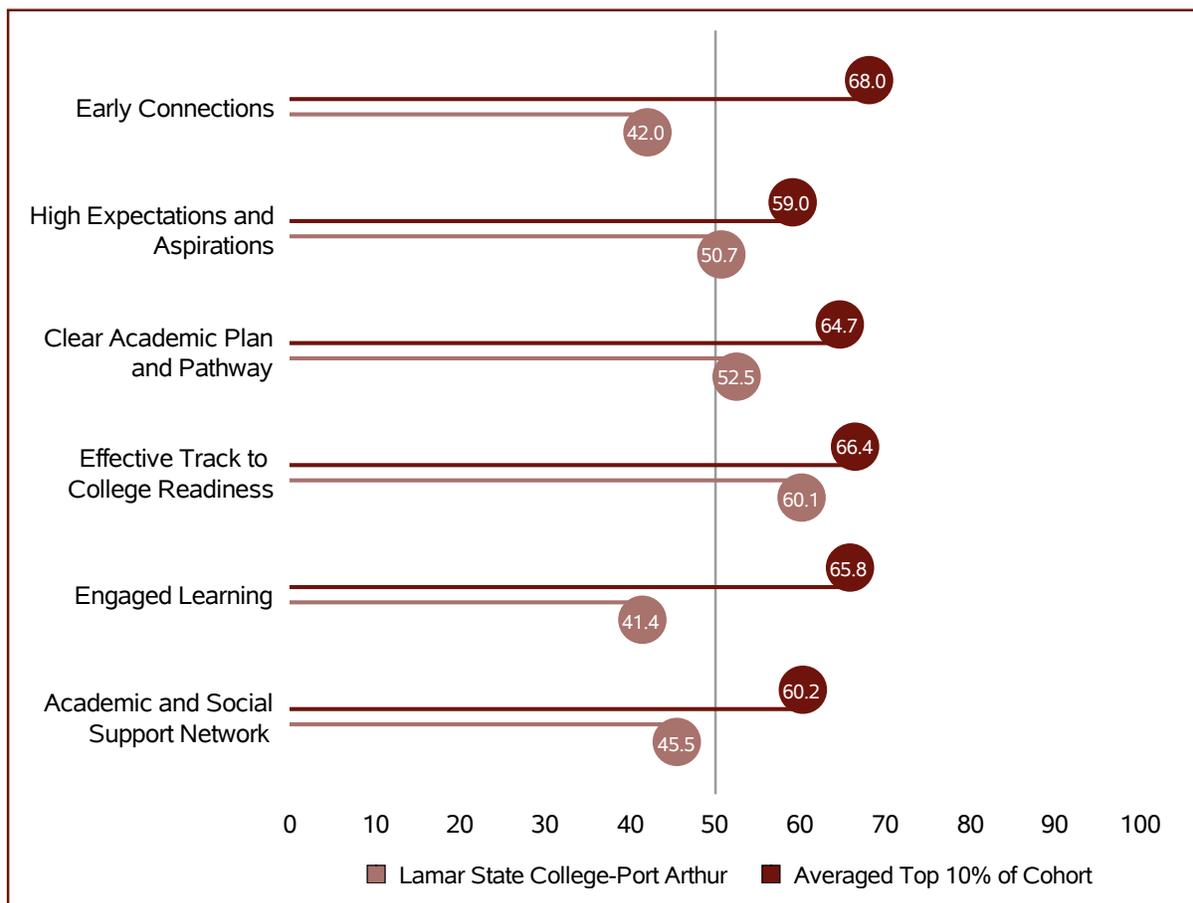


Lamar State College-Port Arthur

*SENSE* 2021 Executive Summary of Results



## Standardized Benchmark Scores



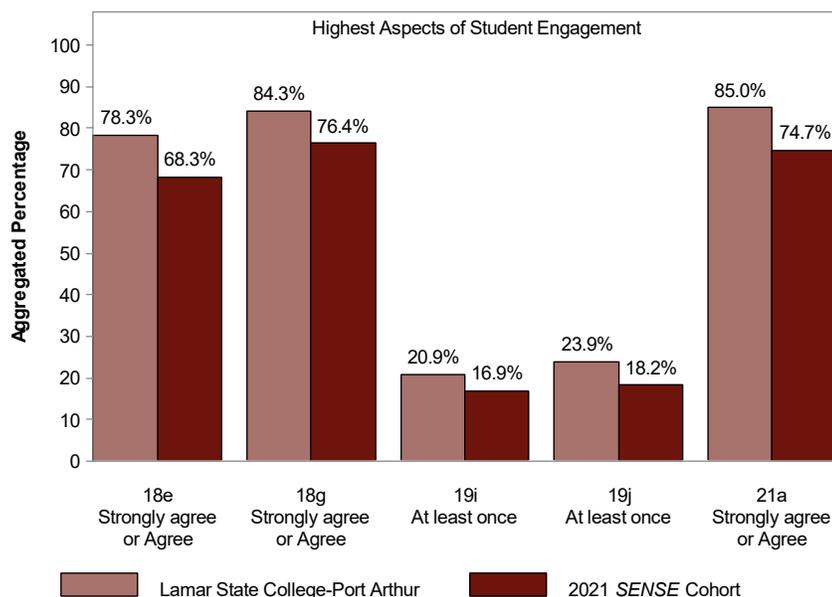
The *SENSE* benchmarks are groups of conceptually related survey items that address key areas of student engagement. The six benchmarks denote areas that educational research has shown to be important to students' early college experiences and educational outcomes. Therefore, they provide colleges with a useful starting point for looking at institutional results and allow colleges to gauge and monitor their performance in areas that are central to their work. In addition, participating colleges have the opportunity to make appropriate and useful comparisons between their performance and that of groups of other colleges.

Performing as well as the national average or a peer-group average may be a reasonable initial aspiration, but it is important to recognize that these averages are sometimes unacceptably low. Aspiring to match and then exceed high-performance targets is the stronger strategy.

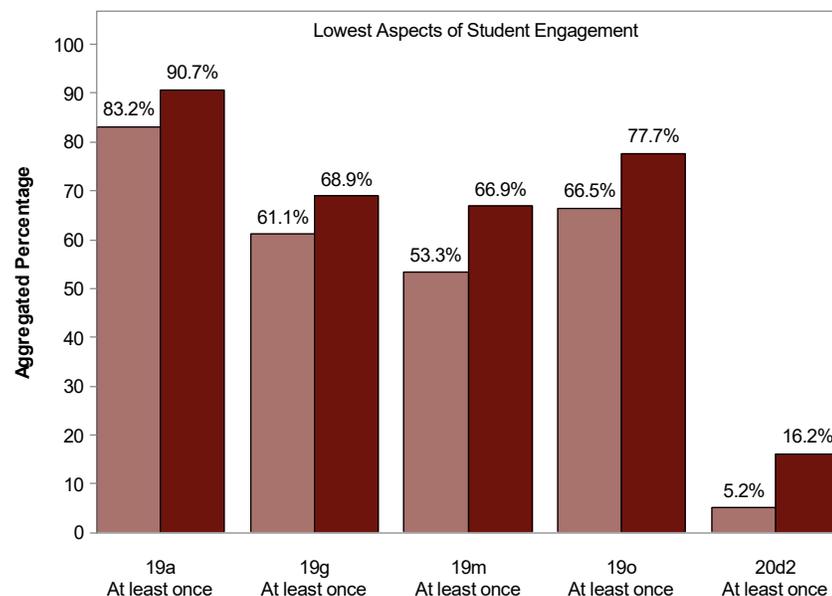
Therefore, provided above is a comparison of your college's standardized benchmark scores with the averaged benchmark scores from the top 10% of the current three-year cohort.

For further information about *SENSE* benchmarks and how they are computed, please visit [www.cccse.org](http://www.cccse.org).

