

# **Accountability Report**

*2021*

*Texas State Technical Colleges and Lamar State Colleges*

LAMAR STATE COLLEGE-PORT ARTHUR

### Degrees and Certificates Awarded

Degrees and certificates awarded for students at public 2-year institutions. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Total	451	490	582	29.0 %
Certificate 1	145	89	177	22.1 %
Certificate 2	50	79	49	-2.0 %
Advanced Technology Certificate		3	3	0.0 %
Associate	256	319	353	37.9 %
Bachelor's				

### Degrees and Certificates Awarded (Economically Disadvantaged)

Economically disadvantaged undergraduates receiving a certificate, associate degree or bachelor's degree. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Undergraduates Receiving an Award	240	292	299	24.6 %

### Graduation Rate: 3-, 4-, and 6-Year

First-time, full-time entering degree-seeking students who enrolled in a minimum of 12 SCH their first fall semester who graduated from the same institution or another Texas public or independent institution. Percentage point change is from first to last year displayed.

	2019			2020			2021			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
3-Year Graduation Rate	2016	314	33.1 %	2017	264	23.5 %	2018	307	28.7 %	-4.4
* Bachelor's or Above			0.0 %			0.0 %			0.3 %	0.3
* Associate			25.5 %			18.9 %			22.8 %	-2.7
* Certificate			7.6 %			4.5 %			5.5 %	-2.1
4-Year Graduation Rate	2015	228	31.6 %	2016	314	39.2 %	2017	264	34.5 %	2.9
* Bachelor's or Above			2.6 %			1.3 %			1.9 %	-0.7
* Associate			24.1 %			30.6 %			26.5 %	2.4
* Certificate			4.8 %			7.3 %			6.1 %	1.3
6-Year Graduation Rate	2013	323	45.8 %	2014	281	45.9 %	2015	228	46.9 %	1.1
* Bachelor's or Above			12.1 %			16.0 %			14.0 %	1.9
* Associate			24.1 %			23.1 %			27.2 %	3.1

* Certificate		9.6 %		6.8 %		5.7 %	-3.9
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### Fall Headcount

Fall headcount including dual credit students and not including fall flex students. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Total	2,710	2,566	2,524	-6.9 %
Male	1,152	942	1,016	-11.8 %
Female	1,558	1,624	1,508	-3.2 %
Total	2,710	2,566	2,524	-6.9 %
White	790	703	704	-10.9 %
African American	782	799	731	-6.5 %
Hispanic	946	881	917	-3.1 %
Asian	142	150	137	-3.5 %
International				
Other	50	33	35	-30.0 %

### Working or Enrolled in Texas within One Year after Award

Students found working or enrolled in Texas within one year after earning a degree or certificate. Note that this measure was revised to match the 60x30TX state strategic plan. Percentage point change is from first to last year displayed.

	2018		2019		2020		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	282	94.6 %	296	93.7 %	380	92.7 %	-1.9
Working Only	159	53.4 %	181	57.3 %	210	51.2 %	-2.2
Enrolled Only	39	13.1 %	31	9.8 %	52	12.7 %	-0.4
Working and Enrolled	84	28.2 %	84	26.6 %	118	28.8 %	0.6

### Undergraduate Student Debt as Percentage of First Year Wage

Median of undergraduate student loan debt as a percentage of first year wage for graduates of Texas public institutions. Point change is from first to last year displayed.

	2017	2018	2019	Point Change
	Pct	Pct	Pct	
Median	43.24 %	48.93 %	45.55 %	0.0231

### Excess Semester Credit Hours Attempted

Average excess semester credit hours attempted when completing an associate degree. Percentage change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Same	12	12	13	8.3 %
Other	56	45	45	-19.6 %
Total	22	21	20	-9.1 %

### Percent of Undergraduates Completing with Debt

Percent of undergraduate students earning an associate degree or certificate with student loan debt. Percentage point change is from first year to last year displayed.

