

# **Accountability Report**

*2024*

*Texas State Technical Colleges and Lamar State Colleges*

LAMAR STATE COLLEGE-PORT ARTHUR

### Degrees and Certificates Awarded

Degrees and certificates awarded for students at public 2-year institutions. Percent change is from first to last year displayed.

	2022	2023	2024	Percent Change
	Count	Count	Count	
<b>Total</b>	<b>563</b>	<b>665</b>	<b>656</b>	<b>16.5 %</b>
Certificate				
Certificate 1	173	220	242	39.9 %
Certificate 2	61	71	57	-6.6 %
Advanced Technology Certificate	5	8	8	60.0 %
Associate	324	366	349	7.7 %
Bachelor's				
Master's				
Doctoral Research Scholarship				
Doctoral Professional Practice				

### Degrees and Certificates Awarded (Economically Disadvantaged)

Economically disadvantaged undergraduates receiving a certificate, associate degree or bachelor's degree. Percent change is from first to last year displayed.

	2022	2023	2024	Percent Change
	Count	Count	Count	
<b>Undergraduates Receiving an Award</b>	<b>299</b>	<b>326</b>	<b>301</b>	<b>0.7 %</b>

### Graduation Rate: 3-, 4-, and 6-Year

First-time, full-time entering degree-seeking students who enrolled in a minimum of 12 SCH their first fall semester who graduated from the same institution or another Texas public or independent institution. Percentage point change is from first to last year displayed.

	2022			2023			2024			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
3-Year Graduation Rate	2019	373	28.2 %	2020	245	33.1 %	2021	251	47.0 %	18.8
* Bachelor's or Above			0.0 %			1.2 %			0.4 %	0.4
* Associate			20.9 %			18.4 %			32.3 %	11.4
* Certificate			7.2 %			13.5 %			14.3 %	7.1
4-Year Graduation Rate	2018	307	34.5 %	2019	373	36.5 %	2020	245	38.8 %	4.3
* Bachelor's or Above			2.3 %			3.5 %			2.4 %	0.1
* Associate			25.7 %			25.2 %			22.0 %	-3.7
* Certificate			6.5 %			7.8 %			14.3 %	7.8
6-Year Graduation Rate	2016	314	47.5 %	2017	264	45.5 %	2018	307	44.0 %	-3.5
* Bachelor's or Above			11.5 %			11.0 %			9.8 %	-1.7
* Associate			28.3 %			26.1 %			27.7 %	-0.6
* Certificate			7.6 %			8.3 %			6.5 %	-1.1

### Fall Headcount

Fall headcount including dual credit students and not including fall flex students. Percent change is from first to last year displayed.

	2022	2023	2024	Percent Change
	Count	Count	Count	
Total	2,698	3,912	4,682	73.5 %
Male	1,062	1,747	2,151	102.5 %
Female	1,636	2,165	2,531	54.7 %
Total	2,698	3,912	4,682	73.5 %
White	640	784	1,038	62.2 %
African American	776	936	1,020	31.4 %
Hispanic	1,122	1,746	2,027	80.7 %
Asian	114	133	143	25.4 %
International	2	1	3	50.0 %
Other	44	312	451	925.0 %

### Working or Enrolled in Texas within One Year after Award

Students found working or enrolled in Texas within one year after earning a degree or certificate. Note that this measure was revised to match the 60x30TX state strategic plan. Percentage point change is from first to last year displayed.

	2021		2022		2023		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	437	92.8 %	400	90.5 %	452	91.5 %	-1.3
Working Only	248	52.7 %	230	52.0 %	276	55.9 %	3.2
Enrolled Only	70	14.9 %	60	13.6 %	57	11.5 %	-3.4
Working and Enrolled	119	25.3 %	110	24.9 %	119	24.1 %	-1.2

### Undergraduate Student Debt as Percentage of First Year Wage

Median of undergraduate student loan debt as a percentage of first year wage for graduates of Texas public institutions. Point change is from first to last year displayed.

	2017	2018	2019	Point Change
	Pct	Pct	Pct	
Median	43.24 %	48.93 %	45.55 %	0.0231

### Excess Semester Credit Hours Attempted

Average excess semester credit hours attempted when completing an associate degree. Percentage change is from first to last year displayed.