# Highest and Lowest Aspects of Student Engagement



Item	Benchmark
18e. An advisor helped me to select a course of study, program, or major	Clear Academic Plan & Pathway
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter	Clear Academic Plan & Pathway
19i. Frequency: Participated in a required study group outside of class	Engaged Learning
19j. Frequency: Participated in a student-initiated study group outside of class	Engaged Learning
21a. Learned to improve my study skills within a class, or through another experience at this college	Effective Track to College Readiness



Item	Benchmark
19a. Frequency: Asked questions in class or contributed to class discussions	Engaged Learning
19g. Frequency: Worked with other students on a project or assignment during class	Engaged Learning
19m. Frequency: Discussed an assignment or grade with an instructor	Engaged Learning
19o. Frequency: Received prompt written or oral feedback from instructors on your performance	Engaged Learning
20d2. Frequency: Used face-to-face tutoring	Engaged Learning

One way to dig more deeply into benchmark scores is to analyze those items that contribute to the overall benchmark score. This section features the five items across all benchmarks (excluding those for which means are not calculated) on which the college scored highest and the five items on which the college scored lowest relative to the 2021 *SENSE* Cohort. It is important to note that some colleges' highest mean scores may be lower than the cohort mean, and conversely, some colleges' lowest mean scores may be higher than the cohort mean.

While examining these data, keep in mind that the selected items may not be those that are most closely aligned with the college's goals; thus, it is important to review all institutional reports on the *SENSE* online reporting system at [www.cccse.org](http://www.cccse.org).

**Notes:**

- For Item(s) 18, *strongly agree* and *agree* responses are combined.
- For Item(s) 19, except 19c, 19d, 19f, and 19s, *once, two or three times*, and *four or more times* responses are combined.
- For Item(s) 20, *once, two or three times*, and *four or more times* responses are combined.
- For Item(s) 21, *strongly agree* and *agree* responses are combined.



## CCCSE

Department of Educational Leadership and Policy  
College of Education  
The University of Texas at Austin  
3316 Grandview Street  
Austin, TX 78705  
512-471-6807

[info@cccse.org](mailto:info@cccse.org)  
[www.cccse.org](http://www.cccse.org)

**Survey of Entering Student Engagement - Lamar State College-Port Arthur (2021 Administration)**

**2021 Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2021 Cohort\*

Entering Students Only

[Weighted]

Item	Variable	Responses	Your College		Small Colleges		2021 Cohort	
			Count	Percent	Count	Percent	Count	Percent
<b>Item 3</b>								
3. Did you begin college at this college or elsewhere?	ENTER	Started here	85	89.0	9,376	85.9	32,521	85.6
		Started elsewhere	11	11.0	1,535	14.1	5,462	14.4
		Total	96	100.0	10,911	100.0	37,983	100.0
<b>Item 4: While in high school, did you earn college credit for one or more courses? (Mark all that apply)</b>								
4a. No	NOHS	No response	21	21.0	3,640	32.4	12,686	32.2
		Response	77	79.0	7,607	67.6	26,700	67.8
		Total	98	100.0	11,246	100.0	39,385	100.0
4b. Yes, at this college	THISC	No response	91	92.8	10,079	89.6	36,296	92.2
		Response	7	7.2	1,167	10.4	3,090	7.8
		Total	98	100.0	11,246	100.0	39,385	100.0
4c. Yes, at a different college	DIFFC	No response	95	96.4	10,468	93.1	36,773	93.4
		Response	4	3.6	778	6.9	2,613	6.6
		Total	98	100.0	11,246	100.0	39,385	100.0
4d. Yes, at my high school	MYHS	No response	87	89.2	9,037	80.4	30,762	78.1
		Response	11	10.8	2,209	19.6	8,624	21.9
		Total	98	100.0	11,246	100.0	39,385	100.0
<b>Item 5</b>								
5. In addition to taking courses at this college, were/are you also enrolled at a 4-year college or university during your first semester/quarter?	OTHERENR	Yes	6	6.6	516	4.6	1,974	5.0
		No	92	93.4	10,646	95.4	37,149	95.0
		Total	98	100.0	11,162	100.0	39,123	100.0
<b>Item 7</b>								
7. How many courses did you enroll in for your first semester/quarter at this college?	COURSENO	One	1	0.6	731	6.5	2,569	6.6
		Two	3	3.0	1,710	15.3	7,042	18.0
		Three	18	17.9	2,403	21.5	9,251	23.7
		Four or more	77	78.5	6,326	56.6	20,224	51.7
		Total	98	100.0	11,170	100.0	39,086	100.0
<b>Item 8</b>								
8. Did you add or drop any classes within the first three weeks of your first semester/quarter at this college?	ADDROP	Yes, without discussing my decision with a college staff member or instructor	2	1.8	464	4.1	2,506	6.4
		Yes, after discussing my decision with a college staff member or instructor	8	8.4	1,236	11.0	3,714	9.5
		No, I did not add or drop any courses	88	89.8	9,503	84.8	33,031	84.2
		Total	98	100.0	11,204	100.0	39,252	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.  
Please see Table 1 for unweighted sample and population values of demographic items.

**Survey of Entering Student Engagement - Lamar State College-Port Arthur (2021 Administration)**

**2021 Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2021 Cohort\*

Entering Students Only

[Weighted]

Item	Variable	Responses	Your College		Small Colleges		2021 Cohort	
			Count	Percent	Count	Percent	Count	Percent
<b>Item 9</b>								
9. Of the courses you enrolled in during your first semester/quarter at this college, how many did you drop after the first day of class?	DROPNO	None	92	94.0	8,280	89.0	24,480	86.7
		One	5	5.4	779	8.4	2,806	9.9
		Two	0	N/A	165	1.8	673	2.4
		Three	0	N/A	49	0.5	185	0.7
		Four or more	1	0.6	34	0.4	93	0.3
		<b>Total</b>	<b>98</b>	<b>100.0</b>	<b>9,308</b>	<b>100.0</b>	<b>28,237</b>	<b>100.0</b>
<b>Item 10</b>								
10. When did you register for your courses for your first semester/quarter at this college?	REGCLASS	More than one week before classes began	68	69.5	9,244	82.9	33,044	84.5
		During the week before classes began	29	29.3	1,494	13.4	4,633	11.8
		During the first week of classes	1	1.2	318	2.9	1,092	2.8
		After the first week of classes	0	N/A	100	0.9	349	0.9
		<b>Total</b>	<b>98</b>	<b>100.0</b>	<b>11,156</b>	<b>100.0</b>	<b>39,118</b>	<b>100.0</b>
<b>Item 11: The following statements are about this college's orientation for new students. (Mark all that apply)</b>								
11a. I took part in an online orientation prior to the beginning of classes	ONLORIEN	No response	93	94.6	8,893	79.1	25,742	65.4
		Response	5	5.4	2,354	20.9	13,644	34.6
		<b>Total</b>	<b>98</b>	<b>100.0</b>	<b>11,246</b>	<b>100.0</b>	<b>39,385</b>	<b>100.0</b>
11b. I attended an on-campus orientation prior to the beginning of classes	ONCORIEN	No response	78	79.6	6,467	57.5	26,429	67.1
		Response	20	20.4	4,779	42.5	12,956	32.9
		<b>Total</b>	<b>98</b>	<b>100.0</b>	<b>11,246</b>	<b>100.0</b>	<b>39,385</b>	<b>100.0</b>
11c. I enrolled in an orientation course as part of my course schedule during my first semester/quarter at this college	CSORIEN	No response	96	97.6	10,190	90.6	35,743	90.8
		Response	2	2.4	1,057	9.4	3,643	9.2
		<b>Total</b>	<b>98</b>	<b>100.0</b>	<b>11,246</b>	<b>100.0</b>	<b>39,385</b>	<b>100.0</b>
11d. I was not aware of a college orientation	NWORIEN	No response	78	79.6	9,524	84.7	33,368	84.7
		Response	20	20.4	1,722	15.3	6,017	15.3
		<b>Total</b>	<b>98</b>	<b>100.0</b>	<b>11,246</b>	<b>100.0</b>	<b>39,385</b>	<b>100.0</b>
11e. I was unable to participate in orientation due to scheduling or other issues	UNAORIEN	No response	52	53.3	8,876	78.9	32,095	81.5
		Response	46	46.7	2,371	21.1	7,291	18.5
		<b>Total</b>	<b>98</b>	<b>100.0</b>	<b>11,246</b>	<b>100.0</b>	<b>39,385</b>	<b>100.0</b>
<b>Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.</b>								
12a. Before I could register for classes, I was required to take a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) to assess my skills in reading, writing, and/or math [COLLREAD]	REQPTST	Yes	72	77.3	7,065	65.0	21,963	57.9
		No	21	22.7	3,802	35.0	15,963	42.1
		<b>Total</b>	<b>93</b>	<b>100.0</b>	<b>10,867</b>	<b>100.0</b>	<b>37,926</b>	<b>100.0</b>
12b. I took a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) [COLLREAD]	TKPTST	Yes	73	78.5	7,744	72.7	24,599	66.2
		No	20	21.5	2,911	27.3	12,561	33.8
		<b>Total</b>	<b>93</b>	<b>100.0</b>	<b>10,655</b>	<b>100.0</b>	<b>37,161</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.  
Please see Table 1 for unweighted sample and population values of demographic items.