	2019	2020	2021	Point Change
	Pct	Pct	Pct	
Certificate	31.25 %	33.55 %	35.76 %	4.6
Associate	43.55 %	36.08 %	36.18 %	-7.3
Total	39.03 %	35.24 %	36.04 %	-3.0

### Tuition and Fees for 30 Semester Credit Hours

Average cost of tuition and fees charged a student taking 30 semester credit hours. Percent change is from first to last year displayed.

	2020	2021	2022	Percent Change
	Amount	Amount	Amount	
Average Tuition and Fees	\$6,103	\$4,332	\$4,332	-29.0 %

### Annual Contact Hours for Continuing Education Students

Annual contacts hours for students enrolled in continuing education. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Total	294,937	113,471	67,952	-77.0 %
State Funded Contact Hours	294,853	113,471	67,952	-77.0 %
Non Funded Contact Hours	84			-100.0 %

### Annual Contact Hours for Credit Enrollment Students

Annual contact hours for credit enrollment students. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Total	1,092,256	1,217,040	1,049,376	-3.9 %
State Funded - Academic	546,288	649,456	557,408	2.0 %
State Funded - Technical	539,376	556,880	476,384	-11.7 %
State Funded - Bachelor				
Non Funded	6,592	10,704	15,584	136.4 %

### Annual Semester Credit Hours by Funding Type

Annual semester credit hours by funding type. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Total	50,016	56,529	48,328	-3.4 %
State Funded - Academic	31,396	37,424	31,821	1.4 %
State Funded - Technical	18,262	18,539	15,732	-13.9 %
State Funded - Bachelor				
Non Funded	358	566	775	116.5 %

### Students Receiving Pell Grants

Fall undergraduate students receiving a Pell Grant as reported in the THECB's Financial Aid Database System. Percentage point change is from first to last year displayed.

	2018		2019		2020		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Pell	802	33.2 %	961	35.5 %	921	35.9 %	2.7
No Pell	1,611	66.8 %	1,749	64.5 %	1,645	64.1 %	-2.7

### Students Enrolled in Dual Credit

Fall undergraduate students enrolled in dual credit courses in the fall. Percentage point change is from first to last year displayed.

	2019		2020		2021		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Dual Credit	769	28.4 %	837	32.6 %	860	34.1 %	5.7
Not Dual Credit	1,941	71.6 %	1,729	67.4 %	1,664	65.9 %	-5.7

### Persistence Rates (One Year)

One year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	2018	2019		2020			2021			Point Change
		Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	
1-Year Persistence Rates		302	65.9 %	2019	356	60.4 %	2020	229	60.3 %	-5.6
* Same			57.0 %			55.1 %			54.6 %	-2.4
* Other			8.9 %			5.3 %			5.7 %	-3.2

### Persistence Rates (Two Year)

Two year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	2017	2019		2020			2021			Point Change
		Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	
2-Year Persistence Rates		245	54.3 %	2018	276	44.2 %	2019	335	49.9 %	-4.4
* Same			33.9 %			26.1 %			33.1 %	-0.8
* Other			20.4 %			18.1 %			16.7 %	-3.7

### Graduation and Persistence Rate (Six Year)

Six year graduation and persistence rate for first-time, full-time degree-seeking students who enrolled in a minimum of 12 semester credit hours (SCH) their first fall semester. Percentage point change is from first to last year displayed.

	2019	2019		2020			2021			Point Change
		Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	

6-Year Graduation Rate	2013	323	51.4 %	2014	281	54.1 %	2015	228	54.8 %	3.4
* Graduated or Persisted			51.4 %			54.1 %			54.8 %	3.4

### Graduates as a Percent of Undergraduate FTE Enrollment

The number of students who received an associate degree or certificate from the institution in a given year divided by the annual full-time equivalent enrollment at that institution. Percentage point change is from first to last year displayed.

	2019		2020		2021		Point Change
	Pct		Pct		Pct		
Certificates and Associate	31.84 %		31.13 %		45.71 %		0.1387

### Students Who Transferred to a Senior Institution

Students who entered college for the first time at a two-year institution and were not concurrently enrolled at a four-year institution, and then transferred for the first time to a four-year institution within 6 years. Percentage point change is from first to last year displayed.