	2022	2023	2024	Percent Change
	Count	Count	Count	
Same	15	16	14	-6.7 %
Other	41	37	52	26.8 %
Total	23	21	23	0.0 %

### Percent of Undergraduates Completing with Debt

Percent of undergraduate students earning an associate degree or certificate with student loan debt. Percentage point change is from first year to last year displayed.

	2022	2023	2024	Point Change
	Pct	Pct	Pct	
Certificate	31.15 %	33.17 %	30.94 %	-0.2
Associate	35.48 %	30.26 %	25.75 %	-9.8
Total	33.87 %	31.34 %	27.83 %	-6.1

### Tuition and Fees for 30 Semester Credit Hours

Average cost of tuition and fees charged a student taking 30 semester credit hours. Percent change is from first to last year displayed.

	2023	2024	2025	Percent Change
	Amount	Amount	Amount	
Average Tuition and Fees	\$4,332	\$3,689	\$3,690	-14.8 %

### Annual Contact Hours for Continuing Education Students

Annual contacts hours for students enrolled in continuing education. Percent change is from first to last year displayed.

	2022	2023	2024	Percent Change
	Count	Count	Count	
Total	74,592	183,668	235,717	216.0 %
State Funded Contact Hours	74,592	183,588	235,717	216.0 %
Non Funded Contact Hours		80		-100.0 %

### Annual Contact Hours for Credit Enrollment Students

Annual contact hours for credit enrollment students. Percent change is from first to last year displayed.

	2022	2023	2024	Percent Change
	Count	Count	Count	
Total	1,032,880	1,064,640	1,393,296	34.9 %
State Funded - Academic	513,568	535,584	573,504	11.7 %
State Funded - Technical	505,440	514,656	807,648	59.8 %
State Funded - Bachelor				
Non Funded	13,872	14,400	12,144	-12.5 %

### Annual Semester Credit Hours by Funding Type

Annual semester credit hours by funding type. Percent change is from first to last year displayed.

	2022	2023	2024	Percent Change
	Count	Count	Count	
Total	47,089	48,881	61,281	30.1 %
State Funded - Academic	29,463	30,799	33,014	12.1 %
State Funded - Technical	16,915	17,428	27,702	63.8 %
State Funded - Bachelor				
Non Funded	711	654	565	-20.5 %

### Students Receiving Pell Grants

Fall undergraduate students receiving a Pell Grant as reported in the THECB's Financial Aid Database System. Percentage point change is from first to last year displayed.

	2021		2022		2023		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Pell	915	36.3 %	838	31.1 %	881	22.5 %	-13.8
No Pell	1,609	63.7 %	1,860	68.9 %	3,031	77.5 %	13.8

### Students Enrolled in Dual Credit

Fall undergraduate students enrolled in dual credit courses in the fall. Percentage point change is from first to last year displayed.

	2022		2023		2024		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Dual Credit	1,103	40.9 %	2,375	60.3 %	3,172	67.7 %	26.8
Not Dual Credit	1,595	59.1 %	1,566	39.7 %	1,510	32.3 %	-26.8

### Persistence Rates (One Year)

One year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	2021	2022		2023			2024			Point Change
		Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	
1-Year Persistence Rates		230	70.0 %	2022	215	64.2 %	2023	326	64.4 %	-5.6
* Same			63.0 %			57.7 %			57.1 %	-5.9
* Other			7.0 %			6.5 %			7.4 %	0.4

### Persistence Rates (Two Year)

Two year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	2020	2022		2023			2024			Point Change
		Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	
2-Year Persistence Rates		205	43.9 %	2021	200	59.0 %	2022	181	45.3 %	1.4
* Same			30.2 %			40.5 %			26.0 %	-4.2
* Other			13.7 %			18.5 %			19.3 %	5.6

### Graduation and Persistence Rate (Six Year)

Six year graduation and persistence rate for first-time, full-time degree-seeking students who enrolled in a minimum of 12 semester credit hours (SCH) their first fall semester. Percentage point change is from first to last year displayed.

	2022			2023			2024			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
6-Year Graduation Rate	2016	314	52.2 %	2017	264	51.1 %	2018	307	49.5 %	-2.7
* Graduated or Persisted			52.2 %			51.1 %			49.5 %	-2.7

### Graduates as a Percent of Undergraduate FTE Enrollment

The number of students who received an associate degree or certificate from the institution in a given year divided by the annual full-time equivalent enrollment at that institution. Percentage point change is from first to last year displayed.

