 | 100.0 | 30,655 | 100.0 |
| 21c. I learned skills and strategies to improve my test-taking ability [COLLREAD] | LNDSKLLS | Strongly disagree | 1 | 1.2 | 171 | 2.3 | 860 | 2.8 |
|  |  | Disagree | 6 | 6.8 | 624 | 8.5 | 2,866 | 9.4 |
|  |  | Neutral | 28 | 29.7 | 1,984 | 27.0 | 9,031 | 29.5 |
|  |  | Agree | 39 | 40.8 | 2,376 | 32.4 | 9,840 | 32.1 |
|  |  | Strongly agree | 21 | 21.5 | 2,186 | 29.8 | 8,050 | 26.3 |
|  |  | Total | 95 | 100.0 | 7,342 | 100.0 | 30,648 | 100.0 |

## Item 22

| 22. What has been your MAIN source of academic advising (help with academic goal-setting, planning, course recommendations, graduation requirements, etc.)? | PSOURACA | Instructors | 19 | 22.1 | 2,390 | 34.5 | 9,634 | 33.4 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | College staff (not instructors) | 16 | 17.9 | 1,294 | 18.7 | 4,891 | 17.0 |
|  |  | Friends, family, or other students | 44 | 49.5 | 2,522 | 36.5 | 10,418 | 36.2 |
|  |  | Computerized degree advisor system | 1 | 1.3 | 111 | 1.6 | 623 | 2.2 |
|  |  | College Web site | 5 | 5.4 | 337 | 4.9 | 2,035 | 7.1 |
|  |  | Other college materials | 3 | 3.9 | 264 | 3.8 | 1,210 | 4.2 |
|  |  | Total | 88 | 100.0 | 6,917 | 100.0 | 28,810 | 100.0 |
| Item 23 |  |  |  |  |  |  |  |  |
| 23. Was a specific person assigned to you so you could see him/her each time you needed information or assistance? | ASNPERS | Yes | 10 | 11.3 | 3,435 | 47.8 | 12,323 | 41.0 |
|  |  | No | 82 | 88.7 | 3,758 | 52.2 | 17,764 | 59.0 |
|  |  | Total | 93 | 100.0 | 7,193 | 100.0 | 30,086 | 100.0 |

[^13]Please see Table 1 for unweighted sample and population values of demographic items.

# Survey of Entering Student Engagement - Lamar State College Port Arthur (2022 Administration) 2022 Frequency Distributions - Main Survey 

Comparison Group: Small Colleges in the 2022 Cohort*
Entering Students Only
[Weighted]