	2019		2020		2021		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	469	100.0 %	380	100.0 %	327	100.0 %	0.0
0-12 Hours	8	1.7 %	4	1.1 %	4	1.2 %	-0.5
13-24 Hours	7	1.5 %	17	4.5 %	8	2.4 %	0.9
25-29 Hours	9	1.9 %	12	3.2 %	12	3.7 %	1.8
30-42 Hours	18	3.8 %	16	4.2 %	8	2.4 %	-1.4
43+ Hours	60	12.8 %	61	16.1 %	44	13.5 %	0.7
Not a Transfer	367	78.3 %	270	71.1 %	251	76.8 %	-1.5
Total	469	100.0 %	380	100.0 %	327	100.0 %	0.0
All Transfers	102	21.7 %	110	28.9 %	76	23.2 %	1.5
Non Transfer Completer	124	26.4 %	67	17.6 %	78	23.9 %	-2.5
Non-Completers	243	51.8 %	203	53.4 %	173	52.9 %	1.1
Total	469	100.0 %	380	100.0 %	327	100.0 %	0.0
Awarded Core	38	8.1 %	35	9.2 %	24	7.3 %	-0.8
Not Awarded Core	431	91.9 %	345	90.8 %	303	92.7 %	0.8
Total	469	100.0 %	380	100.0 %	327	100.0 %	0.0
Awarded Field of Study		0.0 %		0.0 %		0.0 %	0.0
Not Awarded Field of Study	469	100.0 %	380	100.0 %	327	100.0 %	0.0

### Underprepared Students Who Satisfy TSI in Two Years

Of the first-time summer/fall entering (non-flex entry) degree-seeking undergraduates who did not meet the college readiness standard (math, reading, writing) and were not TSI exempted, the percent of students who satisfied TSI requirements in 2 years. Percentage point change is from first to last year displayed.

	2016		2017		2018		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	226	100.0 %	244	100.0 %	270	100.0 %	0.0
* Met	95	42.0 %	98	40.2 %	43	15.9 %	-26.1
* Did Not Meet	131	58.0 %	146	59.8 %	227	84.1 %	26.1
Reading	131	100.0 %	135	100.0 %	130	100.0 %	0.0
* Met	61	46.6 %	63	46.7 %	23	17.7 %	-28.9
* Did Not Meet	70	53.4 %	72	53.3 %	107	82.3 %	28.9
Writing	119	100.0 %	53	100.0 %	60	100.0 %	0.0

* Met	62	52.1 %	16	30.2 %	6	10.0 %	-42.1
* Did Not Meet	57	47.9 %	37	69.8 %	54	90.0 %	42.1

### Underprepared Students Completing a College Level Course

Underprepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in the subject they entered not ready (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2016		2017		2018		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	226	100.0 %	244	100.0 %	270	100.0 %	0.0
* Completed Course	67	29.6 %	65	26.6 %	72	26.7 %	-2.9
* Did Not Complete Course	159	70.4 %	179	73.4 %	198	73.3 %	2.9
Reading	131	100.0 %	135	100.0 %	130	100.0 %	0.0
* Completed Course	33	25.2 %	33	24.4 %	22	16.9 %	-8.3
* Did Not Complete Course	98	74.8 %	102	75.6 %	108	83.1 %	8.3
Writing	119	100.0 %	53	100.0 %	60	100.0 %	0.0
* Completed Course	34	28.6 %	11	20.8 %	17	28.3 %	-0.3
* Did Not Complete Course	85	71.4 %	42	79.2 %	43	71.7 %	0.3

### Prepared Students Completing a College Level Course

Prepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in each subject area (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2016		2017		2018		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	154	100.0 %	99	100.0 %	140	100.0 %	0.0
* Completed Course	118	76.6 %	66	66.7 %	80	57.1 %	-19.5
* Did Not Complete Course	36	23.4 %	33	33.3 %	60	42.9 %	19.5
Reading	249	100.0 %	208	100.0 %	280	100.0 %	0.0
* Completed Course	163	65.5 %	115	55.3 %	150	53.6 %	-11.9
* Did Not Complete Course	86	34.5 %	93	44.7 %	130	46.4 %	11.9
Writing	261	100.0 %	290	100.0 %	351	100.0 %	0.0
* Completed Course	177	67.8 %	178	61.4 %	225	64.1 %	-3.7
* Did Not Complete Course	84	32.2 %	112	38.6 %	126	35.9 %	3.7

### Underprepared and Prepared Students Receiving an Award

Underprepared and prepared students receiving an award within three years. Percentage point change is from first to last year displayed.