**Survey of Entering Student Engagement - Lamar State College-Port Arthur (2021 Administration)**

**2021 Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2021 Cohort\*

Entering Students Only

[Weighted]

			Your College		Small Colleges		2021 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
12c. I was exempt from taking a placement test at this college	EXPTTEST	Yes	21	22.8	2,831	27.1	11,751	32.4
		No	72	77.2	7,629	72.9	24,468	67.6
		Total	93	100.0	10,461	100.0	36,220	100.0
Item 13: My placement test scores indicated that I needed to take a Developmental course (also referred to as Basic Skills, College Prep, etc.) in the following areas. (Mark all that apply)								
13a. Didn't take a placement test	NOTEST	No response	90	91.6	9,054	80.5	31,004	78.7
		Response	8	8.4	2,192	19.5	8,381	21.3
		Total	98	100.0	11,246	100.0	39,385	100.0
13b. Developmental Reading	NEEDREAD	No response	78	79.7	9,521	84.7	33,569	85.2
		Response	20	20.3	1,726	15.3	5,817	14.8
		Total	98	100.0	11,246	100.0	39,385	100.0
13c. Developmental Writing	NEEDWRIT	No response	76	77.2	9,310	82.8	33,407	84.8
		Response	22	22.8	1,937	17.2	5,979	15.2
		Total	98	100.0	11,246	100.0	39,385	100.0
13d. Developmental Math	NEEDMATH	No response	48	49.1	8,182	72.8	29,733	75.5
		Response	50	50.9	3,064	27.2	9,652	24.5
		Total	98	100.0	11,246	100.0	39,385	100.0
13e. Didn't place into any Developmental courses	NEEDNONE	No response	75	76.7	7,311	65.0	26,792	68.0
		Response	23	23.3	3,935	35.0	12,593	32.0
		Total	98	100.0	11,246	100.0	39,385	100.0
Item 14								
14. This college required me to enroll in classes indicated by my placement test scores during my first semester/quarter [COLLREAD]	REQCLASS	Yes	62	67.3	5,303	53.5	16,494	50.0
		No	30	32.7	4,616	46.5	16,525	50.0
		Total	92	100.0	9,919	100.0	33,019	100.0
Item 15: With regard to financial assistance (scholarships, grants, or loans, etc.) to help with your college costs:								
15a. I applied for financial assistance	APPLIED	Yes	73	78.6	8,851	80.8	30,037	78.3
		No	20	21.4	2,107	19.2	8,333	21.7
		Total	93	100.0	10,958	100.0	38,371	100.0
15b. I was notified I was eligible to receive financial assistance	OFFERED	Yes	61	65.5	8,005	74.2	26,695	70.9
		No	32	34.5	2,790	25.8	10,980	29.1
		Total	93	100.0	10,795	100.0	37,675	100.0
15c. I received financial assistance funds before classes began	RECEIVED	Yes	43	46.0	6,574	60.6	20,643	54.6
		No	50	54.0	4,277	39.4	17,182	45.4
		Total	93	100.0	10,851	100.0	37,825	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.  
Please see Table 1 for unweighted sample and population values of demographic items.

**Survey of Entering Student Engagement - Lamar State College-Port Arthur (2021 Administration)**

**2021 Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2021 Cohort\*

Entering Students Only

[Weighted]

Item	Variable	Responses	Your College		Small Colleges		2021 Cohort	
			Count	Percent	Count	Percent	Count	Percent
<b>Item 16</b>								
16. When did you first apply for financial assistance?	TIMEAPPL	3 or more months before classes began	32	35.1	4,305	40.7	16,037	44.7
		1 to 2 months before classes began	15	16.9	2,454	23.2	7,970	22.2
		Less than 1 month before classes began	22	24.6	1,748	16.5	5,097	14.2
		After classes began	1	1.3	490	4.6	1,473	4.1
		I did not apply for financial assistance	20	22.1	1,573	14.9	5,268	14.7
		Total	90	100.0	10,571	100.0	35,846	100.0
<b>Item 17: In which of the following types of courses were you enrolled during your first semester/quarter at this college?</b>								
17a. Developmental Reading (also referred to as Basic Skills, College Prep, etc.)	EDCPR	Enrolled	15	17.3	2,471	23.1	8,531	22.9
		Not enrolled	73	82.7	8,238	76.9	28,688	77.1
		Total	88	100.0	10,709	100.0	37,218	100.0
17b. Developmental Writing (also referred to as Basic Skills, College Prep, etc.)	EDCPW	Enrolled	24	27.2	2,924	27.4	9,786	26.3
		Not enrolled	65	72.8	7,760	72.6	27,389	73.7
		Total	89	100.0	10,683	100.0	37,175	100.0
17c. Developmental Math (also referred to as Basic Skills, College Prep, etc.)	EDCPM	Enrolled	49	53.8	3,473	32.4	11,447	30.7
		Not enrolled	42	46.2	7,236	67.6	25,856	69.3
		Total	92	100.0	10,709	100.0	37,303	100.0
17d. An English course taught specifically for students whose first language is not English (ESL, ESOL)	ENRLENG	Enrolled	4	4.7	643	6.1	1,998	5.5
		Not enrolled	84	95.3	9,807	93.9	34,337	94.5
		Total	88	100.0	10,450	100.0	36,334	100.0
17e. A course specifically designed to teach skills and strategies to help students succeed in college (e.g., a college success or student success course)	ENRLSSDC	Enrolled	32	35.9	4,536	42.4	13,967	37.6
		Not enrolled	58	64.1	6,157	57.6	23,151	62.4
		Total	90	100.0	10,693	100.0	37,118	100.0
17f. An organized "learning community" (two or more courses that a group of students take together)	ENRLOLC	Enrolled	4	4.8	830	7.9	2,228	6.1
		Not enrolled	82	95.2	9,673	92.1	34,180	93.9
		Total	86	100.0	10,503	100.0	36,408	100.0
<b>Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.</b>								
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	Strongly disagree	1	0.6	47	0.4	224	0.6
		Disagree	3	3.1	123	1.1	572	1.5
		Neutral	23	25.1	1,895	17.1	8,257	21.2
		Agree	38	40.9	4,660	42.0	16,272	41.9
		Strongly agree	28	30.2	4,378	39.4	13,537	34.8
		Total	93	100.0	11,103	100.0	38,861	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.  
Please see Table 1 for unweighted sample and population values of demographic items.