	2022	2023	2024	Point Change
	Pct	Pct	Pct	
Certificates and Associate	45.37 %	55.82 %	56.29 %	0.1093

### Students Who Transferred to a Senior Institution

Students who entered college for the first time at a two-year institution and were not concurrently enrolled at a four-year institution, and then transferred for the first time to a four-year institution within 6 years. Percentage point change is from first to last year displayed.

	2022		2023		2024		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	459	100.0 %	400	100.0 %	480	100.0 %	0.0
0-12 Hours	2	0.4 %	1	0.3 %	2	0.4 %	0.0
13-24 Hours	12	2.6 %	10	2.5 %	9	1.9 %	-0.7
25-29 Hours	10	2.2 %	12	3.0 %	10	2.1 %	-0.1
30-42 Hours	8	1.7 %	11	2.8 %	9	1.9 %	0.2
43+ Hours	59	12.9 %	49	12.3 %	53	11.0 %	-1.9
Not a Transfer	368	80.2 %	317	79.3 %	397	82.7 %	2.5
Total	459	100.0 %	400	100.0 %	480	100.0 %	0.0
All Transfers	91	19.8 %	83	20.8 %	83	17.3 %	-2.5
Non Transfer Completer	123	26.8 %	88	22.0 %	113	23.5 %	-3.3
Non-Completers	245	53.4 %	229	57.3 %	284	59.2 %	5.8
Total	459	100.0 %	400	100.0 %	480	100.0 %	0.0
Awarded Core	38	8.3 %	36	9.0 %	32	6.7 %	-1.6
Not Awarded Core	421	91.7 %	364	91.0 %	448	93.3 %	1.6
Total	459	100.0 %	400	100.0 %	480	100.0 %	0.0
Awarded Field of Study		0.0 %		0.0 %		0.0 %	0.0
Not Awarded Field of Study	459	100.0 %	400	100.0 %	480	100.0 %	0.0

### Underprepared Students Who Satisfy TSI in Two Years

Of the first-time summer/fall entering (non-flex entry) degree-seeking undergraduates who did not meet the college readiness standard (math, reading, writing) and were not TSI exempted, the percent of students who satisfied TSI requirements in 2 years. Percentage point change is from first to last year displayed.

	2019		2020		2021		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	382	100.0 %	221	100.0 %	303	100.0 %	0.0
* Met	126	33.0 %	60	27.1 %	90	29.7 %	-3.3
* Did Not Meet	256	67.0 %	161	72.9 %	213	70.3 %	3.3
Reading	214	100.0 %	132	100.0 %	250	100.0 %	0.0
* Met	89	41.6 %	51	38.6 %	123	49.2 %	7.6
* Did Not Meet	125	58.4 %	81	61.4 %	127	50.8 %	-7.6
Writing	158	100.0 %	100	100.0 %	247	100.0 %	0.0
* Met	53	33.5 %	34	34.0 %	112	45.3 %	11.8
* Did Not Meet	105	66.5 %	66	66.0 %	135	54.7 %	-11.8

### Underprepared Students Completing a College Level Course

Underprepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in the subject they entered not ready (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2019		2020		2021		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	382	100.0 %	221	100.0 %	303	100.0 %	0.0
* Completed Course	110	28.8 %	54	24.4 %	77	25.4 %	-3.4
* Did Not Complete Course	272	71.2 %	167	75.6 %	226	74.6 %	3.4
Reading	214	100.0 %	132	100.0 %	250	100.0 %	0.0
* Completed Course	37	17.3 %	28	21.2 %	84	33.6 %	16.3
* Did Not Complete Course	177	82.7 %	104	78.8 %	166	66.4 %	-16.3
Writing	158	100.0 %	100	100.0 %	247	100.0 %	0.0
* Completed Course	55	34.8 %	31	31.0 %	102	41.3 %	6.5
* Did Not Complete Course	103	65.2 %	69	69.0 %	145	58.7 %	-6.5



### Prepared Students Completing a College Level Course

Prepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in each subject area (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2019		2020		2021		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	119	100.0 %	105	100.0 %	68	100.0 %	0.0
* Completed Course	77	64.7 %	53	50.5 %	34	50.0 %	-14.7
* Did Not Complete Course	42	35.3 %	52	49.5 %	34	50.0 %	14.7
Reading	281	100.0 %	195	100.0 %	117	100.0 %	0.0
* Completed Course	160	56.9 %	106	54.4 %	78	66.7 %	9.8
* Did Not Complete Course	121	43.1 %	89	45.6 %	39	33.3 %	-9.8
Writing	340	100.0 %	227	100.0 %	120	100.0 %	0.0
* Completed Course	242	71.2 %	145	63.9 %	87	72.5 %	1.3
* Did Not Complete Course	98	28.8 %	82	36.1 %	33	27.5 %	-1.3

### Underprepared and Prepared Students Receiving an Award

Underprepared and prepared students receiving an award within three years. Percentage point change is from first to last year displayed.