	2019			2020			2021			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
Prepared	2016	106	41.5 %	2017	74	24.3 %	2018	93	39.8 %	-1.7
* Bachelor's or Above			0.0 %			0.0 %		1	1.1 %	1.1

* Associate		41	38.7 %		17	23.0 %		34	36.6 %	-2.1
* Certificate		3	2.8 %		1	1.4 %		2	2.2 %	-0.6
Underprepared	2016	172	24.4 %	2017	163	20.2 %	2018	175	19.4 %	-5.0
* Bachelor's or Above			0.0 %			0.0 %			0.0 %	0.0
* Associate		38	22.1 %		27	16.6 %		26	14.9 %	-7.2
* Certificate		4	2.3 %		6	3.7 %		8	4.6 %	2.3

### Certificate and Licensure Pass Rates

Pass rate for students who take a certification or licensure exam in their discipline. For more information, see licensure report at: <http://www.txhighereddata.org/reports/performance/ctclbb/licensure.cfm>. Percentage point change is from first to last year displayed.

	2018	2019	2020	Point Change
	Pct	Pct	Pct	
Pass Rate	87.14 %	87.74 %	92.66 %	0.0552

### Associate Degree Graduates With No More Than 3 Excess Hours

Percent of associate degree graduates completing with no more than 3 hours of their degree plan from a public two-year institution.

	2019	2020	2021	Point Change
	Pct	Pct	Pct	
Percent with no more than 3 excess hours	29.27 %	33.52 %	32.22 %	0.0295

### Average Debt of Graduates with Loans

Each student's debt at time of receiving an applicable degree, based on the highest degree earned. Percent change from first year to last year displayed.

	2019	2020	2021	Percent Change
	Amount	Amount	Amount	
Same	\$18,534	\$17,883	\$16,505	-10.9 %
Other	\$20,002	\$19,666	\$18,135	-9.3 %
Total	\$18,918	\$18,538	\$16,881	-10.8 %

### Percent of State-funded Attempted SCH Completed

Fall state-funded semester credit hours (SCH) completed divided by the fall state-funded semester credit hours attempted. Percentage point change is from first to last year displayed.

	2018	2019	2020	Point Change
	Pct	Pct	Pct	
Completed	94.32 %	94.23 %	93.20 %	-1.1
Successfully completed	81.30 %	80.14 %	77.24 %	-4.1

### Average Time to Degree in Years

The average length of time in years to complete a bachelor's degree (for public universities) or an associate degree

(for public two-year institutions). Percent change is from first year to last year displayed.

	2019	2020	2021	Percent Change
	TotalCount1	TotalCount1	TotalCount1	
Average Time to Degree	3.70	3.90	3.50	-5.4 %

### Average SCH to Degree

The average attempted semester credit hours (SCH) to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Average SCH to Degree	82	81	80	-2.4 %

### Student/Faculty Ratio

Fall full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty. Percent change is from first year to last year displayed.

	2018	2019	2020	Percent Change
	RatioCount	RatioCount	RatioCount	
Student/Faculty Ratio	18:1	18:1	18:1	0.0 %

### Expenditures per FTE Student

Total operating expenses divided by full-time equivalent (FTE) students. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Amount	Amount	Amount	
Instructional Support Per FTSE	\$4,071	\$5,420	\$4,685	15.1 %
Academic Support Per FTSE	\$1,435	\$1,246	\$1,596	11.2 %
Institutional Support Per FTSE	\$1,751	\$2,821	\$2,707	54.6 %
Other Expenditures Per FTSE	\$4,271	\$5,908	\$10,145	137.5 %
Total Operating Expenses Per FTSE	\$11,528	\$15,396	\$19,133	66.0 %