**Survey of Entering Student Engagement - Lamar State College-Port Arthur (2021 Administration)**

**2021 Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2021 Cohort\*

Entering Students Only

[Weighted]

Item	Variable	Responses	Your College		Small Colleges		2021 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18b. The instructors at this college want me to succeed [HIEXPECT]	WNTSCCD	Strongly disagree	0	N/A	20	0.2	107	0.3
		Disagree	0	N/A	65	0.6	250	0.6
		Neutral	6	6.4	1,000	9.0	4,238	11.0
		Agree	38	41.7	4,512	40.8	16,324	42.2
		Strongly agree	48	51.9	5,457	49.4	17,772	45.9
		Total	92	100.0	11,054	100.0	38,691	100.0
18c. All the courses I needed to take during my first semester/quarter were available at times convenient for me	CONVTIME	Strongly disagree	1	1.3	118	1.1	652	1.7
		Disagree	11	11.9	610	5.5	2,816	7.3
		Neutral	11	12.0	1,658	15.0	6,253	16.1
		Agree	38	40.2	4,239	38.3	14,740	38.0
		Strongly agree	32	34.6	4,444	40.1	14,295	36.9
		Total	93	100.0	11,068	100.0	38,755	100.0
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	Strongly disagree	0	N/A	147	1.3	863	2.2
		Disagree	5	5.9	493	4.5	2,507	6.5
		Neutral	22	24.8	2,284	20.7	9,016	23.4
		Agree	30	33.4	4,181	37.9	14,220	36.8
		Strongly agree	32	35.9	3,922	35.6	11,988	31.1
		Total	90	100.0	11,027	100.0	38,594	100.0
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	Strongly disagree	1	1.3	326	2.9	1,603	4.1
		Disagree	4	4.5	1,009	9.1	3,943	10.2
		Neutral	15	15.9	1,719	15.5	6,725	17.4
		Agree	36	38.9	3,720	33.6	12,946	33.4
		Strongly agree	36	39.5	4,300	38.8	13,541	34.9
		Total	92	100.0	11,073	100.0	38,759	100.0
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	Strongly disagree	4	4.4	433	3.9	2,066	5.3
		Disagree	14	15.1	1,673	15.1	6,385	16.5
		Neutral	29	30.8	3,057	27.7	10,743	27.8
		Agree	28	30.2	2,992	27.1	10,243	26.5
		Strongly agree	18	19.5	2,898	26.2	9,243	23.9
		Total	93	100.0	11,051	100.0	38,681	100.0
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	Strongly disagree	1	1.3	210	1.9	1,243	3.2
		Disagree	5	5.0	597	5.4	2,613	6.7
		Neutral	9	9.4	1,267	11.5	5,276	13.6
		Agree	35	37.7	4,268	38.6	14,546	37.6
		Strongly agree	43	46.5	4,724	42.7	15,055	38.9
		Total	93	100.0	11,066	100.0	38,733	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.  
Please see Table 1 for unweighted sample and population values of demographic items.

**Survey of Entering Student Engagement - Lamar State College-Port Arthur (2021 Administration)**

**2021 Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2021 Cohort\*

Entering Students Only

[Weighted]

Item	Variable	Responses	Your College		Small Colleges		2021 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	Strongly disagree	8	8.8	969	8.8	4,351	11.2
		Disagree	31	32.7	2,745	24.8	10,867	28.1
		Neutral	28	30.2	3,009	27.2	10,186	26.3
		Agree	16	17.6	2,332	21.1	7,484	19.3
		Strongly agree	10	10.7	1,999	18.1	5,831	15.1
		Total	93	100.0	11,054	100.0	38,719	100.0
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	Strongly disagree	3	3.1	402	3.6	1,811	4.7
		Disagree	12	12.6	1,167	10.5	4,746	12.3
		Neutral	28	30.2	2,567	23.2	9,916	25.6
		Agree	32	33.9	3,900	35.2	13,094	33.8
		Strongly agree	19	20.1	3,038	27.4	9,176	23.7
		Total	93	100.0	11,073	100.0	38,744	100.0
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	Strongly disagree	5	5.0	734	6.7	3,500	9.1
		Disagree	22	23.9	2,159	19.6	9,299	24.1
		Neutral	29	30.8	2,838	25.7	10,168	26.3
		Agree	21	22.0	2,936	26.6	8,919	23.1
		Strongly agree	17	18.3	2,368	21.5	6,740	17.4
		Total	93	100.0	11,036	100.0	38,626	100.0
18k. All instructors had activities to introduce students to one another	ACTINTRO	Strongly disagree	9	9.5	457	4.1	2,132	5.5
		Disagree	18	19.5	1,748	15.8	6,877	17.8
		Neutral	33	35.8	2,585	23.4	9,362	24.2
		Agree	27	28.9	3,448	31.2	11,827	30.6
		Strongly agree	6	6.3	2,815	25.5	8,470	21.9
		Total	93	100.0	11,054	100.0	38,668	100.0
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	Strongly disagree	1	1.3	141	1.3	568	1.5
		Disagree	8	8.2	646	5.9	2,518	6.5
		Neutral	21	22.6	1,944	17.6	7,206	18.6
		Agree	43	46.5	4,437	40.2	15,795	40.9
		Strongly agree	20	21.4	3,870	35.1	12,555	32.5
		Total	93	100.0	11,038	100.0	38,643	100.0
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	Strongly disagree	1	0.6	45	0.4	239	0.6
		Disagree	2	1.9	255	2.3	936	2.4
		Neutral	10	10.7	1,046	9.5	3,757	9.7
		Agree	38	40.2	4,672	42.3	16,544	42.8
		Strongly agree	43	46.5	5,025	45.5	17,219	44.5
		Total	93	100.0	11,043	100.0	38,695	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.  
Please see Table 1 for unweighted sample and population values of demographic items.

**Survey of Entering Student Engagement - Lamar State College-Port Arthur (2021 Administration)**

**2021 Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2021 Cohort\*

Entering Students Only

[Weighted]

Item	Variable	Responses	Your College		Small Colleges		2021 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	Strongly disagree	0	N/A	52	0.5	191	0.5
		Disagree	1	0.6	203	1.8	737	1.9
		Neutral	9	10.1	852	7.7	3,083	8.0
		Agree	38	40.9	4,387	39.8	15,539	40.2
		Strongly agree	45	48.4	5,520	50.1	19,056	49.4
		Total	93	100.0	11,014	100.0	38,606	100.0
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	Strongly disagree	1	1.3	78	0.7	262	0.7
		Disagree	1	0.6	225	2.0	784	2.0
		Neutral	8	8.2	965	8.7	3,361	8.7
		Agree	47	50.3	4,468	40.4	15,919	41.1
		Strongly agree	37	39.6	5,322	48.1	18,391	47.5
		Total	93	100.0	11,059	100.0	38,718	100.0
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	Strongly disagree	11	11.3	860	7.8	3,982	10.3
		Disagree	26	28.3	1,640	14.8	7,091	18.3
		Neutral	21	22.0	1,929	17.4	7,799	20.2
		Agree	18	19.5	3,035	27.4	9,790	25.3
		Strongly agree	18	18.9	3,599	32.5	10,036	25.9
		Total	93	100.0	11,063	100.0	38,698	100.0
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	Strongly disagree	6	6.3	381	3.4	1,702	4.4
		Disagree	8	8.8	755	6.8	3,229	8.3
		Neutral	18	18.8	1,445	13.0	5,746	14.8
		Agree	30	32.1	3,679	33.2	13,412	34.6
		Strongly agree	32	34.0	4,815	43.5	14,653	37.8
		Total	93	100.0	11,076	100.0	38,742	100.0
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	Strongly disagree	5	5.1	173	1.6	692	1.8
		Disagree	0	N/A	314	2.9	1,396	3.6
		Neutral	12	13.5	934	8.5	4,035	10.5
		Agree	38	41.0	3,995	36.3	14,744	38.3
		Strongly agree	37	40.4	5,586	50.8	17,661	45.8
		Total	92	100.0	11,002	100.0	38,529	100.0
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	Strongly disagree	4	3.8	220	2.0	1,051	2.7
		Disagree	11	11.3	488	4.4	2,287	5.9
		Neutral	18	18.9	1,046	9.4	4,124	10.6
		Agree	31	32.7	3,907	35.2	14,302	36.9
		Strongly agree	31	33.3	5,425	48.9	16,981	43.8
		Total	93	100.0	11,086	100.0	38,746	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.  
Please see Table 1 for unweighted sample and population values of demographic items.