| Item | Variable | Responses | Your College |  | Small Colleges |  | 2022 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Count | Percent | Count | Percent | Count | Percent |
| Item 24: During the first three weeks of your first semester/quarter at this college, about how many hours did you spend in a typical 7-day week doing each of the following? |  |  |  |  |  |  |  |  |
| 24a. Preparing for class | PREPCLAS | None | 3 | 2.8 | 404 | 5.6 | 1,286 | 4.3 |
|  |  | 1-5 hours | 48 | 49.7 | 3,611 | 49.8 | 14,757 | 48.9 |
|  |  | 6-10 hours | 29 | 29.8 | 1,692 | 23.3 | 7,471 | 24.7 |
|  |  | 11-20 hours | 13 | 13.6 | 996 | 13.7 | 4,378 | 14.5 |
|  |  | 21-30 hours | 4 | 4.1 | 324 | 4.5 | 1,460 | 4.8 |
|  |  | More than 30 hours | 0 | N/A | 223 | 3.1 | 836 | 2.8 |
|  |  | Total | 96 | 100.0 | 7,249 | 100.0 | 30,189 | 100.0 |
| 24b. Working for pay | WORKPAY | None | 34 | 38.2 | 2,762 | 38.8 | 10,560 | 35.7 |
|  |  | 1-5 hours | 6 | 7.2 | 726 | 10.2 | 2,690 | 9.1 |
|  |  | 6-10 hours | 4 | 4.2 | 512 | 7.2 | 2,246 | 7.6 |
|  |  | 11-20 hours | 9 | 10.2 | 773 | 10.9 | 3,647 | 12.3 |
|  |  | 21-30 hours | 13 | 14.6 | 932 | 13.1 | 4,440 | 15.0 |
|  |  | More than 30 hours | 23 | 25.6 | 1,404 | 19.8 | 5,999 | 20.3 |
|  |  | Total | 89 | 100.0 | 7,109 | 100.0 | 29,582 | 100.0 |
| Item 25 |  |  |  |  |  |  |  |  |
| 25. When do you plan to take classes at this college again? | AGAINCL | I will accomplish my goal(s) during this semester/quarter and will not be returning | 5 | 5.0 | 589 | 8.2 | 2,406 | 8.0 |
|  |  | I have no current plans to return | 1 | 1.2 | 160 | 2.2 | 610 | 2.0 |
|  |  | Within the next 12 months | 64 | 68.3 | 4,680 | 64.8 | 20,581 | 68.3 |
|  |  | Uncertain | 24 | 25.4 | 1,788 | 24.8 | 6,539 | 21.7 |
|  |  | Total | 94 | 100.0 | 7,217 | 100.0 | 30,136 | 100.0 |
| Item 26: While in high school, did you: |  |  |  |  |  |  |  |  |
| 26a. Take math every school year? | MATHALLF | Not applicable | 0 | N/A | 52 | 0.7 | 240 | 0.8 |
|  |  | Yes | 84 | 86.4 | 5,868 | 82.1 | 25,254 | 84.4 |
|  |  | No | 13 | 13.6 | 1,232 | 17.2 | 4,441 | 14.8 |
|  |  | Total | 97 | 100.0 | 7,152 | 100.0 | 29,935 | 100.0 |
| 26b. Take math during your senior year? | MATHSNYR | Not applicable | 4 | 4.3 | 130 | 1.9 | 494 | 1.7 |
|  |  | Yes | 74 | 80.6 | 5,441 | 77.9 | 23,543 | 80.6 |
|  |  | No | 14 | 15.1 | 1,411 | 20.2 | 5,171 | 17.7 |
|  |  | Total | 92 | 100.0 | 6,981 | 100.0 | 29,208 | 100.0 |
| Item 27 |  |  |  |  |  |  |  |  |
| 27. Would you recommend this college to a friend or family member? | RECOCOLL | Yes | 92 | 95.7 | 6,905 | 95.2 | 29,127 | 95.9 |
|  |  | No | 4 | 4.3 | 350 | 4.8 | 1,237 | 4.1 |
|  |  | Total | 96 | 100.0 | 7,254 | 100.0 | 30,364 | 100.0 |

[^14]Please see Table 1 for unweighted sample and population values of demographic items.

# Survey of Entering Student Engagement - Lamar State College Port Arthur (2022 Administration) 2022 Frequency Distributions - Main Survey 

## Comparison Group: Small Colleges in the 2022 Cohort*

Entering Students Only
[Weighted]