	2021			2022			2023			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
Prepared	2018	93	39.8 %	2019	84	34.5 %	2020	69	37.7 %	-2.1
* Bachelor's or Above		1	1.1 %			0.0 %		3	4.3 %	3.2
* Associate		34	36.6 %		26	31.0 %		17	24.6 %	-12.0
* Certificate		2	2.2 %		3	3.6 %		6	8.7 %	6.5
Underprepared	2018	175	19.4 %	2019	249	26.1 %	2020	144	27.8 %	8.4
* Bachelor's or Above			0.0 %			0.0 %			0.0 %	0.0
* Associate		26	14.9 %		44	17.7 %		23	16.0 %	1.1
* Certificate		8	4.6 %		21	8.4 %		17	11.8 %	7.2

### Certificate and Licensure Pass Rates

Pass rate for students who take a certification or licensure exam in their discipline. For more information, see licensure report at: <http://www.txhighereddata.org/reports/performance/ctclbb/licensure.cfm>. Percentage point change is from first to last year displayed.

	2021	2022	2023	Point Change
	Pct	Pct	Pct	
Pass Rate	85.91 %	94.97 %	91.71 %	0.0581

### Associate Degree Graduates With No More Than 3 Excess Hours

Percent of associate degree graduates completing with no more than 3 hours of their degree plan from a public two-year institution.

	2022	2023	2024	Point Change
	Pct	Pct	Pct	
Percent with no more than 3 excess hours	26.25 %	31.18 %	29.34 %	0.0309

### Average Debt of Graduates with Loans

Each student's debt at time of receiving an applicable degree, based on the highest degree earned. Percent change from first year to last year displayed.

	2022	2023	2024	Percent Change
	Amount	Amount	Amount	
Same	\$17,206	\$17,684	\$17,163	-0.2 %
Other	\$18,393	\$15,265	\$11,176	-39.2 %
Total	\$17,483	\$17,097	\$15,888	-9.1 %

### Percent of State-funded Attempted SCH Completed

Fall state-funded semester credit hours (SCH) completed divided by the fall state-funded semester credit hours attempted. Percentage point change is from first to last year displayed.

	2021	2022	2023	Point Change
	Pct	Pct	Pct	
Completed	94.69 %	93.64 %	95.14 %	0.4
Successfully completed	81.25 %	79.59 %	83.33 %	2.1

### Average Time to Degree in Years

The average length of time in years to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2022	2023	2024	Percent Change
	TotalCount	TotalCount	TotalCount	
Average Time to Degree	4.10	3.90	3.60	-12.2 %

### Average SCH to Degree

The average attempted semester credit hours (SCH) to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2022	2023	2024	Percent Change
	Count	Count	Count	
Average SCH to Degree	83	81	83	0.0 %

### Student/Faculty Ratio

Fall full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty. Percent change is from first year to last year displayed.

	2021	2022	2023	Percent Change
	RatioCount	RatioCount	RatioCount	
Student/Faculty Ratio	17:1	18:1	17:1	0.0 %

### Expenditures per FTE Student

Total operating expenses divided by full-time equivalent (FTE) students. Percent change is from first to last year displayed.

	2022	2023	2024	Percent Change
	Amount	Amount	Amount	
Instructional Support Per FTSE	\$5,671	\$5,424	\$4,727	-16.6 %
Academic Support Per FTSE	\$2,397	\$1,533	\$1,728	-27.9 %
Institutional Support Per FTSE	\$3,294	\$3,033	\$2,385	-27.6 %
Other Expenditures Per FTSE	\$10,740	\$10,093	\$10,051	-6.4 %
Total Operating Expenses Per FTSE	\$22,102	\$20,082	\$18,891	-14.5 %