**Survey of Entering Student Engagement - Lamar State College-Port Arthur (2021 Administration)**

**2021 Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2021 Cohort\*

Entering Students Only

[Weighted]

Item	Variable	Responses	Your College		Small Colleges		2021 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18t. I have the motivation to do what it takes to succeed in college [HIEXPECT]	ITTAKES	Strongly disagree	1	1.3	89	0.8	358	0.9
		Disagree	5	5.0	214	1.9	866	2.2
		Neutral	12	13.2	1,375	12.4	4,934	12.7
		Agree	27	28.9	3,938	35.6	13,945	36.0
		Strongly agree	48	51.6	5,436	49.2	18,600	48.1
		Total	93	100.0	11,052	100.0	38,703	100.0
18u. I am prepared academically to succeed in college [HIEXPECT]	ACPRPRD	Strongly disagree	2	1.9	90	0.8	326	0.8
		Disagree	1	0.6	199	1.8	805	2.1
		Neutral	15	16.4	1,710	15.4	5,971	15.4
		Agree	40	43.3	4,236	38.3	14,920	38.5
		Strongly agree	35	37.8	4,831	43.7	16,722	43.2
		Total	93	100.0	11,065	100.0	38,744	100.0
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	Never	16	16.8	1,035	9.2	3,643	9.3
		Once	32	33.1	2,466	22.0	8,828	22.5
		Two or three times	36	36.8	5,090	45.5	17,298	44.1
		Four or more times	13	13.2	2,604	23.3	9,446	24.1
		Total	97	100.0	11,194	100.0	39,214	100.0
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	Never	29	30.1	3,548	32.0	11,988	30.8
		Once	32	33.1	3,731	33.6	12,950	33.3
		Two or three times	32	32.5	3,013	27.1	10,905	28.0
		Four or more times	4	4.2	809	7.3	3,066	7.9
		Total	97	100.0	11,102	100.0	38,910	100.0
19c. Turn in an assignment late [HIEXPECT]	LATETURN	Never	55	56.3	5,900	53.0	21,468	55.0
		Once	30	30.5	3,367	30.2	11,099	28.4
		Two or three times	8	8.4	1,540	13.8	5,296	13.6
		Four or more times	5	4.8	329	3.0	1,151	3.0
		Total	98	100.0	11,136	100.0	39,014	100.0
19d. Not turn in an assignment [HIEXPECT]	NOTTURN	Never	58	59.7	7,436	67.5	25,838	67.0
		Once	32	32.5	2,287	20.8	8,166	21.2
		Two or three times	6	6.6	989	9.0	3,500	9.1
		Four or more times	1	1.2	301	2.7	1,068	2.8
		Total	97	100.0	11,013	100.0	38,572	100.0
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	Never	74	76.8	7,481	67.0	26,502	67.8
		Once	12	12.2	1,863	16.7	6,489	16.6
		Two or three times	5	4.9	1,280	11.5	4,275	10.9
		Four or more times	6	6.1	542	4.9	1,831	4.7
		Total	96	100.0	11,166	100.0	39,097	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.  
Please see Table 1 for unweighted sample and population values of demographic items.

**Survey of Entering Student Engagement - Lamar State College-Port Arthur (2021 Administration)**

**2021 Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2021 Cohort\*

Entering Students Only

[Weighted]

Item	Variable	Responses	Your College		Small Colleges		2021 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19f. Come to class without completing readings or assignments [HIEEXPECT]	NOTCOMPL	Never	58	59.7	6,470	58.2	23,266	59.7
		Once	30	30.7	2,898	26.1	9,942	25.5
		Two or three times	9	9.0	1,391	12.5	4,473	11.5
		Four or more times	1	0.6	360	3.2	1,300	3.3
		Total	97	100.0	11,119	100.0	38,981	100.0
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	Never	38	38.9	3,204	28.7	12,128	31.1
		Once	33	34.1	2,651	23.8	9,236	23.6
		Two or three times	21	21.0	3,609	32.4	12,329	31.6
		Four or more times	6	6.0	1,689	15.1	5,366	13.7
		Total	98	100.0	11,153	100.0	39,059	100.0
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	Never	68	68.9	6,655	59.8	25,716	66.0
		Once	15	15.6	2,059	18.5	6,597	16.9
		Two or three times	12	12.0	1,704	15.3	4,730	12.1
		Four or more times	4	3.6	703	6.3	1,897	4.9
		Total	98	100.0	11,122	100.0	38,941	100.0
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	Never	78	79.1	8,874	79.6	32,461	83.1
		Once	11	11.4	1,080	9.7	3,373	8.6
		Two or three times	6	6.0	785	7.0	2,216	5.7
		Four or more times	4	3.6	416	3.7	1,009	2.6
		Total	98	100.0	11,155	100.0	39,060	100.0
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	Never	75	76.1	8,813	79.5	31,782	81.8
		Once	14	14.3	1,155	10.4	3,747	9.6
		Two or three times	6	6.6	778	7.0	2,239	5.8
		Four or more times	3	3.0	345	3.1	1,085	2.8
		Total	98	100.0	11,091	100.0	38,853	100.0
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	Never	41	41.9	4,065	36.3	15,466	39.6
		Once	31	31.1	2,350	21.0	8,075	20.7
		Two or three times	9	9.6	2,561	22.9	8,314	21.3
		Four or more times	17	17.4	2,208	19.7	7,221	18.5
		Total	98	100.0	11,183	100.0	39,075	100.0
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	Never	29	30.1	2,724	24.5	9,959	25.6
		Once	29	29.5	2,693	24.3	9,294	23.9
		Two or three times	25	25.3	3,479	31.3	11,988	30.9
		Four or more times	15	15.1	2,202	19.8	7,616	19.6
		Total	97	100.0	11,099	100.0	38,856	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.  
Please see Table 1 for unweighted sample and population values of demographic items.

**Survey of Entering Student Engagement - Lamar State College-Port Arthur (2021 Administration)**

**2021 Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2021 Cohort\*

Entering Students Only

[Weighted]

Item	Variable	Responses	Your College		Small Colleges		2021 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	Never	46	46.7	3,501	31.4	12,924	33.1
		Once	31	31.7	3,590	32.2	12,700	32.6
		Two or three times	18	18.0	3,049	27.3	10,176	26.1
		Four or more times	4	3.6	1,011	9.1	3,194	8.2
		Total	98	100.0	11,152	100.0	38,994	100.0
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	Never	23	23.5	2,442	21.9	9,033	23.2
		Once	34	34.9	3,247	29.1	11,646	29.9
		Two or three times	30	30.7	3,848	34.5	13,182	33.8
		Four or more times	11	10.8	1,603	14.4	5,095	13.1
		Total	97	100.0	11,140	100.0	38,956	100.0
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	Never	33	33.5	2,537	22.8	8,677	22.3
		Once	29	29.4	2,908	26.1	9,950	25.6
		Two or three times	31	31.7	3,615	32.5	12,863	33.0
		Four or more times	5	5.4	2,061	18.5	7,446	19.1
		Total	98	100.0	11,121	100.0	38,936	100.0
19p. Receive grades or points on assignments, quizzes, tests, or papers, etc.	RCVGRDS	Never	6	6.1	503	4.5	1,729	4.5
		Once	19	19.5	1,137	10.3	3,753	9.7
		Two or three times	26	26.8	2,756	24.9	9,809	25.3
		Four or more times	46	47.6	6,659	60.2	23,443	60.5
		Total	96	100.0	11,055	100.0	38,733	100.0
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	Never	66	67.7	6,807	61.1	24,832	63.8
		Once	22	22.7	2,170	19.5	7,016	18.0
		Two or three times	7	7.2	1,435	12.9	4,727	12.1
		Four or more times	2	2.4	729	6.5	2,349	6.0
		Total	98	100.0	11,141	100.0	38,924	100.0
19r. Discuss ideas from your readings or classes with others outside of class (students, family, co-workers, etc.)	OCIDEAS	Never	40	42.3	4,173	37.7	15,519	40.0
		Once	27	28.5	2,319	20.9	7,825	20.2
		Two or three times	19	20.5	2,795	25.2	9,484	24.4
		Four or more times	8	8.7	1,794	16.2	5,968	15.4
		Total	95	100.0	11,081	100.0	38,797	100.0
19s. Skip class [HIEXPECT]	SKIPCL	Never	70	71.3	8,711	78.3	31,078	79.8
		Once	21	20.9	1,552	13.9	5,133	13.2
		Two or three times	6	6.0	682	6.1	2,189	5.6
		Four or more times	2	1.8	182	1.6	527	1.4
		Total	98	100.0	11,127	100.0	38,928	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.  
Please see Table 1 for unweighted sample and population values of demographic items.