| Item | Variable | Responses | Your College |  | Small Colleges |  | 2022 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Count | Percent | Count | Percent | Count | Percent |
| Item 28 |  |  |  |  |  |  |  |  |
| 28. In what range was your overall high school grade average? | HSGRADE | A | 8 | 8.4 | 967 | 13.4 | 4,055 | 13.4 |
|  |  | A- to $\mathrm{B}^{+}$ | 49 | 50.3 | 2,793 | 38.6 | 12,027 | 39.8 |
|  |  | B | 15 | 15.7 | 1,353 | 18.7 | 5,906 | 19.5 |
|  |  | B- to $\mathrm{C}+$ | 21 | 21.2 | 1,491 | 20.6 | 6,001 | 19.8 |
|  |  | C | 2 | 2.1 | 395 | 5.5 | 1,496 | 4.9 |
|  |  | C- or lower | 2 | 2.3 | 240 | 3.3 | 772 | 2.6 |
|  |  | Total | 97 | 100.0 | 7,239 | 100.0 | 30,257 | 100.0 |
| Item 31 |  |  |  |  |  |  |  |  |
| 31. Are you married? | MARRSTAT | Yes | 6 | 6.3 | 629 | 8.7 | 2,526 | 8.3 |
|  |  | No | 90 | 93.7 | 6,622 | 91.3 | 27,740 | 91.7 |
|  |  | Total | 96 | 100.0 | 7,250 | 100.0 | 30,266 | 100.0 |
| Item 32 |  |  |  |  |  |  |  |  |
| 32. Do you have children who live with you and depend on you for their care? | CHILDREN | Yes | 17 | 17.9 | 1,106 | 15.2 | 3,790 | 12.5 |
|  |  | No | 79 | 82.1 | 6,157 | 84.8 | 26,534 | 87.5 |
|  |  | Total | 96 | 100.0 | 7,262 | 100.0 | 30,324 | 100.0 |
| Item 33 |  |  |  |  |  |  |  |  |
| 33. Is English your native (first) language? | ENGNAT | Yes | 69 | 71.6 | 6,076 | 83.7 | 23,889 | 78.7 |
|  |  | No | 27 | 28.4 | 1,181 | 16.3 | 6,451 | 21.3 |
|  |  | Total | 96 | 100.0 | 7,257 | 100.0 | 30,340 | 100.0 |
| Item 36 |  |  |  |  |  |  |  |  |
| 36. What is the highest academic certificate or degree you have earned? | DEGREE | None | 0 | N/A | 155 | 2.1 | 442 | 1.5 |
|  |  | GED | 4 | 4.1 | 268 | 3.7 | 1,110 | 3.7 |
|  |  | High school diploma | 89 | 91.1 | 6,141 | 84.8 | 26,029 | 86.0 |
|  |  | Vocational/technical certificate | 5 | 4.8 | 324 | 4.5 | 1,213 | 4.0 |
|  |  | Associate degree | 0 | N/A | 166 | 2.3 | 511 | 1.7 |
|  |  | Bachelor's degree | 0 | N/A | 148 | 2.0 | 726 | 2.4 |
|  |  | Master's/Doctoral/Professional degree | 0 | N/A | 40 | 0.6 | 248 | 0.8 |
|  |  | Total | 97 | 100.0 | 7,241 | 100.0 | 30,280 | 100.0 |
| Item 37: Please indicate whether your goal(s) for attending this college include the following: |  |  |  |  |  |  |  |  |
| 37a. To complete a certificate | CERTPRGM | Yes | 50 | 53.3 | 4,624 | 67.2 | 17,275 | 60.5 |
|  |  | No | 44 | 46.7 | 2,256 | 32.8 | 11,268 | 39.5 |
|  |  | Total | 93 | 100.0 | 6,880 | 100.0 | 28,542 | 100.0 |
| 37b. To obtain an Associate degree | ASSOCDEG | Yes | 75 | 83.5 | 6,030 | 85.4 | 24,729 | 84.1 |
|  |  | No | 15 | 16.5 | 1,030 | 14.6 | 4,661 | 15.9 |
|  |  | Total | 90 | 100.0 | 7,060 | 100.0 | 29,390 | 100.0 |

[^15]
# Survey of Entering Student Engagement - Lamar State College Port Arthur (2022 Administration) 2022 Frequency Distributions - Main Survey 

Comparison Group: Small Colleges in the 2022 Cohort*
Entering Students Only
[Weighted]