**Survey of Entering Student Engagement - Lamar State College-Port Arthur (2021 Administration)**

**2021 Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2021 Cohort\*

Entering Students Only

[Weighted]

Item	Variable	Responses	Your College		Small Colleges		2021 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.1: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Did you know about the following services?								
20.1a. Academic advising/planning	ACADPLNG	Yes	87	88.6	8,947	81.0	32,030	82.9
		No	11	11.4	2,097	19.0	6,612	17.1
		Total	98	100.0	11,044	100.0	38,641	100.0
20.1b. Career counseling	CAREERC	Yes	43	44.0	6,004	54.6	22,199	57.6
		No	55	56.0	4,995	45.4	16,328	42.4
		Total	97	100.0	11,000	100.0	38,528	100.0
20.1c. Job placement assistance	JOBPLACE	Yes	30	30.9	4,314	39.5	14,882	38.9
		No	67	69.1	6,605	60.5	23,389	61.1
		Total	97	100.0	10,919	100.0	38,271	100.0
20.1d. Face-to-face tutoring	FFTUTOR	Yes	73	74.7	8,830	80.3	30,585	79.5
		No	25	25.3	2,169	19.7	7,910	20.5
		Total	97	100.0	10,998	100.0	38,495	100.0
20.1e. Online tutoring	OLTUTOR	Yes	64	65.7	5,946	54.3	22,885	59.8
		No	33	34.3	4,994	45.7	15,395	40.2
		Total	97	100.0	10,939	100.0	38,280	100.0
20.1f. Writing, math, or other skill lab	SKILLABS	Yes	56	57.9	7,265	66.1	25,649	66.8
		No	41	42.1	3,728	33.9	12,772	33.2
		Total	96	100.0	10,993	100.0	38,421	100.0
20.1g. Financial assistance advising	FAADVS	Yes	76	79.8	8,702	79.4	30,259	78.8
		No	19	20.2	2,256	20.6	8,124	21.2
		Total	96	100.0	10,959	100.0	38,382	100.0
20.1h. Computer lab	COMPLAB	Yes	76	77.7	8,728	79.3	29,183	75.9
		No	22	22.3	2,276	20.7	9,278	24.1
		Total	97	100.0	11,003	100.0	38,461	100.0
20.1i. Student organizations	STUORGS	Yes	53	54.2	6,900	62.9	24,040	62.6
		No	45	45.8	4,077	37.1	14,354	37.4
		Total	97	100.0	10,978	100.0	38,394	100.0
20.1j. Transfer credit assistance	TRANSFCR	Yes	31	32.5	5,725	52.1	19,581	50.9
		No	65	67.5	5,273	47.9	18,881	49.1
		Total	96	100.0	10,999	100.0	38,461	100.0
20.1k. Services to students with disabilities	DISABSVS	Yes	45	47.5	6,355	57.8	22,704	59.1
		No	50	52.5	4,638	42.2	15,723	40.9
		Total	95	100.0	10,993	100.0	38,426	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.  
Please see Table 1 for unweighted sample and population values of demographic items.

**Survey of Entering Student Engagement - Lamar State College-Port Arthur (2021 Administration)**

**2021 Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2021 Cohort\*

Entering Students Only

[Weighted]

Item	Variable	Responses	Your College		Small Colleges		2021 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2a. Academic advising/planning	ACADPUSE	Never	19	20.0	3,777	36.5	12,591	34.9
		Once	46	49.3	3,624	35.0	13,212	36.7
		Two or three times	24	25.6	2,376	23.0	8,428	23.4
		Four or more times	5	5.0	569	5.5	1,813	5.0
		Total	94	100.0	10,346	100.0	36,044	100.0
20.2b. Career counseling	CARCUSE	Never	71	78.1	7,955	80.5	26,316	79.1
		Once	16	17.4	1,350	13.7	4,921	14.8
		Two or three times	4	4.5	454	4.6	1,659	5.0
		Four or more times	0	N/A	127	1.3	355	1.1
		Total	91	100.0	9,886	100.0	33,251	100.0
20.2c. Job placement assistance	JOBPLUSE	Never	82	90.9	8,621	91.6	28,336	92.6
		Once	8	9.1	567	6.0	1,638	5.4
		Two or three times	0	N/A	165	1.7	473	1.5
		Four or more times	0	N/A	55	0.6	148	0.5
		Total	90	100.0	9,407	100.0	30,595	100.0
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	Never	86	94.8	8,507	82.9	29,110	83.8
		Once	4	4.5	938	9.1	2,904	8.4
		Two or three times	0	N/A	482	4.7	1,644	4.7
		Four or more times	1	0.6	331	3.2	1,064	3.1
		Total	91	100.0	10,258	100.0	34,722	100.0
20.2e. Online tutoring	OLTUSE	Never	82	89.7	9,251	92.4	31,184	89.9
		Once	6	7.1	447	4.5	1,951	5.6
		Two or three times	3	3.2	203	2.0	1,062	3.1
		Four or more times	0	N/A	115	1.2	489	1.4
		Total	91	100.0	10,016	100.0	34,685	100.0
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	Never	67	74.1	7,039	71.7	24,190	73.8
		Once	15	16.8	1,033	10.5	3,538	10.8
		Two or three times	3	3.2	854	8.7	2,632	8.0
		Four or more times	5	5.9	891	9.1	2,408	7.3
		Total	90	100.0	9,817	100.0	32,767	100.0
20.2g. Financial assistance advising	FAUSE	Never	41	44.3	4,989	48.8	18,001	51.6
		Once	27	29.1	2,935	28.7	9,380	26.9
		Two or three times	19	20.9	1,774	17.4	5,726	16.4
		Four or more times	5	5.7	518	5.1	1,764	5.1
		Total	93	100.0	10,217	100.0	34,872	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college. Please see Table 1 for unweighted sample and population values of demographic items.

**Survey of Entering Student Engagement - Lamar State College-Port Arthur (2021 Administration)**

**2021 Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2021 Cohort\*

Entering Students Only

[Weighted]

Item	Variable	Responses	Your College		Small Colleges		2021 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	Never	57	62.2	5,846	57.7	21,223	63.0
		Once	13	14.7	1,547	15.3	4,841	14.4
		Two or three times	13	14.7	1,378	13.6	4,040	12.0
		Four or more times	8	8.3	1,364	13.5	3,589	10.7
		Total	92	100.0	10,136	100.0	33,692	100.0
20.2i. Student organizations	STORGUSE	Never	83	91.0	8,320	84.1	28,564	86.0
		Once	5	5.1	859	8.7	2,664	8.0
		Two or three times	1	0.6	461	4.7	1,317	4.0
		Four or more times	3	3.2	254	2.6	665	2.0
		Total	92	100.0	9,894	100.0	33,210	100.0
20.2j. Transfer credit assistance	TRNFCRAS	Never	84	94.7	8,283	85.7	27,175	85.2
		Once	3	3.3	1,033	10.7	3,389	10.6
		Two or three times	2	2.0	253	2.6	993	3.1
		Four or more times	0	N/A	96	1.0	329	1.0
		Total	89	100.0	9,666	100.0	31,887	100.0
20.2k. Services to students with disabilities	DISVSUSE	Never	85	95.4	8,972	91.4	29,940	91.0
		Once	2	2.6	426	4.3	1,476	4.5
		Two or three times	0	N/A	259	2.6	868	2.6
		Four or more times	2	2.0	163	1.7	629	1.9
		Total	89	100.0	9,819	100.0	32,912	100.0
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?								
20.3a. Academic advising/planning	ACADPSAT	Not applicable	14	14.9	2,959	30.8	8,834	27.3
		Not at all	4	3.9	225	2.3	1,015	3.1
		Somewhat	30	33.5	2,710	28.2	9,694	30.0
		Very	43	47.7	3,726	38.7	12,766	39.5
		Total	91	100.0	9,621	100.0	32,309	100.0
20.3b. Career counseling	CARCSAT	Not applicable	65	72.4	6,215	72.2	18,268	69.4
		Not at all	2	2.6	253	2.9	729	2.8
		Somewhat	12	13.1	841	9.8	2,974	11.3
		Very	11	11.8	1,302	15.1	4,338	16.5
		Total	89	100.0	8,610	100.0	26,308	100.0
20.3c. Job placement assistance	JOBPLSAT	Not applicable	73	81.1	6,914	83.1	20,718	84.6
		Not at all	2	2.6	266	3.2	734	3.0
		Somewhat	10	11.1	512	6.2	1,395	5.7
		Very	5	5.2	628	7.5	1,645	6.7
		Total	90	100.0	8,321	100.0	24,492	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.  
Please see Table 1 for unweighted sample and population values of demographic items.

**Survey of Entering Student Engagement - Lamar State College-Port Arthur (2021 Administration)**

**2021 Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2021 Cohort\*

Entering Students Only

[Weighted]

Item	Variable	Responses	Your College		Small Colleges		2021 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?								
20.3d. Face-to-face tutoring	FFTSAT	Not applicable	75	83.7	6,214	72.9	18,289	72.4
		Not at all	2	2.6	226	2.6	554	2.2
		Somewhat	6	7.2	647	7.6	2,111	8.4
		Very	6	6.5	1,439	16.9	4,311	17.1
		Total	90	100.0	8,526	100.0	25,265	100.0
20.3e. Online tutoring	OLTSAT	Not applicable	73	81.7	7,004	83.4	20,598	80.4
		Not at all	4	4.6	268	3.2	738	2.9
		Somewhat	6	6.5	444	5.3	1,675	6.5
		Very	6	7.2	685	8.2	2,614	10.2
		Total	90	100.0	8,401	100.0	25,625	100.0
20.3f. Writing, math, or other skill lab	SKLBSAT	Not applicable	59	66.7	5,531	64.5	16,547	64.2
		Not at all	4	4.7	156	1.8	505	2.0
		Somewhat	13	15.3	1,206	14.1	3,624	14.1
		Very	12	13.3	1,682	19.6	5,108	19.8
		Total	88	100.0	8,574	100.0	25,785	100.0
20.3g. Financial assistance advising	FAADVSAT	Not applicable	37	41.4	3,933	42.5	12,173	41.8
		Not at all	5	5.3	379	4.1	1,343	4.6
		Somewhat	18	20.4	1,780	19.2	5,937	20.4
		Very	29	32.9	3,168	34.2	9,678	33.2
		Total	89	100.0	9,259	100.0	29,131	100.0
20.3h. Computer lab	COMLBSAT	Not applicable	47	53.7	4,293	48.8	13,350	51.0
		Not at all	3	3.4	185	2.1	489	1.9
		Somewhat	11	12.8	1,347	15.3	3,843	14.7
		Very	26	30.2	2,971	33.8	8,511	32.5
		Total	87	100.0	8,796	100.0	26,193	100.0
20.3i. Student organizations	STORGSAT	Not applicable	69	78.0	6,398	75.3	19,250	76.5
		Not at all	6	6.6	247	2.9	604	2.4
		Somewhat	7	8.0	739	8.7	2,217	8.8
		Very	6	7.3	1,114	13.1	3,092	12.3
		Total	88	100.0	8,499	100.0	25,164	100.0
20.3j. Transfer credit assistance	TRCRASAT	Not applicable	69	82.0	6,556	76.6	19,669	76.1
		Not at all	7	8.3	271	3.2	773	3.0
		Somewhat	2	2.1	663	7.7	2,167	8.4
		Very	6	7.6	1,072	12.5	3,233	12.5
		Total	85	100.0	8,562	100.0	25,842	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.  
Please see Table 1 for unweighted sample and population values of demographic items.

**Survey of Entering Student Engagement - Lamar State College-Port Arthur (2021 Administration)**

**2021 Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2021 Cohort\*

Entering Students Only

[Weighted]

Item	Variable	Responses	Your College		Small Colleges		2021 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?								
20.3k. Services to students with disabilities	DISVSAT	Not applicable	75	86.4	6,882	82.4	20,320	81.8
		Not at all	4	4.7	209	2.5	572	2.3
		Somewhat	2	2.1	393	4.7	1,279	5.2
		Very	6	6.8	871	10.4	2,665	10.7
		Total	86	100.0	8,355	100.0	24,836	100.0
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:								
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	Strongly disagree	1	0.6	156	1.4	659	1.7
		Disagree	4	4.2	379	3.4	1,548	4.0
		Neutral	10	10.2	2,014	18.3	7,470	19.5
		Agree	48	49.1	4,402	40.0	15,321	40.1
		Strongly agree	35	35.9	4,065	36.9	13,228	34.6
		Total	98	100.0	11,016	100.0	38,225	100.0
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	Strongly disagree	1	0.6	145	1.3	525	1.4
		Disagree	0	N/A	345	3.1	1,448	3.8
		Neutral	25	25.1	2,208	20.1	8,010	21.0
		Agree	41	41.3	4,667	42.4	16,147	42.3
		Strongly agree	32	32.9	3,642	33.1	12,036	31.5
		Total	98	100.0	11,008	100.0	38,166	100.0
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNSKLLS	Strongly disagree	1	0.6	294	2.7	1,108	2.9
		Disagree	8	8.4	1,003	9.1	3,676	9.6
		Neutral	31	31.2	3,294	29.9	11,563	30.3
		Agree	36	36.5	3,433	31.2	12,003	31.4
		Strongly agree	23	23.3	2,979	27.1	9,820	25.7
		Total	98	100.0	11,004	100.0	38,171	100.0
Item 22								
22. What has been your MAIN source of academic advising (help with academic goal-setting, planning, course recommendations, graduation requirements, etc.)?	PSOURACA	Instructors	19	20.9	3,215	31.9	11,332	32.0
		College staff (not instructors)	18	19.0	1,631	16.2	5,590	15.8
		Friends, family, or other students	50	53.8	4,158	41.2	13,875	39.2
		Computerized degree advisor system	2	2.5	144	1.4	686	1.9
		College Web site	1	1.3	575	5.7	2,507	7.1
		Other college materials	2	2.5	369	3.7	1,433	4.0
		Total	93	100.0	10,093	100.0	35,424	100.0
Item 23								
23. Was a specific person assigned to you so you could see him/her each time you needed information or assistance?	ASNPERS	Yes	14	14.6	4,352	40.7	14,255	38.3
		No	79	85.4	6,332	59.3	22,936	61.7
		Total	93	100.0	10,684	100.0	37,192	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.  
Please see Table 1 for unweighted sample and population values of demographic items.