|  |  |  | Your College |  | Small Colleges |  | 2022 Cohort |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 37: Please indicate whether your goal(s) for attending this college include the following: |  |  |  |  |  |  |  |  |
| 37c. To transfer to a 4-year college or university | TR4YR | Yes | 60 | 67.5 | 4,648 | 66.5 | 21,603 | 74.1 |
|  |  | No | 29 | 32.5 | 2,347 | 33.5 | 7,566 | 25.9 |
|  | Total |  | 88 | 100.0 | 6,995 | 100.0 | 29,169 | 100.0 |
| Item 38: Who in your family has attended at least some college? (Mark all that apply) |  |  |  |  |  |  |  |  |
| 38a. Mother | MOTHED | No response | 66 | 68.2 | 3,683 | 48.8 | 15,866 | 50.0 |
|  |  | Response | 31 | 31.8 | 3,860 | 51.2 | 15,853 | 50.0 |
|  |  | Total | 97 | 100.0 | 7,543 | 100.0 | 31,719 | 100.0 |
| 38b. Father | FATHED | No response | 75 | 77.0 | 4,871 | 64.6 | 19,868 | 62.6 |
|  |  | Response | 22 | 23.0 | 2,672 | 35.4 | 11,851 | 37.4 |
|  |  | Total | 97 | 100.0 | 7,543 | 100.0 | 31,719 | 100.0 |
| 38c. Brother/Sister | SIBLINED | No response | 65 | 67.3 | 4,246 | 56.3 | 17,926 | 56.5 |
|  |  | Response | 32 | 32.7 | 3,297 | 43.7 | 13,793 | 43.5 |
|  |  | Total | 97 | 100.0 | 7,543 | 100.0 | 31,719 | 100.0 |
| 38d. Child | CHILDED | No response | 94 | 96.5 | 7,341 | 97.3 | 30,927 | 97.5 |
|  |  | Response | 3 | 3.5 | 202 | 2.7 | 792 | 2.5 |
|  |  | Total | 97 | 100.0 | 7,543 | 100.0 | 31,719 | 100.0 |
| 38e. Spouse/Partner | SPOUCED | No response | 92 | 94.7 | 6,903 | 91.5 | 28,981 | 91.4 |
|  |  | Response | 5 | 5.3 | 640 | 8.5 | 2,738 | 8.6 |
|  |  | Total | 97 | 100.0 | 7,543 | 100.0 | 31,719 | 100.0 |
| 38f. Legal Guardian | LGUARDED | No response | 95 | 97.7 | 7,242 | 96.0 | 30,573 | 96.4 |
|  |  | Response | 2 | 2.3 | 301 | 4.0 | 1,146 3.6 |  |
|  |  | Total | 97 | 100.0 | 7,543 | 100.0 | 31,719 | 100.0 |
| 38g. None of the above | NONED | No response | 64 | 65.4 | 6,050 | 80.2 | $25,448$ | 80.2 |
|  |  | Response | 34 | 34.6 | 1,493 | 19.8 | 6,271 | 19.8 |
|  |  | Total | 97 | 100.0 | 7,543 | 100.0 | 31,719 | 100.0 |

[^16]
[^0]:    * The comparison group and cohort columns on this page EXCLUDE your college.

[^1]:    * The comparison group and cohort columns on this page EXCLUDE your college.

[^2]:    * The comparison group and cohort columns on this page EXCLUDE your college.

[^3]:    * The comparison group and cohort columns on this page EXCLUDE your college.

    Please see Table 1 for unweighted sample and population values of demographic items.

[^4]:    * The comparison group and cohort columns on this page EXCLUDE your college.

[^5]:    * The comparison group and cohort columns on this page EXCLUDE your college.

    Please see Table 1 for unweighted sample and population values of demographic items.

[^6]:    * The comparison group and cohort columns on this page EXCLUDE your college.

[^7]:    * The comparison group and cohort columns on this page EXCLUDE your college.

[^8]:    * The comparison group and cohort columns on this page EXCLUDE your college.

[^9]:    * The comparison group and cohort columns on this page EXCLUDE your college.

    Please see Table 1 for unweighted sample and population values of demographic items.

[^10]:    * The comparison group and cohort columns on this page EXCLUDE your college.

    Please see Table 1 for unweighted sample and population values of demographic items.

[^11]:    * The comparison group and cohort columns on this page EXCLUDE your college.

[^12]:    * The comparison group and cohort columns on this page EXCLUDE your college.

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[^13]:    * The comparison group and cohort columns on this page EXCLUDE your college.

[^14]:    * The comparison group and cohort columns on this page EXCLUDE your college.

[^15]:    * The comparison group and cohort columns on this page EXCLUDE your college.

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