**Survey of Entering Student Engagement - Lamar State College-Port Arthur (2021 Administration)**

**2021 Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2021 Cohort\*

Entering Students Only

[Weighted]

Item	Variable	Responses	Your College		Small Colleges		2021 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 24: During the first three weeks of your first semester/quarter at this college, about how many hours did you spend in a typical 7-day week doing each of the following?								
24a. Preparing for class	PREPCLAS	None	4	4.3	574	5.3	1,733	4.6
		1-5 hours	60	63.4	5,750	53.2	19,195	51.2
		6-10 hours	18	18.6	2,481	23.0	8,970	23.9
		11-20 hours	11	11.2	1,353	12.5	5,054	13.5
		21-30 hours	1	1.2	374	3.5	1,606	4.3
		More than 30 hours	1	1.2	273	2.5	932	2.5
		Total	95	100.0	10,805	100.0	37,490	100.0
24b. Working for pay	WORKPAY	None	39	44.1	3,923	37.1	12,873	35.0
		1-5 hours	14	15.8	1,079	10.2	3,524	9.6
		6-10 hours	7	7.9	793	7.5	2,824	7.7
		11-20 hours	8	8.6	1,224	11.6	4,564	12.4
		21-30 hours	14	15.8	1,536	14.5	5,631	15.3
		More than 30 hours	7	7.9	2,012	19.0	7,316	19.9
		Total	89	100.0	10,567	100.0	36,733	100.0
Item 25								
25. When do you plan to take classes at this college again?	AGAINCL	I will accomplish my goal(s) during this semester/quarter and will not be returning	6	6.1	838	7.8	3,048	8.2
		I have no current plans to return	2	2.4	239	2.2	794	2.1
		Within the next 12 months	58	59.8	6,814	63.6	24,634	66.0
		Uncertain	31	31.7	2,829	26.4	8,837	23.7
		Total	96	100.0	10,719	100.0	37,312	100.0
Item 26: While in high school, did you:								
26a. Take math every school year?	MATHALLF	Not applicable	0	N/A	103	1.0	386	1.0
		Yes	83	87.6	8,977	83.4	31,606	84.7
		No	12	12.4	1,690	15.7	5,321	14.3
		Total	95	100.0	10,770	100.0	37,313	100.0
26b. Take math during your senior year?	MATHSNYR	Not applicable	4	4.0	244	2.3	772	2.1
		Yes	70	80.4	8,361	79.3	29,606	81.1
		No	14	15.5	1,937	18.4	6,145	16.8
		Total	87	100.0	10,542	100.0	36,523	100.0
Item 27								
27. Would you recommend this college to a friend or family member?	RECOCOLL	Yes	94	98.1	10,282	95.0	35,795	95.2
		No	2	1.9	541	5.0	1,812	4.8
		Total	96	100.0	10,823	100.0	37,607	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.  
Please see Table 1 for unweighted sample and population values of demographic items.

**Survey of Entering Student Engagement - Lamar State College-Port Arthur (2021 Administration)**

**2021 Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2021 Cohort\*

Entering Students Only

[Weighted]

Item	Variable	Responses	Your College		Small Colleges		2021 Cohort	
			Count	Percent	Count	Percent	Count	Percent
<b>Item 28</b>								
28. In what range was your overall high school grade average?	HSGRADE	A	6	6.8	1,139	10.6	4,041	10.8
		A- to B+	43	45.1	3,797	35.2	13,255	35.3
		B	23	24.1	2,276	21.1	7,986	21.3
		B- to C+	16	16.7	2,522	23.4	8,685	23.2
		C	3	3.1	708	6.6	2,457	6.6
		C- or lower	4	4.3	349	3.2	1,078	2.9
		<b>Total</b>	<b>95</b>	<b>100.0</b>	<b>10,791</b>	<b>100.0</b>	<b>37,503</b>	<b>100.0</b>
<b>Item 31</b>								
31. Are you married?	MARRSTAT	Yes	2	2.4	878	8.1	3,131	8.3
		No	94	97.6	9,952	91.9	34,394	91.7
		<b>Total</b>	<b>96</b>	<b>100.0</b>	<b>10,830</b>	<b>100.0</b>	<b>37,525</b>	<b>100.0</b>
<b>Item 32</b>								
32. Do you have children who live with you and depend on you for their care?	CHILDREN	Yes	10	10.4	1,594	14.7	5,068	13.5
		No	86	89.6	9,243	85.3	32,498	86.5
		<b>Total</b>	<b>96</b>	<b>100.0</b>	<b>10,837</b>	<b>100.0</b>	<b>37,566</b>	<b>100.0</b>
<b>Item 33</b>								
33. Is English your native (first) language?	ENGNAT	Yes	76	79.3	9,008	83.3	29,967	79.8
		No	20	20.7	1,808	16.7	7,589	20.2
		<b>Total</b>	<b>96</b>	<b>100.0</b>	<b>10,816</b>	<b>100.0</b>	<b>37,557</b>	<b>100.0</b>
<b>Item 36</b>								
36. What is the highest academic certificate or degree you have earned?	DEGREE	None	2	1.8	220	2.0	606	1.6
		GED	5	4.9	458	4.2	1,459	3.9
		High school diploma	89	92.7	9,146	84.8	32,025	85.5
		Vocational/technical certificate	1	0.6	546	5.1	1,651	4.4
		Associate degree	0	N/A	200	1.9	627	1.7
		Bachelor's degree	0	N/A	176	1.6	818	2.2
		Master's/Doctoral/Professional degree	0	N/A	37	0.3	264	0.7
		<b>Total</b>	<b>96</b>	<b>100.0</b>	<b>10,783</b>	<b>100.0</b>	<b>37,450</b>	<b>100.0</b>
<b>Item 37: Please indicate whether your goal(s) for attending this college include the following:</b>								
37a. To complete a certificate	CERTPRGM	Yes	58	61.5	6,770	64.9	21,691	60.6
		No	36	38.5	3,659	35.1	14,116	39.4
		<b>Total</b>	<b>95</b>	<b>100.0</b>	<b>10,429</b>	<b>100.0</b>	<b>35,806</b>	<b>100.0</b>
37b. To obtain an Associate degree	ASSOCDEG	Yes	70	74.9	8,934	84.4	30,645	83.7
		No	23	25.1	1,658	15.6	5,947	16.3
		<b>Total</b>	<b>93</b>	<b>100.0</b>	<b>10,592</b>	<b>100.0</b>	<b>36,592</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.  
Please see Table 1 for unweighted sample and population values of demographic items.

**Survey of Entering Student Engagement - Lamar State College-Port Arthur (2021 Administration)**

**2021 Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2021 Cohort\*

Entering Students Only

[Weighted]

			Your College		Small Colleges		2021 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 37: Please indicate whether your goal(s) for attending this college include the following:								
37c. To transfer to a 4-year college or university	TR4YR	Yes	69	72.8	7,346	70.0	26,970	74.3
		No	26	27.2	3,149	30.0	9,325	25.7
		Total	95	100.0	10,495	100.0	36,294	100.0
Item 38: Who in your family has attended at least some college? (Mark all that apply)								
38a. Mother	MOTHED	No response	58	58.7	5,532	49.2	19,980	50.7
		Response	41	41.3	5,714	50.8	19,406	49.3
		Total	98	100.0	11,246	100.0	39,385	100.0
38b. Father	FATHED	No response	69	70.6	7,285	64.8	25,305	64.2
		Response	29	29.4	3,961	35.2	14,081	35.8
		Total	98	100.0	11,246	100.0	39,385	100.0
38c. Brother/Sister	SIBLINED	No response	56	57.5	6,370	56.6	22,323	56.7
		Response	42	42.5	4,877	43.4	17,062	43.3
		Total	98	100.0	11,246	100.0	39,385	100.0
38d. Child	CHILDED	No response	95	96.4	10,985	97.7	38,478	97.7
		Response	4	3.6	261	2.3	907	2.3
		Total	98	100.0	11,246	100.0	39,385	100.0
38e. Spouse/Partner	SPOUCED	No response	95	96.4	10,350	92.0	36,083	91.6
		Response	4	3.6	896	8.0	3,303	8.4
		Total	98	100.0	11,246	100.0	39,385	100.0
38f. Legal Guardian	LGUARDED	No response	93	94.6	10,844	96.4	38,128	96.8
		Response	5	5.4	402	3.6	1,257	3.2
		Total	98	100.0	11,246	100.0	39,385	100.0
38g. None of the above	NONED	No response	77	79.0	8,962	79.7	31,510	80.0
		Response	21	21.0	2,284	20.3	7,875	20.0
		Total	98	100.0	11,246	100.0	39,385	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.  
Please see Table 1 for unweighted sample and population values of demographic items.